



Summer Term 2020-21 Learning Letter – Turtle Class

This half terms learning is will based on the theme out and about around the world

We will be using the following texts : A ticket around the world by Natalia Diaz, Melissa Owens, et al. and Around the world in 80 days by Jane Bingham and Adam Stower

COMMUNICATION	FUNCTIONAL SKILLS	SKILLS FOR LIFE	PERSONAL DEVELOPMENT
<p>We are going to be looking at diary and postcard writing. We will</p> <ul style="list-style-type: none"> • Discuss the above texts and countries visited • Recall key facts • Ask relevant questions to extend understanding • Articulate and justify answers, arguments and opinions • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • Participate in discussions, presentations, improvisations and debates <p>Digital Literacy</p> <ul style="list-style-type: none"> • Using the internet to find and select information • Using the internet to label and classify items <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Talk about countries you have visited • Talk about family holidays and ask your child to recall information about the holiday • Listen to your child read • Look at how products are labelled • Talk about technology in the house and community, T.V, Washing machine, Computer, traffic lights, car park barriers etc. 	<p>English:</p> <p>We are going to be looking at diary and postcard writing:</p> <ul style="list-style-type: none"> • How to structure a diary • Past tense • Writing in the first person • How to structure a postcard • Using adjectives and verbs • Using visual and auditory stimulus and our senses to inspire ideas for our writing. • Comprehension – fact recall, inference of text and meaning of winter themed text. • Phonics – Sounding, segmenting and blending new words – Each individual will be learning sounds and spelling patterns according the Phonic Phase they are working at – Phase 3, 4 or 5. • Spelling and reading – Pupils will be learning to read and spell HFW and tricky words according to the phonic phase level and/or words from the year group word list they are currently working at. Each pupil will have a reading book according to these levels/phases. <p>Maths:</p> <p>Our Maths Lessons will continue to follow the White Rose Maths Curriculum.</p> <p>Group 1</p> <ul style="list-style-type: none"> • Multiplication and division • Fractions • Geometry • Place value • Money • Time <p>Group 2</p> <ul style="list-style-type: none"> • Measurement • Time • Geometry 	<p>We will also be working on the skills for life to support towards our personal goals for independence</p> <p>Food Tech:</p> <p>We will be making biscuits and snacks form different countries around the world.</p> <p>Functional Maths & Literacy:</p> <p>We will be linking all areas of maths into our topic within Functional Maths and within Skills for life</p> <ul style="list-style-type: none"> • Pocket money • Savings • Where money comes form <p>Healthy living and lifestyles</p> <p>We will also be working on the skills to support towards our personal goals for independence.</p> <ul style="list-style-type: none"> • Personal grooming • Personal hygiene – particularly washing hands, wearing a mask, social distancing • Dressing – Including thinking about and dressing ourselves for summer • <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Support your child in being independent – making a drink for themselves, making snacks, getting dressed and personal hygiene • Talk about technology around the home, washing machine, cooker, microwave etc. • Look and discuss how things are labelled • Talk to you child about how you earn your money at home and how you budget. • Encourage your child to do small tasks around the home to earn pocket money 	<p>R.E</p> <p>Ramadan</p> <p>Holi</p> <p>PSHE :</p> <p>Local community</p> <p>RSE:</p> <p>Peer pressure</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Discuss and promote equality and difference, • Discuss healthy and unhealthy friendships • Talk to your child about hobbies and interests • Talk to your child about what they would like to do in the future



<ul style="list-style-type: none"> Encourage your child to talk about their online activity with you what they like to do online, what games they play, what search engines they use, what information do they search for, 	<ul style="list-style-type: none"> Mass, capacity and Temperature Money <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Share food items into $\frac{1}{2}$ and $\frac{1}{4}$'s Weigh food Discuss temperature hot, cold, warm, chilled Talk about pocket money and how it is earned Encourage your child to think about saving pocket money to buy a toy Read with your child daily – magazines, books, newspaper, fiction and non-fiction Look at old postcards Look at holiday photos Use 'phonics play' at home https://www.phonicsplay.co.uk/ 		
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PHYSICAL DEVELOPMENT

Joe wicks PE.

Go Noodle.

We will also take part in /mindfulness yoga sessions to stretch and relax the muscles in our bodies.

Keeping safe and healthy – washing hands etc

Ways you can help your child:

- Access Go noodle, Joe Wicks and wake and shake exercises at home <https://www.gonoodle.com/>; https://www.youtube.com/watch?v=AKlid_e-loE; https://www.youtube.com/watch?v=Oq_f0_QO_Ko
- Go for walks, bike ride & scooter rides in local area
- Cosmic Yoga & Meditation - <https://cosmickids.com/>
- Ensure you child is getting the right amount of sleep, including a good bedtime routine with down time away from technology and TV at least half an hour before sleep time.