



Seahorse Class Learning Letter – Summer Term 1

| COMMUNICATION | FUNCTIONAL SKILLS | SKILLS FOR LIFE | PERSONAL DEVELOPMENT |
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| <p>Expressive Language / Receptive Language / BSL / Social Skills</p> <ul style="list-style-type: none"> • Individual targets – see IEPs. • Learn key topic words / signs / symbols / facts. • Interact with ‘Songs and Signing’. • Communicate familiar choices, from symbol options. • Make requests for items, supported by symbols. • Understand simple commands / gestures linked with a daily routine, supported by symbols. • Engage in interactive exchange with a familiar adult. • Respond to familiar voice / face / gentle touch. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Reinforce key topic based language through films / programmes, songs, games and activities. • Practise simple signs through songs. • Provide regular opportunities to communicate simple choices and requests. • Provide regular opportunities to follow simple instructions, linked with your daily routine, e.g. “Coat on.” • Engage in a variety of sensory activities. • Play simple turn taking games. • Engage in intensive interaction by copying and modelling simple movements and sounds. • Have relaxation time using music and massage. | <p>English – ‘Shaun the Sheep’</p> <ul style="list-style-type: none"> • Respond to familiar stories. • Engage with sensory experiences linked with familiar stories. • Sequence familiar stories. • Participate in class creative writing. • Engage with topic based phonics and reading activities. • Engage with mark making, colouring, drawing and letter formation. <p>Maths – Number and Measures</p> <ul style="list-style-type: none"> • Interact with number songs and counting games. • Explore number through sensory and outdoor activities. • Count to and count out objects. • Recognise and sequence numerals. • Match quantities to numerals. • Add 1 more and take 1 away in practical situations. • Use daily visual timetables and respond to symbols. • Sequence pictures of daily events. • Learn names of days of the week / months of the year / seasons. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Watch and engage with ‘Shaun the Sheep’ films / programmes and online games via ‘CBeebies’. • Practise phonic sounds through songs and online games. | <p>Cooking and Independent Living</p> <ul style="list-style-type: none"> • Practise handwashing and clean surfaces and equipment. • Make simple snacks and drinks. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Practise handwashing and clean surfaces and equipment together. • Make a range of simple snacks and cold drinks together, practising key skills such as using a toaster, spreading a topping, chopping fruit and mixing and pouring squash. | <p>PSHE</p> <ul style="list-style-type: none"> • Learn about caring for our environment. • Participate in class Eco-Project. • Create recycling themed art and craft. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Model and practise ways to save water and energy around your home. • Sort recycling together. • Create recycling themed art and craft. |



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| | <ul style="list-style-type: none">• Make marks and patterns using a range of materials, e.g. crayons, paint, sand, foam, flour etc.• Model and use numbers in a range of contexts, e.g. cooking, games.• Use daily visual timetables.• Practise time related language through songs and online games. | | |
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PHYSICAL DEVELOPMENT

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- Play a variety of throwing and catching games.
- Interact with 'Music and Movement'.

Ways you can help your child:

- Play a variety of throwing and catching games together.
- Dance around to your favourite songs together.
- Engage in 'Go Noodle' exercises via 'YouTube'.