



## Early Years Curriculum Cycle

YEAR A	Autumn 1 Family	Autumn 2 Traditional Tales	Spring 1 Countries & Continents	Spring 2 Clothes & Dressing	Summer 1 My Garden	Summer 2 At The Zoo
<b>Communication, Language &amp; Literacy</b>	Phonics (sound discrimination/Rocket Phonics) and personalised Communication targets					
	Texts about different families (incl multicultural), creating non-fiction text	Red Riding Hood, Goldilocks, rhymes, understanding & retelling stories	Non-fiction world texts, no text books, labelling, commenting, vocabulary	Lulu's Clothes, Mary Wears What She Wants, I can Wear Anything!, labelling, creating texts	From The Garden, Oliver's Vegetables, understanding stories, non-fiction writing, bean diaries	Dear Zoo, This Zoo Is Not For You, And Tango Makes Three, understanding and retelling stories, creating picture books
<b>Numeracy</b>	Number	Shape & Patterns	Number	Sequences & Ordinals	Position & Location	Measure
<b>Physical Development</b> (1 x swimming per wk)	Personalised Physical Development targets & Music and Movement					
	Dance	Ball skills	Group Games	Gymnastics (Apparatus)	Team Games	Athletics
<b>Personal, Social &amp; Emotional Development</b>	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills
<b>Cooking skill</b>	Desserts (crushing, folding, beating, mixing, chopping)	Breakfast (pouring, chopping, spreading)	Festival Foods (chopping, grating, mashing, mixing, kneading, shaping, baking)		Drinks (blending, chopping, pouring)	Picnic Foods (spreading, cutting, grating)
<b>Understanding The World</b>	People and Communities: Me and my family	People and communities: Favourite activities	People and communities: Special places (incl worship)	People and communities: How people dress	People and communities: My local woods & parks	People and communities: Africa
	Technology: Cause and Effect  The World: My Community	Technology: Sequencing  The World: Diwali, Hanukkah & Christmas	Technology: Digital stories  The World: Life in other countries	Technology: Making things happen  The World: Materials	Technology: Photography  The World: Growing	Technology: Digital painting  The World: Animals & habitats
<b>Play Skills</b> (In addition to continuous provision)	Role play/home area	Dressing up/play dough	Small world/messy play	Role play/construction	Small world/garden role play	Small world/animals
<b>Expressive Arts &amp; Design</b>	Art: Painting/art tools Music: Instruments	DT: Paper crafts Music: Singing	Art: Printing/texture Music: Instruments	DT: Fabrics Music: Pace	Art: Colour mixing Music: Volume	DT: Junk modelling Music: Composition



Year B	Autumn 1 All About Me	Autumn 2 Traditional Tales	Spring 1 On the Farm	Spring 2 Food	Summer 1 People Who Help Us	Summer 2 The Seaside
<b>Communication, Language &amp; Literacy</b>	Phonics (sound discrimination/Rocket Phonics) and personalised Communication targets					
	Super Duper You, All Kinds of People, Only One You, Marvellous Me, creating photo books	3 Little Pigs, Jack & The Beanstalk, rhymes, understanding & retelling stories	What The Ladybird Heard, Farmyard Hullabaloo, Farmer Duck, creating non-fiction; labelling, captions, descriptions	Handa's Surprise, Kitchen Disco, The Shopping Basket, Very Hungry Caterpillar, non-fiction books	Real Superheroes, Busy People books, video clips, labelling, captions and simple sentences	The Lighthouse Keeper's Lunch, Sharing a Shell, photo books, understanding and retelling stories, creating text
<b>Numeracy</b>	Number	Shape & Patterns	Number	Sequences & Ordinals	Position & Location	Measure
<b>Physical Development</b> (1 x swimming per wk)	Personalised Physical Development targets & Music and Movement					
	Dance	Ball skills	Group Games	Gymnastics (Floor)	Team Games	Athletics
<b>Personal, Social &amp; Emotional Development</b>	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills
<b>Cooking skill</b>	Desserts (crushing, folding, beating, mixing, chopping)	Breakfast (pouring, chopping, spreading)	Festival Foods (chopping, grating, mashing, mixing, kneading, shaping, baking)		Drinks (blending, chopping, pouring)	Picnic Foods (spreading, cutting, grating)
<b>Understanding The World</b>	People and Communities: My life story  Technology: Cause and effect  The World: My school environment	People and communities: Jobs people do  Technology: Sequencing  The World: How we get around	People and communities: Farm visit  Technology: Digital art  The World: The countryside and animals / Chinese New Year	People and communities: My local food shops  Technology: Digital stories  The World: Shops a long time ago	People and communities: People who help us  Technology: Making Things Happen  The World: Eid	People and communities: Seasides  Technology: Creating scenes  The World: Going on a summer holiday
<b>Play Skills</b> (In addition to continuous provision)	Role play/home area	Dressing up/play dough	Small world/messy play	Role play/home area	Small world/construction	Small world/sand play
<b>Expressive Arts &amp; Design</b>	Art: Painting/art tools Music: Instruments	DT: Paper crafts Music: Singing	Art: Printing/texture Music: Instruments	DT: Fabrics Music: Pace	Art: Colour mixing Music: Volume	DT: Junk modelling Music: Composition



Year C	Autumn 1 Toys & Games	Autumn 2 Traditional Tales	Spring 1 Travel & Transport	Spring 2 Colour & Shape	Summer 1 If You Go Down To The Woods...	Summer 2 Under The Sea
Communication, Language & Literacy	Phonics (sound discrimination/Rocket Phonics) and personalised Communication targets					
	Dogger, Where's My Teddy, This Is The Bear, My Presents, labelling, descriptive writing	The Gingerbread Man, The Ugly Duckling, rhymes, understanding & retelling stories	Who's Driving, The Journey Home From Granpas, We All Go Travelling By, Big Blue Train, My First Things That Go, photo books	Wow Said The Owl, The Colour Monster, What Colour Is Love, retelling stories, creating stories	Hansel & Gretel, The Gruffalo, We're Going On A Bear Hunt, understanding & creating stories	Rainbow Fish, Tiddler, Commotion in the Ocean, Under The Sea, understanding & retelling stories
Numeracy	Number	Shape & Patterns	Number	Sequences & Ordinals	Position & Location	Measure
Physical Development (1 x swimming per wk)	Personalised Physical Development targets & Music and Movement					
	Dance	Ball skills	Group Games	Gymnastics (Apparatus)	Team Games	Athletics
Personal, Social & Emotional Development	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills	Emotions and relationships Social skills Self-care skills
Cooking skill	Desserts (crushing, folding, beating, mixing, chopping)	Breakfast (pouring, chopping, spreading)	Festival Foods (chopping, grating, mashing, mixing, kneading, shaping, baking)		Drinks (blending, chopping, pouring)	Picnic Foods (spreading, cutting, grating)
Understanding The World	People and Communities: Toys I like  Technology: Cause and effect  The World: Toys now & in the past	People and communities: Different families  Technology: Sequencing  The World: Contrasting country	People and communities: Going on a bus  Technology: Digital maps  The World: Modes of transport	People and communities: LGBTQ History Month  Technology: Digital painting  The World: Pride celebrations around the globe	People and communities: The natural world  Technology: Photography  The World: Growing, plants and trees	People and communities: Famous explorers & the Titanic  Technology: Making things happen  The World: Sea animals
Play Skills (In addition to continuous provision)	Role play/construction area	Dressing up/play dough	Small world/messy play	Role play/construction	Small world/animals	Small world/sea animals
Expressive Arts & Design	Art: Painting/art tools Music: Instruments	DT: Paper crafts Music: Singing	Art: Printing/texture Music: Instruments	DT: Fabrics Music: Pace	Art: Colour mixing Music: Volume	DT: Junk modelling Music: Composition