

As soon as a mistake is made or child can't read word, parent corrects and gets child to repeat word.



Carry on reading together until child gives signal again.



Child reads alone until a mistake made.



Reading finishes and child and parent talk about the book. Parent praises.



Important Points:

1. Talking about books

Before you start reading:

- Show an interest in the book your child has chosen.
- Talk about what the book is about
 - title, pictures, story so far or related experiences of the child.

- Praise your child for making suggestions and offering ideas.

As you are reading:

- It is best to talk at the end of a page/section to help your child keep track of the story.
- Talk about the pictures.
- Ask what your child thinks might happen next.
- Listen to your child – don't do all the talking yourself.

2. Praising your child is Key

This is an approach that emphasises frequent praising such as smiling, saying 'good' and 'well done'. This should be a fun and stress-free way of reading with your child.

Family life

Don't worry if life gets busy and you have only short bursts of time; this is okay and common. Remember to relax and have fun reading together.

References

- * Brooks (2007). What works for pupils with literacy difficulties Primary and Secondary. National Strategies
- Topping, K (1986) Effective Service Delivery: Training Parents as Reading Tutors. Social Psychology International, 7, 231-236
- Topping and Lindsay (1992)
- * N.B. Brooks found paired reading had a 'substantial impact' for word accuracy and 'remarkable impact' for reading comprehension.