



## Summer Term 2021 Learning Letter – Jellyfish Class

COMMUNICATION	FUNCTIONAL SKILLS	SKILLS FOR LIFE	PERSONAL DEVELOPMENT
<p>Practising conversation skills, and learning how to be an active listener and speaker.</p> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>• Model conversation skills at home, perhaps during meal times.</li> <li>• Encourage your child to ask questions about your day and praise them for showing active listening skills towards you (facing the person speaking - not necessarily making eye contact if they find this difficult, waiting for their turn to speak, nodding to show understanding, using appropriate facial expressions).</li> </ul>	<p><b>ENGLISH:</b> Reading, writing and speaking / presenting focus. Topic News and the media.</p> <ul style="list-style-type: none"> <li>• Reading, listening and watching current news stories related to the student's interests. Creating and filming their own "news". Publishing their news for others to read or watch.</li> <li>• Being aware and identifying fake news</li> <li>• Questioning whether what they have seen or heard is fact or fiction</li> <li>• Spellings and Phonics (appropriate to ability)</li> </ul> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>• At home, talk about and share current events in the news appropriate to age and interests of your child.</li> <li>• Expose your child to news in different formats e.g. radio, TV, online news websites, newspapers / magazines</li> </ul> <p><b>MATHS:</b></p> <p><b>Geometry</b> – Position, and pattern</p> <p><b>Number</b> - Understand the operations of multiplication and division, and use them to solve problems with whole numbers, money or measures</p>	<p><b>SKILLS FOR LIFE</b></p> <p><b><i>Laundry Skills</i></b></p> <ul style="list-style-type: none"> <li>• Sorting clothes</li> <li>• How to use the washing machine</li> <li>• Drying clothes</li> <li>• Folding and storing clothes</li> </ul> <p><b><i>Participating in a class café. (in school)</i></b></p> <ul style="list-style-type: none"> <li>• Awareness of basic food hygiene and health and safety</li> <li>• Preparing hot and cold drinks</li> <li>• Preparing toast</li> <li>• Making choices from a menu</li> <li>• Choosing the correct coins to pay for items</li> <li>• Using appropriate manners</li> <li>• Practising conversation skills</li> </ul> <p><b><i>Ways you can help your child:</i></b></p> <p>It would be great if you could involve your child in the household washing. Encourage them to decide if items need washing, sort the clothes for washing and show them how to use your washing machine. Allow them to hang clothes up to dry, fold them and put them away.</p>	<p><b>PERSONAL DEVELOPMENT</b></p> <p><b><i>PSD:</i></b></p> <ul style="list-style-type: none"> <li>• Harmful effects of smoking</li> <li>• Legal and Illegal drugs</li> <li>• Healthy and unhealthy relationship behaviours, including friendships and intimate relationships</li> <li>• Different kinds of families</li> <li>• Diversity – similarities and differences</li> <li>• LGBTQ awareness</li> <li>• Changing feelings</li> <li>• Keeping safe and consent</li> </ul> <p><b><i>Ways you can help your child:</i></b></p> <p>Talk about potentially unsafe situations as they arise. Encourage them to recognise healthy and unhealthy relationships on TV programmes you watch together. Help them to be more accepting of and kind towards people who look or seem different from them.</p> <p><b><i>Preparing for Transition after KS4:</i></b></p> <ul style="list-style-type: none"> <li>• Carry out online research about post 16 education options at local colleges</li> </ul>



	<p><b>Statistics</b> – Sorting and classifying shapes and objects, collecting and recording data in simple charts, interpreting data collected.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Practise using these words on, inside, above, under, behind, next to, forwards, backwards, right and left</li> <li>• Practise counting in 2s, 5s and 10s.</li> <li>• Comparing sizes / colours of objects around the home, describing the shape of packaging e.g. number of corners on a pizza box.</li> <li>• Your child could carry out a simple survey of favourite foods or pets of people in their family and record their findings in a tally chart, bar chart or pictogram. Can they describe their findings?</li> </ul>	<p>Encourage your child to make drinks and snacks at home for themselves and others (under supervision if required). Encourage your child to wash and dry the equipment they use and follow good hygiene routines when preparing food. Provide opportunities for your child to select coins and notes to pay for particular items when in the community or out shopping.</p>	<ul style="list-style-type: none"> <li>• Make social connections with Granta 6<sup>th</sup> form students to ask questions about what 6<sup>th</sup> form is like (initially will be via teams calls)</li> <li>• Talk about feelings changes within the class and feelings about moving onto 6<sup>th</sup> form</li> <li>• Prepare an information video about KS4 for the new students joining the class in September</li> <li>• Make social connections with those students (initially will be via teams calls)</li> </ul> <p><b>Ways you can help your child:</b> Find out about your child's preferences for post 16 education. Find out how they are feeling about moving on.</p>
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## PHYSICAL DEVELOPMENT

Boccia skills

Circuits

Yoga

**Ways you can help your child:**

Try out Cosmic Yoga together on You Tube.

Continue using Joe Wicks videos to keep up their fitness.

Find out more about the rules of Boccia by following this link <https://www.paralympics.org.uk/sports/boccia>