

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> Children will create their own version of the Gruffalo and act this out. Each child will play a part. Children are able to use prepositions using a variety of resources, including Velcro symbols in a book, physical objects and communication boards / colourful semantics, creation of a Gruffalo scene using natural materials. Children to create 4 different 3D scenes in shoeboxes, with each of the Gruffalo characters in. Children are able to describe what is happening in each scene, using visual resources to support communication. Encourage children to hear and find initial letter sounds of phase 2 letters and everyday sounds linked with Superworm. 	<ul style="list-style-type: none"> Children are able to label parts of the body. Children explore their emotions and supported and empowered to self-regulate, with adult support. Children are aware of the Characteristics of Learning and able to identify some of their own strengths and areas for development. Children are able to resolve some possible social conflicts, practising these in a safe environment, in imaginary situations. Children are able to share resources. Children are supported to play games with their friends. 	<ul style="list-style-type: none"> Children play team games and work together to achieve a common goal. Children work together to complete some physical challenges. Children are supported to explore their environments and make some risk assessments regarding to safety within the playground. Children are able to move like some garden animals. Children are able to follow some simple instructions using prepositions.



If you go down to the woods



English	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Encourage children's reading of simple phrases and sentences using a range of Julia Donaldson and other texts. Encourage children to write short sentences, including describing words, based on The Gruffalo. Children to be able to identify a rhyming pair and suggest a rhyming word to match a given word, based on The Gruffalo and Superworm. Children to be supported to complete and / or build sentences, using colourful semantics, using a variety of motivating subjects and The Gruffalo, Superworm and Stickman. Children use natural materials to mark make, inside and outside the classroom. 	<ul style="list-style-type: none"> Children investigating and exploring capacity and volume. Children using the language of capacity and volume; more than, less than, bigger, smaller, heavy, light etc. Children using prepositions; in, on, under, through, next to, beside etc. The children can make different 2D and 3D shapes using natural materials, to create a bug hotel and other structures. The children can create their own ten frames, using natural materials to represent numbers 0-10 / 0-20 and beyond. 	<ul style="list-style-type: none"> Investigate nature themed science Find out about Ramadan Children to find out about plant growth; what's needed, what happens Children to know the parts of a plant. <div data-bbox="1055 999 1290 1134" data-label="Image"> </div> <p>display in class.</p> <ul style="list-style-type: none"> The children take photographs of things which interest them at Forest School and create a montage 	<ul style="list-style-type: none"> Listen and move to music with a woodland theme. Provide children with a collection of junk-modelling materials that can be used to build a habitat for the Gruffalo characters Encourage children to explore and make different musical instruments to make sounds they think the animals may make or they may hear in the forest. Encourage children to use natural materials to make collages Encourage children to explore mixing colours in a variety of ways.