



## Summer Term 2021 Learning Letter –Raccoon Class Topic: If you go down to the woods

COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
<p>We will continue to work on communication skills every day throughout the school day in every lesson, and throughout our free flow choose time. The adults in class will model language based around the activities we are doing. Communication and language will be promoted through PECS, AAC communication aids, signing, choice making and verbalisation, Some pupils will complete scripted routine activities around communication, and some will take part in group communication activities. All pupils will be given daily opportunities to make choices about activities, songs, snacks and play opportunities.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Talk to your child about their day at school, and about your day.</li> <li>• Share a story together</li> <li>• Practice the topic signs at home (I will send these shortly)</li> <li>• Give your child opportunities to use their form of communication.</li> </ul>	<p>In PE this term we will be practicing team games. These will include ball games, bean bag games and hoop games. Some pupils will continue with music and movement scripts. We will continue to explore the outside area on a daily basis, including the climbing apparatus, bikes, cars and balance beams and the adults in class will encourage pupils to practice their gross motor skills. Pupils with physio programmes will do these on a daily basis.</p> <p>In class we will practice fine motor skills during Literacy, Maths and workstation activities, as well as part of our free flow continuous provision.</p> <p>We will also be visiting forest school this half term where pupils will have opportunities to explore the forest, and be encouraged to climb, run and build, risk assessing their own activities and choices. We will practice dressing and undressing before we go when we are getting changed.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Practice dressing / undressing encouraging them to be as independent as possible when getting changed.</li> <li>• Visits to the park</li> <li>• Fine motor activities such as threading, buttons, cutting, using tweezers.</li> </ul>	<p>In class we will be exploring identifying our feelings and managing our emotions through stories and the use of symbols. We will continue practicing self-regulation and calming techniques such as Yoga during our daily mindfulness sessions.</p> <p>We will continue to practice turn taking, sharing and being kind to our friends during free flow play.</p> <p>We will also be exploring identifying the emotions of characters in our stories this term, and talking about how they feel and why. Some pupils will take part in intensive interaction sessions, and some pupils will explore identi play scripts.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Engage in turn taking games and sharing games</li> <li>• Talk about feelings and emotions</li> <li>• Share stories and talk about how the characters are feeling.</li> </ul>	
LITERACY	MATHEMATICS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS & DESIGN
<p>In our story sessions we will be studying The Gruffalo, Bear hunt, Where's my bear? And little red riding hood. All pupils will explore the story and props. Some pupils will work on ordering pictures from the story, practice writing or pre writing skills and creative writing using colourful semantics.</p> <p>Some pupils will complete scripted literacy activities, including exploring stories, mark making activities, and phonics exploration.</p> <p>Some pupils will be exploring phase two phonics sounds, and spelling or ordering letters from simple CVC words.</p> <p>Some pupils will explore write dance this term.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>- Mark making in messy play</li> <li>- Writing practice / pre writing skills</li> <li>- Exploring stories – seeing if your child can recall elements to the story.</li> </ul>	<p>In Maths some pupils will complete scripted maths activities including activities based around shape, number, size and colour.</p> <p>Some pupils will complete individual maths boxes, where their activities will be changed each week. They will be working on a mixture of number identification or number bonds to 10, simple addition and subtraction, identifying 2D or 3D shapes and measuring.</p> <p>We will continue to explore number songs as a group, and explore positional language in our group activities.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>- Explore number songs</li> <li>- Weighing and measuring when baking</li> <li>- Counting objects you see</li> <li>- Exploring shapes around your home</li> </ul>	<p>In understanding the world this term we will explore Eid and St. Georges day, through stories and craft activities.</p> <p>We will explore themed related activities and stories and explore the environment around us.</p> <p>We will take part in weekly forest school activities to explore nature and our surroundings.</p> <p>We will be planting seeds and plants in the garden to explore growth and caring for and living things.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>- Do some gardening together</li> <li>- Explore nature around you</li> </ul>	<p>We will continue to make topic based Art projects including making bears. Forest pictures, leaf printing, Eid and St Georges day crafts using a range of techniques including painting, printing, Junk modelling, and collage. We will encourage pupils to be as independently as possible and to explore their own ideas about how to make something.</p> <p>Pupils will have weekly music lessons, and will explore beat and rhythm and using different instruments to accompany music. Pupils will take part in daily singing activities.</p> <p>Some pupils will take part in Tacpac sessions.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>- Sing together</li> <li>- Explore instruments together</li> <li>- Dance together</li> <li>- Explore art activities together.</li> </ul>

