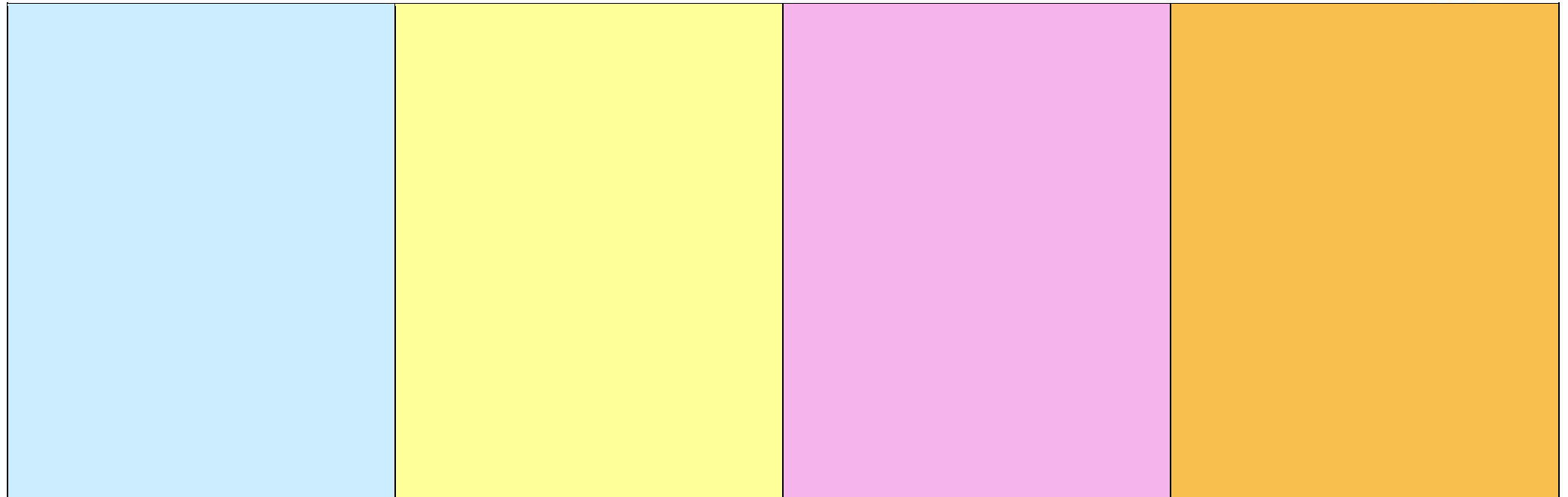




Summer Term 2021 Learning Letter – Penguin Class

COMMUNICATION	FUNCTIONAL SKILLS	SKILLS FOR LIFE	PERSONAL DEVELOPMENT
<p>This term Penguins will be engaging in Attention Autism with Danni Barker and Alistair Montgomery. Pupils will be led through three phases of focusing attention on interesting toys, a fun messy activity and a turn taking game. On other days I will be developing their receptive and expressive language by getting them to understand categories and more abstract concepts with fun language games. Pupils will also use colourful semantics to develop their speech and will be taught animal vocabulary using the Wonderful Words Program recommended by the class speech and language therapist.</p> <p>Ways you can help your child: Point to animal pictures or animals in fields and ask them 'Where is the sheep's hooves, tail, knees, etc.?' Ask your child what sort of animals they might find in a desert, in a pond, in the arctic, on a farm or in the zoo.</p>	<p>ENGLISH: Our theme is animals and we will be looking at /ai/ and /ng/ spellings in phonics. We will be developing our fluency with decodable sentences and answering yes/ no questions about them. We will be building our sight word knowledge and answering literal questions about pictures in our story books: Mr Gumpy's Outing and The Big Sneeze'.</p> <p>MATHS: This term we are doing money and the prices of animal food. We are sorting objects into heavier and lighter using scales and shorter and longer using rulers. We are looking at numbers and adding and taking away within 20 as well as counting to 100 and beyond.</p> <p>Ways you can help your child: Please get them to read words from these free reading books online. https://shala-books.com/emergent-readers-collection.html), and share stories about animals, encouraging them to join in with familiar phrases. Please encourage your child to help you sort coins into pennies, 5ps, 10ps, 20ps and 50ps. Please get them to compare items in the kitchen., which is heavier an apple or a banana? Let's check on the scales.</p>	<p>This term we are making healthy snacks such as yogurt mixed with different fruits, banana wraps and crackers and cheese. We are learning to be more independent in our personal care on the toilet and practising our fine motor skills to help our handwriting by peeling stickers, threading and developing our gross motor skills. We are learning what people on farms do when they need to take care of different animals and how to plant and harvest different fruits.</p> <p>Ways you can help your child: Please encourage them to help prepare snacks for their lunchbox or at the weekend. Please encourage them to plant seeds or seedlings at home and watch them grow and change. Please encourage them to help feed pets and brush the dog or the cat. Please encourage them to do up large buttons on old cardigans or coats at home as well as zips on clothing. It can be helpful to tie a shoelace or string on the end of the zip.</p>	<p>This term we are learning all about stranger danger and e-safety. We are learning that it is safe to share hobbies, favourite foods, pastimes and colours on the internet, but it is never safe to share our home address or where we go to school with strangers on the internet.</p> <p>In stranger danger, we are helping them to identify safer strangers (strangers in uniform in shops or police, traffic wardens etc.) as well as safer buildings where they can go for help if lost (shops, schools, police stations).</p> <p>Ways you can help your child: Please tell your child that safer strangers are people who will help you when you get lost. They wear uniforms and badges. You can tell them your name, address and phone number. If you can't find a safer stranger you can find a safer building. These are shops, police stations, schools and places with people in uniform. Show them these people and places when you are out and about.</p>



PHYSICAL DEVELOPMENT This term we are learning dance in PE. We are using Carnival of the Animals to explore different ways that animals move. We are learning to avoid obstacles when running through Forest School on a Tuesday afternoon as well as how to climb on and off logs and balance on them. We are playing a lot of Follow the Leader in Forest School. We are using dance in Write Dance to develop balance and coordination and developing our gross motor skills to help us prepare for letter formation. We are using music and exercise to warm up the body and then using large sheets of paper and the interactive white board to write large letters. We are learning team games and how to play with others in PE using the parachute.

Ways you can help your child: Please encourage your child to be active at home and in the garden. Throw the ball to them and encourage them to return it.

