

Curriculum Map 2017-18 - Whole School

Key Stage	Term	Theme	English	Maths	Science (working scientifically to be woven through all)	ADT (Art/Design Technology)	PE	Computing	Music	UWT (History/ Geography /RE)	PSHE	World Cultures
EY	Autumn 1	Our Senses	Theme and Individual pupil led learning under EYFS curriculum Headings									
KS1		Our Senses	Fiction & poetry	Number, Geometry, measurement & statistics	Human Body - Body parts	A – Jacques Linard ' Jan Brueghel pair of paintings. Gonzales Coques – seies of 5 paintings. DT – Woodwork FT - Kneading	Swimming Gymnastics	Music and Sound: Use of sound from he internet and nework, Help Kidz learn, Compose a piece of music	Listening to a range of songs, music and chants Sounds incl. Body sounds	H –My life and favourite toys G – Similarites & Differences (Town & countryside	Myself and my relationships – Me and my emotions	Myself
KS2		All about me	Fiction & poetry	Number, Geometry, measurement & statistics	Human changes over time (life cycles)	A – Drawing. Self-portraits.Stick on a bag/box and fill with things/pictures which represent us. Complete portrait (one half photo and complete other half). Mark making on top of photos of selves e.g. marbling. Artists: Andy Warhol, Munch, Van Gogh, pastels, inks. DT – Junk modelling of people FT – Food from the Amazon	Throwing & catching	Digital Imagery	My favourite music-range of themes/genres/styles. Link to composers, pop stars etc, explore and recreate	H – History of my school/my school career (what I could do before I can't do now, how the school has changes, how people have changed, different school I have been to) G – Countries around the world. Where dowe have links to?Locate places on maps, compare and contrast.	Citizenship Working together	The Amazon
KS3			Local studies	Number, Geometry, measurement & statistics	Solids, Liquids & Gases	A – Mosaics (local history) DT – puppets & toys FT - Dinner	Team games (Invasion/target)	Finding Information	Composing from a stimulus	H – My personal history G – Geology & Rocks	Immediate community (anti bullying week)	Brazil
KS4			Accrediations Ascentis Entry/ functional skills 1-3 Writing- Plans/instructions Describe yourself Write a sequence of events from a story Write a haiku Reading- English literature 1900 and Haiku's. Speaking and listening- Giving information about	Entry 1 number Timetables	Entry level Award Elements, mixtures and compounds Life & living Cooking and cleaning	A – Natural forms technology- Design- templates, sources from the internet Make- Screen printing bag for life	Team games (invasion/target)	E-safety Keeping information secure	Music round the world	Life & living skills – The environment	Rights and responsibilities Personal statements	

			yourself and others Spelling- word segmentation, key word banks, adjectives and joining words									
6 th Form			Accreditations Ascentis Entry/functional skills 1-3 Writing- Writing a report Writing a review Filling in an application form Reading- English literature 1900. Speaking and listening- Giving information about yourself and others. Discussing a specific topic. Spelling- word segmentation, key word banks, adjectives and joining words	Functional skills	-	A – Another culture (Indian Art) Design and Technology Design- Technical drawing skills Make- Electronics LED light	Team games (invasion/target)	E-safety Mobile Technology		Life & living skills - The environment	Personal finance Everybody matters	

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EY	Autumn 2	Materials	Theme and Individual pupil led learning under EYFS curriculum Headings									
KS1		Materials	Non-fiction and fiction	Number, Geometry, measurement & statistics	Everyday materials- name & describe	A – Barbara Hepworth – Sculpture- paint & string, wodd & string DT – Cards FT - Mixing	Swimming Gymnastics	Control and sensing: Plan a sequence of instructions (purple mash), Solve open-ended problems (purple mash), Operate a Bee bot, remote traffic lights etc.	Listening to a range of songs, music and chants . Playing a range of instruments – grouping and naming	H – Festivals and anniversaries – Bonfire night, Christmas G – People who help us	Healthy and safer lifestyles – Managing risk	Light festivals
KS2		Seasons/ Weather	Non-fiction & poetry	Number, Geometry, measurement & statistics	Weather changes/seasons and climates	A – Using art tools (scissors, cameras, mark making tools). Make Christmas decorations. Artists: Andy Goldsworthy,	Games	Programing & sequencing	Sound effects. Soundscapes representing weather	H – big historical weather event e.g. flooding G – weather phenomenon	Healthy and safer lifestyle Healthy lifestyles	What can Buddha teach us? What do people around me believe?

						collecting natural materials, making patterns on photocopied backgrounds. DT – Designing clothing appropriate to wear in different weathers FT – Skills work: Preparing eggs						
KS3		-	Christmas	Number, Geometry, measurement & statistics	Food and digestion	A – Mosaics (local history) DT – puppets & toys FT - Dinner	Dance: Jiving Lindy	Instructions & making things happen	Form & structure	H – Local history of Linton G – Geology & rocks	Diversity & Difference	Signs & symbols
KS4		-	Accrediations Ascentis Entry/ functional skills 1-3 Topics and work covered continued from above.	Entry 1 number Numer in sport and games	Entry level Award Elements, mixtures and compounds Life & living Cooking and cleaning	A – Natural forms Design and Technology- Design- Contemporary craft Make- Innovative Christmas decorations wood and plastics	Dance: Sports dance	Eurgnomics: safety when using ICT enabled equipment	Christmas music/performance	Life & living skills - The environment	Managing my own health, including drugs education Money – budgets, best value etc	
6 th Form		-	Accrediations Ascentis Entry/ functional skills 1-3 Topics and work covered continued from first half of term.	Functional skills	-	A – Another culture (Indian Art) Design and Technology Design- Contemporary craft Make- Innovative Christmas decorations wood and plastics	Fitness: Aerobics	Eurgnomics: Health and safety when using ICT enabled equipment		Life & living skills – The environment	Personal finance Everybody matters	-

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EY	Spring 1	Animals	Theme and Individual pupil led learning under EYFS curriculum Headings									
KS1		Animals	Fiction & poetry	Number, Geometry, measurement & statistics	Animals and their off spring (life cycles)	A – Pablo Picasso – sculpture of animals, modelling. DT – Puppets FT - Spreading	Swimming Dance	Modelling and Simulations: Use computer simulations	Listening to a range of songs, music and chants. Tempo, pitch etc	H – Darwin G – Place knowledge	Citizenship – Rights, riles and responsibilites	Sikhism - Sharing
KS2		My imagination - music & drama	Plays (fiction) & poetry	Number, Geometry, measurement & statistics	Sound	A – painting DT – designing and making props for songs or plays FT – food from Italy	Dance	Finding out	Listen to, perform and compose music	H – History of the theatre. How plays and productions have changed e.g Roman theatre, Greek tragedy, Shakespeare, modern theatre G – Music and plays from around the world	Myself and My relationships Family and Friends	Italy
KS3		-	Diary writing	Number, Geometry, measurement & statistics	Sound effects	A – African Art DT – clocks FT - breakfast	Gymnastics	Email: Starz communication	Soundscape s	H – crime & punishment – Anglo Saxons/Medieval/Robert Peel & the police G – Food, shops & shopping	Preparing for working life. Dealing with risk	Russia
KS4		-	Accrediations Ascentis Entry/ functional skills 1-3 Writing Writing a report Writing a review Filling in an application form Reading- Poetry Speaking and listening- Plan an event as a group	Entry 1 number Position	Entry level Award The Human body Life & living Sound	A – Another culture (Celtic/Anglo Saxon art) Design and Technology Design- Packakging and net making Make- Chocolate box and vacuum forming project	Gymnastics	Email:creating and using account	Pulse	Life & living skills –The environment	Parenting and family relationships Jobs out of school	
6 th Form		-	Accrediations Ascentis Entry/ functional skills 1-3 Writing- Writing a report	Functional skills	-	A – Insects/metaporhoss Design and Technology	Fitness: circuit training	Microsoft office, software application		Life & living skills – The environment	Drugs education Developing self awareness	

			Writing a review Filling in an application form Reading- Poetry Speaking and listening- Plan an event as a group and democracy in discussion Discussing a specific topic.			Design- Cultural design and techniques Make -Silk painted and surface design project						
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EY	Spring 2	Food	Theme and Individual pupil led learning under EYFS curriculum Headings									
KS1		Food	Non-fiction & fiction	Number, Geometry, measurement & statistics	Animals including humans – basic needs	A – Guiseppe Arcimboldo- people made out of vegetables. Collage, vegetable printing DT – Printing FT – Where does foods come from? Healthy eating	Swimming Team games	Computer Sciences: Write a simple program (purple mash, kodu, scratch), Understand run/stop. Use of statements	Listening to a range of songs, music and chants. Rhythms and Patterns	H – Food through the ages G – Hot and cold countries from around the world	Healthy and safer lifestyles – Keeping safe; Personal safety and drug education	Celebration
KS2		Transport	Non-fiction & fiction We all go travelling by Oi get off our train. Mr Gumpy's Motor care/outing	Number, Geometry, measurement & statistics	Forces, investigation linked to forces	A – Drawing/colouring . Art Deco. Look at posters of art deco transport. Draw pictures of forms transport. Add associated words e.g. fast. Photocopy work and work on top in another medium DT – Mechanical systems, use electrical systems in products.	Gym	Word processing Creating information	Rhythm and beat	H – Significant changes in transport since 1066 G – Travel around the world. Crossing border (flying sailing etc). Features of the environment travelling my encounter e.g. air, sea, land	Financial capability	What festivals do we celebrate in Spring? Why did Jesus tell stories?

						Design, make and evaluate a vehicle FT – Skills work: Weighing and measuring						
KS3			Superheros	Number, Geometry, measurement & statistics	Acids & Alkalies	A – African Art DT – clocks FT - breakfast	Individual games	Questions & answers	Music for dance	H – crime & punishment – Anglo Saxons/Medieval/ Robert Peel & the police G – Food, shops & shopping	Managing health (Drugs & Alcohol)	The Good Samaritan
KS4			Accrediations Ascentis Entry/ functional skills 1-3 Topics continued from above.	Entry 1 number Direction	Entry level Award The Human body Life & living Colour	A – Another culture (Celtic/Anglo saxon art) Design and Technology Design- Packakging and net making Make- Chocolate box and vacuum forming project	Individual games	Microsoft word and its functions	Rhythm	Life & living skills – The environment	Personal hygiene Production	
6 th Form			Accrediations Ascentis Entry/ functional skills 1-3 Topics continued from above.	Functional skills	-	A – Insects/metamorphos Design and Technology Design- Cultural design and techniques Make -Silk painted and surface design project	Individual games	Microsoft office, software application		Life & living skills – The environment	Drugs education Developing self awareness	

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EY	Summer 1	My Garden	Theme and Individual pupil led learning under EYFS curriculum Headings									
KS1		My Garden	Fiction & poetry	Number, Geometry, measurement & statistics	Living Things and their habitats	A – David Rogers- Big Bugs (sculpters) DT – Horticulture FT - Chopping	Swimming Dance	Computer Sceinces: Write a simple program (pirlpe mash, kodu, scratch), Understand run/stop, Use of statements	Listenign to a range of songs, music andchants. Electronic music/sound effects (ipad)	H – The changing seasons G – Out and about – field work	Healthy and safer lifestyles – My body and growing up: sex and relationships. Bereavemen/loss and change	Special books
KS2		Shops/ Enterprise	Non-fiction & fiction	Number, Geometry, measurement	Changes in the environment (over time and	A – Advertising. Link to whatever types of shops	Athletics	E-safety	Advertising jingles	H – Ancient Egypt. Discrete from topic –	Sex and relationships education	Egypt

				& statistics	human impact on the environment)	being explored e.g. flowers for garden centre. Pop art DT – Designing displays for shops FT – food from Egypt				changes in Britain from stone age to iron age G – shops around the world, location of shops, travel to shops, land use. How do people travel to the shops in different countries?		
KS3			Shakespeare (historical)	Number, Geometry, measurement & statistics	Dead or alive	A – Portraits DT – Enterprise (printing/sewing) FT - lunch	Athletics	Movie making	Baroque 1600-1750	H – North America – indigenous people & first british colony G - comparison study between UK & African country	SRE	Thailand
KS4			Accrediations Ascentis Entry/functional skills 1-3 Writing- Fact or fiction Formal and informal writing Writing to persuade Creative writing and comic strips Letters and emails Reading- Shakespeare Speaking and listening- Playing a role, speaking with expression, giving a speech, talking to a mentor or boss	Number and use of money Measures	Entry level Award Energy, forces and the structure of matter Life & living Sporty Science	A – Movement Design and Technology Design – Scale drawing, functional drawing Make- Toys that move mechanisms	Athletics	Animation and programming	Mood	Life & living skills – The enviroment	Sex and relationships Health & safety at work	
6 th Form			Accrediations Ascentis Entry/functional skills 1-3 Writing- Fact or fiction Formal and informal writing Writing to persuade Creative writing and comic strips Letters and	Functional skills	-	A – The Figure Design and Technology Design- Products to sell working to a specification Make- Jewellery box and contents	Outdoor & Adventure activities	Programing Kudo and musical compositions		Life & living skills – The environment	Bereavment, loss and change Healthy living	

			emails Reading- Shakespeare Speaking and listening- Playing a role, speaking with expression, giving a speech, talking to a mentor or boss									
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EY	Summer 2	My Garden	Theme and Individual pupil led learning under EYFS curriculum Headings									
KS1		Water	Non-fiction & fiction	Number, Geometry, measurement & statistics	Seasons & weather	A – Ice Sculpture DT – Connection (water channels, pipes, funnels) FT – Slicing and grating	Swimming Atheletics	Computer Science: Write a simple program (purple mash, kodu, scratch), Understand run/stop, use of statements	Listening to a range of songs, music and chants. Music from different cultures	H - Life of a significant male person from the past. Christopher Columbus G – Water, Continents and Oceans	Myself and my relationships – Managing change	Church
KS2		Farm	'Charlotte's Web' Fiction from literacy heritage & poetry	Number, Geometry, measurement & statistics	Animal life cycles, animal reproduction and food chains	A – Fantastic Mr Fox illustrations (Quentin Blake). Pen and water colour drawings. Art using materials found on farms (e.g. wool, felt making, clay). Low relief clay tiles. DT – Seasonality and food production. Designing and making shelters for toy farm animals FT – Skills work: Rubbing in	Outdoor activities	Control	Sound effects, soundscapes from Farm	H – Changes in farming over time G – Local land use, farming, urban etc	Bereavement, loss & change	Why is Muhammad important to Muslims? How can a religion make a difference to peoples lives
KS3			Shakespeare (Historical)	Number, Geometry, measurement & statistics	Pushes & pulls	A – Portraits DT – Enterprise - printing/sewing FT- Lunch	Team games (striking/fielding)	Movie making	Performance & Audience	H – North America – indigenous people & first British colony G – Comparison study between	Bereavement and loss	The Qur'an

										UK & African country		
KS4			Accreditations Ascentis Entry/ functional skills 1-3	Number and use of money Sorting and sequencing	Entry level Award Energy, forces and the structure of matter Life & living Move it!	A – Movement Design and Technology Design – Scale drawing, functional drawing Make- Toys that move mechanisms	Team games (striking/fielding)	Animation and programming	Music appreciation	Life & living skills – The environment	Bereavement and loss Leisure & recreation	
6 th Form			Accreditations Ascentis Entry/ functional skills 1-3 Continued from above.	Functional skills.		A – The Figure Design and Technology Design- Products to sell working to a specification Make- Jewellery box and contents	Team games (striking/fielding)	Programing Kudo and musical compositions Entry level tests		Life & living skills – The environment	Bereavment, loss and change Healthy living	