KS4 English		
Topic: Real Heroes	Two week Activity Planner	Date: 4 th -15 th May, 2020

Dear parents / carers - here is the English home learning for the next 2 weeks.

The new topic for this term is: "Real Heroes". It links to our current situation we find ourselves in and also gives opportunities for students to recognise hero qualities in people around them and themselves. Students may need help with reading some of the texts I send.

As well as work on this topic I will also set the following:

- A weekly word challenge e.g. an A-Z challenge- these promote spellings and thinking skills (a task they do regularly at school).
- A Speaking and listening game/task to play with someone at home.
- Purple Mash- I will set activities via "Purple mash"- login at https://www.purplemash.com/sch/granta

Try to do one activity per day over the week. Students will need support to guide them through this plan. DO NOT WORRY if you don't complete everything. It's ok!

I'd really like to see what the students are able to complete (email work back to me or send me photos of their work) and please ask if you need clarification on anything I set. My email is: hpearson@granta.cambs.sch.uk and THANKYOU - you and your child are doing the best you can.

Week	Key Questions & Concepts Intended Learning Outcomes: What do I want the pupils to learn?	Key Activities & Experiences- Organisation & Resources: What will pupils do?
Week 3	Punctuate sentences correctly using full stops, capital letters and question mark.	Tasks 1) Weekly word challenge- See A-Z game sheet- "Animals". 2) Purple mash - Please Login to see if I've set you spelling / punvtuation tasks this week. 3) Topic work: • Enter this competition from John Lewis - design a superhero teddy that is to be sold at Christmas. https://www.johnlewis.com/content/your-partners-through-it-all/feel-good-friday. Entries need
	Use simple sentences in their writing Speak clearly (or use your	to be submitted to John Lewis by 8th May. Look again at and read through the "Heroes in our Community" sheet from last week. (Find this on the school website in "Swift Class" if you need it). 1) On a screen or page, type or write the letters of the alphabet down the page. Check with an adult that you haven't missed any letters. 2) From the sheet, put the "heroes" jobs in alphabetical order (a skill required for entry level). Use your

preferred method of communication) to be understood in simple exchanges. Use illustrations and captions to find information Sequence words in alphabetical order by initial letters.	alphabet that you wrote to put the words in alphabetical order. Think carefully when 2 jobs have the same first letter. • Re- read the story "Superheroes, all sorts" from last week. (Find this on the school website in "Swift Class" if you need it). Which of the characters in the story help people to stay healthy? Stay safe? Login to purple mash and look at the 2DO section. I have set up an activity where students can impersonate a "real" superhero from the community. Their task is to write sentences about how that person helps others - what makes them a superhero? Focus on punctuating sentences correctly using full stops and capital letters. Also try to use <u>and</u> , <u>so</u> and <u>but</u> to join your sentences. In your Mashcams section (in the topic area of purple mash) choose other jobs that are mentioned in the "superheroes, allsorts" story and create more sentences. Save them to your work folder so I can see them. 4) Speaking and listening game- Play "Name 5 things" Alphabet. Similar to last week's game. Prepare by printing and cutting out the cards or just read them off the screen. Set a 1 minute timer. How many cards can you complete in 1 minute? (or a different time frame/no time frame if necessary). Time yourself! Compete against others at home. (see attached sheet for the name 5 cards).
Week 4 Recognise and use correct punctuation. Structure simple sentences independently. Use illustrations and captions to find information Speak clearly (or use your preferred method of communication) to be heard and understood in simple exchanges.	This week's tasks 1) Weekly word challenge- A-z game "Games"- see document 2) Purple mash - Please Login to see if I've set you spelling / punctuation tasks this week. 3) Topic work- • Look at the NHS document and read the slides. Do you know someone who works for the NHS? What is their job? Create a poster / mind map about things you have learned about the NHS from the slides. You could make a poster or fact file in purple Mash or a poster with coloured pens and pencils. Remember to save it to your work folder. Include pictures and sentences about: What is the NHS? What is it for? Who works for the NHS? • Nurse comprehension - read the fact sheet and answer the questions. Remember to start a sentence with a capital letter and finish with a full stop. • Make a "thank you NHS" sign for your window at home to make people happy as they walk past. There are lots of free templates online e.g. https://www.kentonline.co.uk/kent/news/free-poster-to-colour-to-thank-nhs-224935/ if you need one or create your own. 4) Speaking and listening game- Play name 5 things Alphabet. How many cards can you complete in 1 minute?

	know! (See attached sheet for the Name 5 things cards).Play against others at home. Extension activity-can you compete against someone in your house? Can you compete against someone over video call?
Useful info.	Useful links for English to fill in a spare few minutes. https://new.phonicsplay.co.uk/ An interactive game website to practise spelling. A free login is provided
mjo.	currently on the homepage. https://home.oxfordowl.co.uk/books/free-ebooks/ FREE online books- just set a free login and read away!
	Stories being read aloud: https://www.worldbookday.com/storytime-online/
	https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/
	https://www.bbc.co.uk/bitesize/topics/z6vv4wx/resources/1