

SEMIFORMAL PATHWAY – CURRICULUM CYCLE



KEY STAGE 4

Key Stage 4 YEAR A	FUNCTIONAL ENGLISH & COMMUNICATION <i>Individual targets + use of appropriate personalised communication methods</i>	FUNCTIONAL MATHS	SKILLS FOR LIFE	DIGITAL LITERACY	PHYSICAL DEVELOPMENT <i>A: SLD / B: Sensory</i>	PERSONAL DEVELOPMENT	TOPIC THEME – CREATIVITY & THE WORLD
AUTUMN TERM	<p>Y10: ASDAN: STARTING OUT</p> <p>Y11: ASDAN: Developing Communication Skills Introduction TISM61 OR Developing Communication Skills Progression TISM62 OR Developing Communication Skills: Sensory TISM60</p> <p>Non-Fiction Focus: Children Just Like ME: Celebrations: Festivals, Carnivals, and Feast Days from Around the World</p> <p>Fiction Focus: Festival stories- through the year</p>	<p>ASDAN: Developing Numeracy Skills Introduction TISM64</p> <p>ASDAN: Money Introduction TISM57</p>	<p>ASDAN: Meal Preparation & Cooking Introduction TISM54 OR Meal Preparation & cooking Progression TISM55 OR Meal Preparation and Cooking Sensory TISM56</p> <p>ASDAN: Practical Workshop TISM20 OR Business Enterprise TISM40</p>	<p>ASDAN: Using ICT TISM36 AND Multisensory Experiences (sections A & I – sensory room and sound beam) TISM34</p> <p>OR</p> <p>ASDAN: Using Computer Technology TISM63 AND E-Safety TISM69</p>	<p>A & B Dance: Sport Theme: Football</p> <p>A & B Fitness: Circuits</p>	<p>ASDAN: Personal Care Routines TISM78 OR Personal Care Routines Sensory TISM77</p> <p>RE</p>	<p>Science: Biology (health, disease and medicine) / Chemistry (chemicals)</p> <p>ASDAN: Sound, Rhythm and Music TISM24</p>
SPRING TERM	<p>ASDAN: Developing Communication Skills Introduction TISM61 OR Developing Communication Skills Progression TISM62 OR Developing Communication Skills: Sensory TISM60</p> <p>Non Fiction Focus: Journalism & Photography / Blogging / YouTubers</p> <p>Magazine: Gardeners World</p>	<p>ASDAN: Developing Numeracy Skills Introduction TISM64</p> <p>ASDAN: Money Introduction TISM57</p>	<p>ASDAN: Everyday Living Sensory TISM04 OR Independent Living Introduction TISM09 OR Independent Living Progression TISM72</p> <p>ASDAN: Horticulture TISM08</p>	<p>ASDAN: Using ICT TISM36 AND Multisensory Experiences (sections A & I – sensory room and sound beam) TISM34</p> <p>OR</p> <p>ASDAN: Using Computer Technology TISM63 AND E-Safety TISM69</p>	<p>A & B Team Games: Goalball</p> <p>A: Basketball B: Team Parachute</p>	<p>ASDAN: Citizenship TISM41 OR Engaging with the World Around Me: People Sensory TISM52</p> <p>RSE</p>	<p>ASDAN: The Environment TISM39</p>
SUMMER TERM	<p>ASDAN: Developing Communication Skills Introduction TISM61 OR Developing Communication Skills Progression TISM62 OR Developing Communication Skills: Sensory TISM60</p> <p>Fiction Focus: Pick Out A Person by Sarah Fleming / Monster and Frog Get Fit / Sport Mad by Allison Hawes Alice in Wonderland</p> <p>Play Script: Champions</p>	<p>ASDAN: Developing Numeracy Skills Introduction TISM64</p> <p>ASDAN: Money Introduction TISM57</p>	<p>ASDAN: Everyday Living Sensory TISM04 OR Independent Living Introduction TISM09 OR Independent Living Progression TISM72</p> <p>ASDAN: Meal Preparation & Cooking Introduction TISM54 OR Meal Preparation & cooking Progression TISM55</p>		<p>A & B Athletics</p> <p>A & B Striking and Fielding (rounders and baseball)</p>	<p>ASDAN: Citizenship TISM41 OR Engaging with the World Around Me: People Sensory TISM52</p> <p>RE</p>	<p>Science: Physics (electricity and magnetism) / Biology (ecosystems)</p> <p>ASDAN: Photography & Multimedia TISM45</p>

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Key Stage 4 YEAR B	FUNCTIONAL ENGLISH & COMMUNICATION <i>Individual targets + use of appropriate personalised communication methods</i>	FUNCTIONAL MATHS	SKILLS FOR LIFE	DIGITAL LITERACY	PHYSICAL DEVELOPMENT <i>A: SLD / B: Sensory</i>	PERSONAL DEVELOPMENT	CREATIVITY & THE WORLD
AUTUMN TERM	<p>Y10: ASDAN: STARTING OUT</p> <p>Y11: ASDAN: Developing Communication Skills Introduction TISM61 OR Developing Communication Skills Progression TISM62 OR Developing Communication Skills: Sensory TISM60</p> <p>Fiction Focus: Mural on Second Avenue (poetry) / Be Careful (Talking It Through)</p> <p>Non-Fiction Focus Seasonal Safety Leaflets Healthy Me: Keeping Safe</p>	<p>ASDAN: Developing Numeracy Skills Progression TISM65</p> <p>ASDAN: Money Progression TISM58</p>	<p>ASDAN: Everyday Living Sensory TISM04 OR Independent Living Introduction TISM09 OR Independent Living Progression TISM72</p> <p>ASDAN: Mobility TISM37 OR Using Transport TISM28</p>	<p>ASDAN: Using ICT TISM36 AND Multisensory Experiences (sections A & I – sensory room and sound beam) TISM34</p> <p>OR</p> <p>ASDAN: Using Computer Technology TISM63 AND E-Safety TISM69</p>	<p>A & B Panathlon (Boccia / New Age Curling)</p> <p>A & B Fitness Circuits</p>	<p>ASDAN: Self Advocacy TISM23</p> <p>RSE</p>	<p>Science: Chemistry (properties of materials) / Physics (energy and forces)</p> <p>ASDAN: Craft Making TISM68</p>
SPRING TERM	<p>ASDAN: Developing Communication Skills Introduction TISM61 OR Developing Communication Skills Progression TISM62 OR Developing Communication Skills: Sensory TISM60</p> <p>Fiction Focus: Funny Bones / Dr Dog The Way I Feel / When My Worries Get Too Big</p> <p>Non-Fiction Focus: Jamie Oliver 15 Minute Meals</p> <p>Non Fiction Focus: Healthy Me Series</p>	<p>ASDAN: Developing Numeracy Skills Progression TISM65</p> <p>ASDAN: Money Progression TISM58</p>	<p>ASDAN: Meal Preparation & Cooking Introduction TISM54 OR Meal Preparation & cooking Progression TISM55</p> <p>ASDAN: Everyday Living Sensory TISM04 OR Independent Living Introduction TISM09 OR Independent Living Progression TISM72</p>	<p>ASDAN: Using ICT TISM36 AND Multisensory Experiences (sections A & I – sensory room and sound beam) TISM34</p> <p>OR</p> <p>ASDAN: Using Computer Technology TISM63 AND E-Safety TISM69</p>	<p>A & B Panathlon (Polybat / Table top cricket)</p> <p>A Daily Mile</p> <p>B Wheeled Vehicles</p>	<p>ASDAN: My Future Choices TISM76 OR Myself and Others Sensory TISM38</p> <p>RE</p>	<p>ASDAN: Popular Culture TISM18</p>
SUMMER TERM	<p>ASDAN: Developing Communication Skills Introduction TISM61 OR Developing Communication Skills Progression TISM62 OR Developing Communication Skills: Sensory TISM60</p> <p>Fiction Focus: Wind in the Willows / The Tempest / All About Me</p> <p>Non-Fiction Focus: Travel brochures</p>	<p>ASDAN: Developing Numeracy Skills Progression TISM65</p> <p>ASDAN: Money Progression TISM58</p>	<p>ASDAN: Meal Preparation & Cooking Introduction TISM54 OR Meal Preparation & cooking Progression TISM55</p> <p>ASDAN: Practical Workshop TISM20 OR Business Enterprise TISM40</p>	<p>ASDAN: Using ICT TISM36 AND Multisensory Experiences (sections A & I – sensory room and sound beam) TISM34</p> <p>OR</p> <p>ASDAN: Using Computer Technology TISM63 AND E-Safety TISM69</p>	<p>A & B Individual Games: Tri-Golf</p> <p>Fitness: aerobics to music</p>	<p>ASDAN: Residential Experience TISM35</p> <p>RSE</p>	<p>Science: Biology (plants and animals) / Chemistry & Physics (earth, space and atmosphere)</p> <p>ASDAN: Recognising and Using Everyday Signs TISM22</p>

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NATIONAL CURRICULUM SUBJECT COVERAGE – KEY STAGE 4

<p>ENGLISH</p> <p>Spoken Language and communication Listening and responding Reading Writing Fiction Non-Fiction Digital and alternative media Poetry and plays Traditional / Folk tale Shakespeare 19th, 20th and 21st century works Writing for a range of purposes – reports / invitations / messages / cards / letters / descriptions / expression of ideas / newspaper / evaluation and feedback / stories / advertisement / information / action planning / poetry / leaflets and flyers / instructions / recounting / labelling / lists / posters / journaling / diary writing / stories Drama and role play Stories from other cultures and traditions</p>	<p>MATHEMATICS</p> <p>Consolidation of subject content from Key Stage 3 +</p> <p>Working Mathematically: developing fluency / Reason Mathematically / Solve problems Application of knowledge and skills in other areas and in financial contexts <i>[Developing Numeracy Skills]</i></p> <p>Number: working systematically / estimating / calculating / fractions / rounding Algebra: sequencing, pattern and calculation / comparing and working with rules, simple equations and symbols Ratio, proportion and rates of change: units of measure / 1:1 correspondence / size / maps / division / comparing measures Geometry and measures: exploring circles / exploring surface area and volume / plans and elevations of 3D shapes Probability: predicting outcomes Statistics: construct and interpret diagrams / make inferences / interpret and compare</p>	<p>SCIENCE</p> <p>Working scientifically: Scientific thinking / Experimental skills and strategies / analysis and evaluation / Vocabulary, units and symbols</p> <p><i>Biology:</i> transport systems (plants and animals) / Health, disease and the development of medicines / Coordination and control / Photosynthesis / Ecosystems / Evolution, inheritance and variation</p> <p><i>Chemistry:</i> metals and non-metals / Structure, bonding and the properties of matter / Chemical changes / Chemical analysis / Chemical and allied industries / Earth and atmospheric science</p> <p><i>Physics:</i> Energy / Forces / Forces and motion / Wave motion / Electricity / Magnetism and electromagnetism / The structure of matter / Space physics</p>	<p>ART AND DESIGN</p>
<p>CITIZENSHIP</p> <p>Parliamentary democracy (UK) – government, citizens and parliament Electoral systems (UK and beyond) Government and leadership beyond the UK International relations Law (UK / International) Human Rights Diversity and Identity Mutual respect and understanding Money, Budgeting, Earning, Spending and Saving Financial Capability Public Institutions and Voluntary Groups Charity and Fundraising Budgeting Enterprise RSE: see additional matrix for further detail</p>	<p>COMPUTING</p> <p>Developing creativity, knowledge and capability in computer science, digital media and information technology</p> <p>Develop analytical, problem solving, design and computational thinking skills</p> <p>[design, creating, research, email, presentation, blogging, website, cameras, recording equipment, ICT equipment, digital gaming, images, video, animation, music, Using ICT, Using Computer Technology, Photography/Multimedia, Digital Literacy]</p> <p>E Safety (changing technology, social media, identifying and reporting online concerns and issues, protecting personal information, protecting online privacy and identity)</p>	<p>DESIGN AND TECHNOLOGY</p>	<p>GEOGRAPHY</p>
<p>HISTORY</p>	<p>RE</p> <p>Taught through festivals and diversity discrete short topics and days</p>	<p>MUSIC</p>	<p>PHYSICAL EDUCATION</p> <p>Ball games and Boccia Gymnastics Athletics Dance Team Games Individual Games Competitive sport Panathlon Striking & Fielding</p>