

THE GRANTA SCHOOL CURRICULUM



Philosophy

Our curriculum aims to prepare our pupils from the earliest years to be as independent as they can possibly be. We provide a wide range of exciting, inclusive and personalised learning opportunities to support them to develop key life skills, including communication, self-care skills, everyday living skills and functional English, Maths and ICT skills.

Our curriculum from Key Stage 2 is split into pathways, to enable us to best meet the needs of our diverse student population. The five key strands of Communication, Cognition, Physical, Social and Self Care and Independence are the basis of all our pathways and the learning across these areas takes place throughout the day in every activity, location and situation.

The areas of learning (subjects) and timetable weighting differ between pathways, however all allow for a rich mix of learning experiences and coverage across the National Curriculum. These are as follows:

Communication (Expressive Language, Receptive Language, BSL and Social Skills)

Functional Skills (English & Maths)

Skills for Life (Cooking, Travel Training, Self Care, Independent Living, Enterprise, Work Skills, Community Visits)

Digital Literacy (Computing, ICT, Citizenship)

Physical Development (PE, Swimming, Physio, Hydrotherapy)

Personal Development (PSHE, RE, RSE)

Creativity & The World (Art, DT, Science, History, Geography)

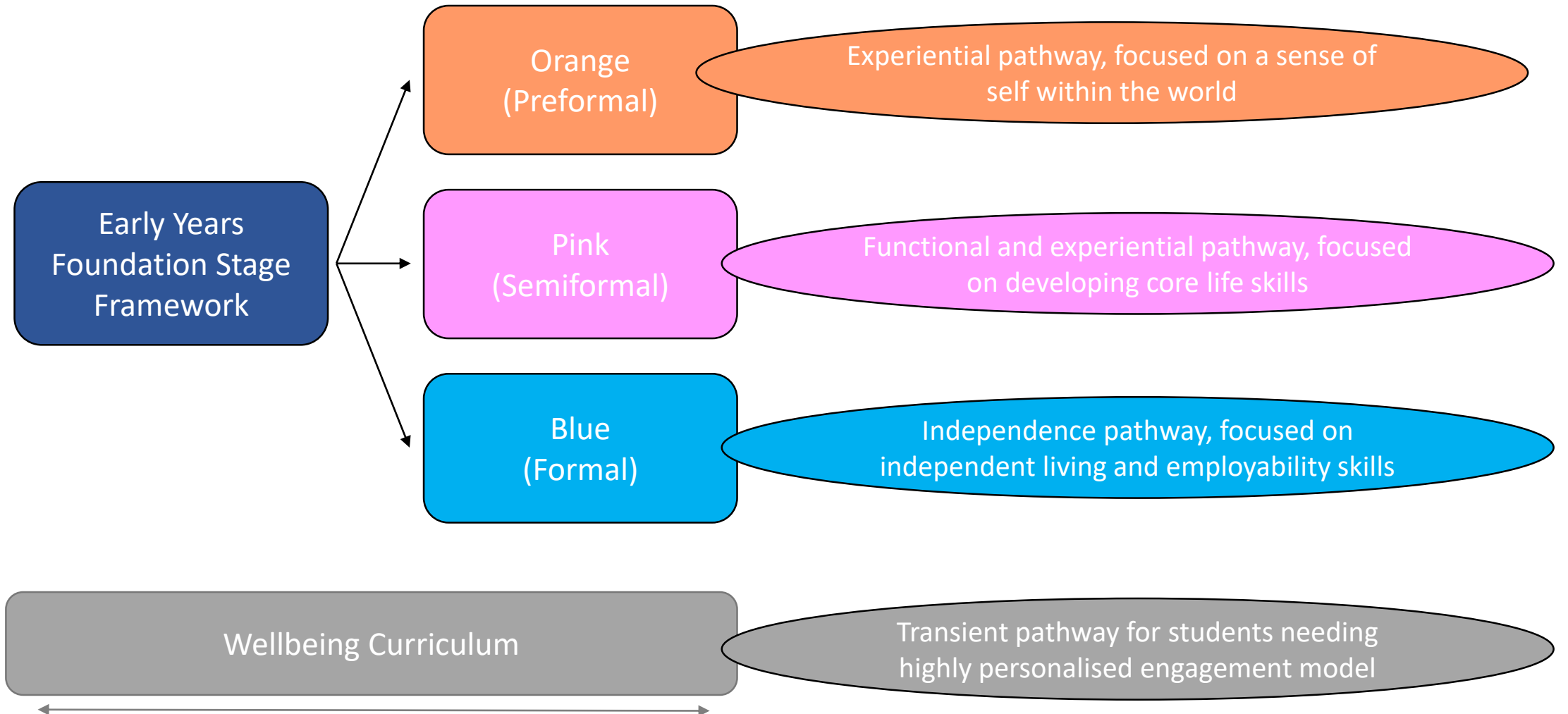
Additional provisions such as Forest School and Duke of Edinburgh encompass a number of these areas of learning.



GRANTA CURRICULUM PATHWAYS

Early Years and
Key Stage 1

Key Stages 2, 3,
4 and 5



CURRICULUM AIMS

CURRICULUM AREAS OF LEARNING

ORANGE PATHWAY	PINK PATHWAY	BLUE PATHWAY	WELLBEING
<ul style="list-style-type: none"> ✧ To communicate preferences, wants, needs and opinions ✧ To accept, co-operate with and contribute to physical and self care routines and accept help from others ✧ To be content in their own company and entertain themselves for short periods of time ✧ To confidently interact with different people and be accepting of social and community activities ✧ To participate in early exploratory learning to develop an understanding of their immediate environment 	<ul style="list-style-type: none"> ✧ To interact with others, make choices and follow instructions and directions ✧ To establish key skills in literacy, numeracy and ICT and apply them in daily life ✧ To make positive relationships with other people and take responsibility for themselves ✧ To develop skills which will enable them to be more independent now and in adult life ✧ To learn about the wider world and express themselves creatively 	<ul style="list-style-type: none"> ✧ To effectively communicate with a range of audiences ✧ To develop a sense of responsibility and keep themselves and others safe ✧ To develop personal independence along with the skills to move into employment in adulthood ✧ To form meaningful relationships with others and play a part in their local and wider community ✧ To develop functional English and Maths skills that are needed in everyday life and that may lead to qualifications 	<p>5 Pillars:</p> <ul style="list-style-type: none"> ✧ Be Active ✧ Keep Learning ✧ Give Back ✧ Connect ✧ Take Notice
<ul style="list-style-type: none"> <input type="checkbox"/> Communication <input type="checkbox"/> Cognition <input type="checkbox"/> Physical <input type="checkbox"/> Social <input type="checkbox"/> Self Care and Independence 	<ul style="list-style-type: none"> <input type="checkbox"/> Communication <input type="checkbox"/> Functional English & Maths <input type="checkbox"/> Skills for Life <input type="checkbox"/> Digital Literacy <input type="checkbox"/> Physical Development <input type="checkbox"/> Personal Development <input type="checkbox"/> Creativity & The World 	<ul style="list-style-type: none"> <input type="checkbox"/> Literacy & Communication <input type="checkbox"/> Functional Maths & Finance <input type="checkbox"/> Skills for Life <input type="checkbox"/> Digital Literacy <input type="checkbox"/> Physical Development & Healthy Lifestyles <input type="checkbox"/> Personal & Social Development <input type="checkbox"/> Creative Development <input type="checkbox"/> Understanding the World 	<ul style="list-style-type: none"> <input type="checkbox"/> Personalised timetable based on high level of adult support and activities focused on student interest and motivation



THE GRANTA SCHOOL ASSESSMENT SYSTEM

Our curriculum is personalised and our assessment approach is designed to reflect the appropriately personalised and challenging curriculum for our students.

Target setting per term comprises the following:

<u>EYFS/KS1</u>	<u>PINK & BLUE PATHWAYS</u>	<u>ORANGE PATHWAY</u>
2 x EHCP	2 x EHCP	2 x EHCP
2 x PSED	1 x English	2 x Communication
2 x Physical Development	1 x Maths	2 x Physical
2 x Communication & Language	2 x Skills for Life	2 x Cognition
1 x Literacy	2 x PE	1 x Social
1 x Maths	2 x Communication	1 x Self Care & Independence

Progress against these bespoke, personalised targets alongside EHCP outcomes are our key indicators of progress and achievement.

Students in Early Years & KS1 are baselined and progression is tracked against the Early Learning Goals and our internal frameworks.

Students within the Orange Pathway are baselined and are continually assessed against Cognition and Communication routes and our own Bridging Skills ladders.

Students within the Blue and Pink Pathway are baselined and progression is continually tracked on our Communication framework and our Life Skills passport.

In KS4 and 5, this continues but also includes a focus on ASDAN and other accreditations.

The reference frameworks used at each Key Stage for each Pathway are highlighted in our Assessment Frameworks grid.



GRANTA ASSESSMENT OVERVIEW

IEP Targets and EHCP outcomes	Key Stage	Pre Formal Pathway	Semi Formal Pathway	Formal Pathway
	EYFS and Key Stage 1	Early Learning Goals Communication Framework Granta Life Skills Passport Pre Key Stage Standards (Key Stage 1) Year 1 Phonics Screening (for those most likely to access the Formal Pathway from Key Stage 2)		
	Key Stage 2	Routes for Learning Granta Skills Ladders Engagement Profile	Engagement Profile Communication Framework Granta Life Skills Passport Pre Key Stage Standards	Communication Framework Granta Life Skills Passport Pre Key Stage Standards
	Key Stage 3	Routes for Learning Granta Skills Ladders Engagement Profile	Engagement Profile Communication Framework Granta Life Skills Passport ASDAN New Horizons	Communication Framework Granta Life Skills Passport ASDAN New Horizons
	Key Stage 4	ASDAN Life Skills Granta Skills Ladders Engagement Profile	Engagement Profile Communication Framework Granta Life Skills Passport ASDAN Towards Independence	Functional Skills English & Maths Functional Skills ICT Communication Framework Granta Life Skills Passport
	Key Stage 5	ASDAN Life Skills Granta Skills Ladders Engagement Profile	Engagement Profile ASDAN Personal Progress ASDAN PSD Communication Framework Granta Life Skills Passport Duke of Edinburgh	ASDAN Employability ASDAN PSD Functional Skills English & Maths Functional Skills ICT Communication Framework Granta Life Skills Passport Duke of Edinburgh BTEC Food Tech
Wellbeing Curriculum (assessment includes Boxall Profile)				

Monday	IEP Focused Learning		Snack & Play			LUNCH	PLAY	MINDFULNESS			Dismissal from classes
Tuesday											
Wednesday											
Thursday											
Friday											

CURRICULUM AREAS OF LEARNING TIMETABLE WEIGHTINGS (25 sessions)

In 6th form the timetable may be variable due to work experience and accreditations, however coverage will always be taken into account to ensure a breadth of experience.

ORANGE (Zebra & Fitzwilliam)	PINK (Panda, Penguin, Seahorse, Starfish, Coral, Pemberton)	BLUE (Badger, Orca, Turtle, Dolphin, Jellyfish, Darwin)
<ul style="list-style-type: none"> ➤ Communication ➤ Cognition ➤ Physical ➤ Social ➤ Self Care and Independence <p>Needs led through personalised daily timetable</p>	<ul style="list-style-type: none"> ➤ Communication (2) ➤ Functional English & Maths (4+4) ➤ Skills for Life (5) ➤ Digital Literacy (2) ➤ Physical Development (4) ➤ Personal Development (2) ➤ Creativity & The World (2) 	<ul style="list-style-type: none"> ➤ Literacy & Communication (4) ➤ Functional Maths & Finance (4) ➤ Skills for Life (5) ➤ Digital Literacy (2) ➤ Physical Development & Healthy Lifestyles (4) ➤ Personal & Social Development (2) ➤ Creative Development (2) ➤ Understanding the World (2)