



Summer 2 2021 Learning Letter – Fitzebra

This half term our topic is: Poland

<p>COMMUNICATION</p> <ul style="list-style-type: none"> Individual communication scripts including as appropriate ongoing work on turn taking, switches, symbols and signing Texts we will be covering include: Locomotive (Julian Tuwim), Traditional tales including 'The Frog Princess'. Story telling is based around the Polish story "The Gingerbread Bees" <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Read, watch or listen to the texts being covered. Watch videos on Granta You Tube channel Fitzebra Home Learning Playlist Provide lots of opportunities for your child to make choices and express preferences Do not always pre-empt what they want – provide opportunities for children to choose, communicate no or 'ask' for things in their own way 	<p>COGNITION</p> <ul style="list-style-type: none"> Art: collage activities linked to Polish artist Olga Boznańska and illustrations from The Locomotive Festivals and special events this half term include: Independence Day, Portugal Day, Polish St John's Night, World Chocolate Day and Disability awareness Day Cause and effect skills will be worked on each term though using iPads, computers, switch toys, switches, magic carpet, soundbeam etc Topic: Polish culture Resonance board story 'The Frog Princess' <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Look out for activities on Granta You Tube channel Fitzebra Home Learning Playlist Share Polish stories or music at home Make Kopytka (potato dumplings) 	<p>SELF CARE AND INDEPENDENCE</p> <ul style="list-style-type: none"> Ongoing work on doing as much as we can for ourselves through care routines, lunch / snack times, play times etc will be carried out each term. Regular 'pampering' sessions to enable us to become comfortable with a range of self-care tasks. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Involve your child as much as possible in care routines and encourage active participation in whatever way is possible Encourage and expect children to do what they can for themselves in tasks e.g. reaching for brush, leaning forward to put coat on 	<p>SOCIAL DEVELOPMENT</p> <ul style="list-style-type: none"> Ongoing work on relationship building will be carried out through intensive interaction, care routines, music and movement and play times each term. Outdoor learning: We are back to our community visits/walks. On Monday afternoons, where possible we will go down to Linton park or to the river in Linton to see the ducks. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Take part in intensive interaction Take part in turn taking activities (my turn your turn)
<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> Ongoing work on body awareness through massage and music and movement sessions. Regular work in swimming, therapy swing and physio / therapy programmes will be carried out each term as appropriate We will work on refining the use of our senses in script work. Fine motor and manipulation skills will be worked on through regular exploration and engagement activities Messy play linked to Kopytka (Polish potato dumplings) and different sauces Massage story is an adapted version of the Polish folktale "The Glass Mountain" Play skills will include sand exploration 			



Ways you can help your child:

Provide messy play and exploration activities where they can work on skills such as reaching, grasping, using 2 hands, scanning or using tools