



Summer Term 2021 Learning Letter – Orca Class

Theme – Animals

ENGLISH AND COMMUNICATION	FUNCTIONAL SKILLS	SKILLS FOR LIFE	PERSONAL DEVELOPMENT
<p>ENGLISH: We will think about how to use key words to label pictures and to construct sentences, using symbols, typing and writing. We will learn about finding key information in a text to produce fact files around different animals. We will look at pets, farm animals and wild animals over the course of the term.</p> <p>COMMUNICATION: We will be focusing on speaking in clear sentences, using key words to provide information to a question. Ways you can help your child: <i>Talk about different animals, what they look like, where they live, what they need to live a happy and healthy life. Visit a farm or zoo to see animals in real life.</i></p> <p><i>Ask your child lots of questions and encourage them to speak in sentences, in a clear slow voice.</i> <i>Repeat any unclear speech and model sentences as you would like to hear them.</i></p>	<p>MATHS: This term we will be working on money. We will be recognising different coins and notes and working on addition / subtraction.</p> <p>NUMBER: We will encourage to work on our individual targets to develop our recognition and understanding of numbers.</p> <p>Ways you can help your child: <i>Bring counting into daily conversation - how many plates do we need for dinner? How many steps to walk up the stairs? Allow children to explore money at home – they could earn small pocket money for completing a task. Add the money up and go to the shop. Work out if they have enough to buy what they desire? Make a shopping list for them to follow at the shops. Talk about spending and saving – do they want to spend their money now or save it up for a bigger item?</i></p>	<p>As well as two weekly cooking lessons, the children will help prepare snack in the mornings and afternoons.</p> <p>We are setting up a Café for Key Stage 2, working with Badger class. This will be held on a Friday afternoon. Pupils will plan and make the items to sell, with the theme of healthy snacks. Pupils will run the Café and clear up at the end.</p> <p>Ways you can help your child: <i>Ask your child to help you prepare their meals at meal times. While doing this, ask them to tell you:</i></p> <ul style="list-style-type: none"> - Which foods are healthy and which are unhealthy? - Why is it good for us? <p><i>Support them in chopping, mashing and mixing different foods.</i> <i>Encourage them to try new foods or explore the texture with their hands</i></p>	<p>This term we will focus on keeping safe in different environments. We will think about how we can keep ourselves safe, what we can do if we are in danger and who can help us in different situations.</p> <p>Ways you can help your child: <i>Talk to your child about dangers in different environments and how they can keep themselves safe.</i> <i>Talk to them about emergency services and what they do to help us.</i> <i>When in different environments, ask them to tell you:</i></p> <ul style="list-style-type: none"> - What they think is safe, not safe and why? - Who they think can help them if they were in danger?
<p>PHYSICAL DEVELOPMENT This term we are focusing on dance and outdoor learning activities such as balancing, climbing and running We also thinking about healthy lifestyles – what is healthy food and what isn't, how we can make healthy choices and making sure we have a balanced diet. We will then link this to our cooking for the café. Ways you can help your child: Play music and encourage them to dance, can they move their body differently to different types of music? Outdoor leaning challenges (to make it fun, time them and see how long it takes):</p> <ul style="list-style-type: none"> - Climb on the climbing frame or up a tree - Run around the garden / field - Balance along the cracks in the path or along a balance beam at the park - Stand on 1 foot 			

