6 th Form Functional Skills English (Helen P)			
Topic: Animal Boy- reading unit	One week Activity Planner	<u>Date: 22nd - 26th June, 2020</u>	

Dear parents / carers - here is the English home learning for this week

As well as work on the topic above I will also set the following:

- A weekly word challenge
- An A-Z game
- A wordsearch of Entry 2 and 3 spellings
- Activities via "Purple mash" login using the username and password provided for you. https://www.purplemash.com/sch/granta

I'd really like to see what the students are able to complete (email work back to me or send me photos of their work) and please ask if you need clarification on anything I set. My email is: hpearson@granta.cambs.sch.uk.

Please note- if you don't have access to a printer all activities could be read from a screen and answered in other ways e.g. typed or we can post the sheets out to you each week.

Week	Key Questions & Concepts Intended Learning Outcomes: What do I want the pupils to learn?	Key Activities & Experiences- Organisation & Resources: What will pupils do?
9	Communicate information in words, phrases and simple sentences. Spell correctly words designated for Entry Level 2 and 3	 Weekly word Challenge number 9 A-z game: Week 9- Things that grow (not just nature). Spellings word search, and "soft g" word search. 'Soft g' sorting activity sheet. (If you did this last week then miss this out). Sort the pictures / words into two groups. Group 1-Words that have a soft g sound in them e.g. gem / cage
	Read and understand sentences with more than one clause	Group 2- Words that have a hard g sound in them e.g. garden / gate Purple Mash- Login and go to your 2dos. Chapter 3 of our new story "Animal Boy" is there ready for you to read. You can read it on screen or print a copy (From purple mash or school website).

Use illustrations, images and captions to locate information Understand the main points in texts	Complete all activities that are for "chapter 3" - 2dos and or worksheets on school website. Josh and the Cat sentence worksheet- How would Josh feel after the cat tried to talk to him? Fill the thought bubble with sentences. Next read chapter 4 - on screen (2dos) or print it off to read. After reading complete all 2dos about chapter 4 and or worksheets. Dave is bullying Josh. What could Josh do to stop the bullying from getting worse? What advice could you give Josh to make him feel better? Use the attached sheet to write sentences of advice for Josh. Useful links for English to fill in a spare few minutes. https://new.phonicsplay.co.uk/ An interactive game website to practise spelling. A free login is provided currently on the homepage. https://home.oxfordowl.co.uk/books/free-ebooks/ FREE online books- just set up a free login and read away!