



Summer Term 2021 Learning Letter – Dolphin Class

This Terms learning is will based around our theme ‘ Out and about around the World using - two text ‘80 days around the world’ & ‘Ticket around the World’.

COMMUNICATION	FUNCTIONAL SKILLS	SKILLS FOR LIFE	PERSONAL DEVELOPMENT
<p>We are going to be:</p> <ul style="list-style-type: none"> Discuss a wide range of texts Social vocabulary listen and respond appropriately to adults and their peers Ask relevant questions to extend understanding listen and respond appropriately to adults and their peers Ask relevant questions to extend understanding articulate and justify answers, arguments and opinions maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments participate in discussions, presentations, improvisations and debates <p>Development of Expressive language</p> <ul style="list-style-type: none"> Communicates information from past and future Communicate what happens in a story Retells a story Asks questions about things that are not in front of them Can predict what happens in a familiar situation Group and name categories Guess a word from clues <p>Development of Expressive language</p> <ul style="list-style-type: none"> Understand 2-3 part instructions, including time concepts Development of the use of ‘wh’ questions (who, what, where, when, why) Able to understand 3-4 key word level <p>Development of Expressive language</p> <ul style="list-style-type: none"> Can use language for different social reasons Increased awareness to stay on conversation topic <p>Digital Literacy Core knowledge: This term we will be focusing on digital literacy. Core knowledge: Navigate the web to complete simple searches. Use a range of software for similar purposes. Collect and present information Use technology respectfully</p>	<p>English: Lessons will involve adult led stories, audio books and 1-2-1 reading sessions and guided reading sessions. Roleplay sessions. Phonics will be taught discreetly on a daily basis with 1 direct teaching session a week working on individual needs.</p> <p>This term be will be focusing on: Character analysis Book analysis Wanted posters Passports Diary writing Letter writing- postcard Story sequencing Social language and communication</p> <p>Maths: In our Maths Lessons we will be following the White Rose Maths Curriculum. We will be linking all area of maths into our topic within Functional Maths and within Skills for life - this will cover</p> <ul style="list-style-type: none"> Measurement - Metres, Kilometres Miles, mph, kph, millilitres, litres, grams, kilograms Time – time taken, calendar/diary use, minutes, hours, minutes, days, weeks and months Functional maths planning a journey, timetables We will play a range of maths games to explore number combinations, place value, patterns, time and other important mathematical concepts and to give opportunities for students to deepen their mathematical understanding and reasoning <p>Ways you can help your child:</p> <ul style="list-style-type: none"> <i>Talk to your child about measurement in everyday life encouraging them to use the right vocabulary – encourage your child to be involved cooking – measuring ingredients,</i> <i>Talk about times within their routines – discuss mealtimes, bedtimes, time they get the bus and how many minutes to bedtime etc – Encourage your child to wear a watch</i> <i>Talk about days of the week & months of the year and using the vocabulary today, tomorrow and yesterday.</i> <i>Read with your child daily – magazines, books, newspaper, fiction and non-fiction</i> 	<p>We will also be working on the skills for life to support towards our personal goals for independence</p> <p>Communication:</p> <ul style="list-style-type: none"> Building friendships and relationships Articulating needs and wants Asking relevant questions Conversations with visitors <p>Food Tech: Food from around in the world – Snacks Providing a café/tuck shop for other KS3 staff</p> <p>Functional Maths & Literacy: We will be linking all area of maths into our topic within Functional Maths and within Skills for life</p> <ul style="list-style-type: none"> Measurement - Metres, Kilometres Miles, mph, kph, hours, minutes, days, weeks and months Time – time taken, calendar/diary use, minutes, hours, minutes, days, weeks and months Functional maths planning a journey, timetables We will play a range of maths games to explore number combinations, place value, patterns, time and other important mathematical concepts and to give opportunities for students to deepen their mathematical understanding and reasoning <p>Travel and Leisure We will also be working on the skills for life to support towards our personal goals for independence.</p> <ul style="list-style-type: none"> Safer travel – Learning to ride a bike/scooter Camping - Putting up a tent Role play Travel agents/ airports Telling the time Reading timetables Managing pocket money If Covid Restrictions allow in Summer 2 we will be visiting leisure facilities within our local community such as library, leisure centre, parks <p>Healthy living and lifestyles We will also be working on the skills to support towards our personal goals for independence.</p> <ul style="list-style-type: none"> Personal grooming Personal hygiene Dressing Healthy food and snack choices <p>Ways you can help your child:</p>	<p>R.E Key Skills: (consider aboriginal culture and their beliefs about how the world was created) Answering big questions about how religion affects the different countries Phileas Fogg has visited Describe the impact of religion on people's lives Make links between religious and nonreligious values and commitments</p> <p>PSD Summer 1 Citizenship Diversity and Communities Healthy and Safer Lifestyles</p> <p>Summer 2 Drug Education Safe travel, road awareness, Relationship and sex education</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Discuss and promote equality and difference, particularly if there are stories in the media. When out travelling discuss how to keep themselves safe Discuss making safe choices around medicines, drinking and smoking Discuss making choices about their own bodies Discuss changes in their bodies they maybe experiencing now or in the future and the feeling that they may have and those with others Discuss what healthy and meaningful relationships and partnerships look like.



<p>Know the purpose of a book trailer Know how to take photos or videos to tell a story Know how to frame shots differently to create different effects Know how to add sound effects and music to a video.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Practice use of touch typing using the programmes set on Purple Mash Get your child to send an email to a relative – encourage them to upload and attach a picture etc Talk to your child LOTS! Encourage them to talk particularly through the use of games and imaginative play 	<ul style="list-style-type: none"> <i>Talk about trips you have been on locally, around the country and abroad – do they have a passport, discuss this with them.</i> <i>Look at and discuss examples of passports, diaries etc</i> <i>Use phonics play at home</i> <i>Homelearning will be set weekly this term on Purple mash – please encourage your child to complete this.</i> <i>Play phonics play</i> 	<ul style="list-style-type: none"> <i>Support your child in being independent – making a drink for themselves, making snacks, getting dressed and personal hygiene</i> <i>Discuss with your child times of the day – look at the clock and mention the time so that time becomes part of their normal conversation – eg. 'Wake up its 7am and we need to be having breakfast by 7.30 as the bus comes at 8am' etc</i> <i>Talk about what day it is, what they did yesterday, what they will be doing tomorrow, what is happening next week, next month and next year. Again make planning and the use of a calendar part of their everyday language</i> <i>Encourage your child to dress and take responsibility for .</i> 	
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PHYSICAL DEVELOPMENT

Sports from around the world e.g.: India - cricket, America - basketball (interception and retrieving an object/catching and throwing a ball, hitting a ball with a bat)

NHS change for life looking at diet and exercise.

We will look at dance within the countries linked to our topic.

We will also take part in /mindfulness yoga sessions to stretch and relax the muscles in our bodies.

The impact on exercise on our bodies

BBC good food guide for food from around the world

Ways you can help your child:

- Access Go noodle, Joe Wicks and wake and shake exercises at home <https://www.gonoodle.com/>; https://www.youtube.com/watch?v=AKlid_e-loE;
- https://www.youtube.com/watch?v=Og_f0_QO_Ko
- Go for walks, bike ride & scooter rides in local area
- Cosmic Yoga & Meditation - <https://cosmickids.com/>
- Visit soft play, playgrounds, clip & climb, roller staking places
- Ensure you child is getting the right amount of sleep, including a good bedtime routine with down time away from technology and TV at least half an hour before sleep time.