How to tell a
Sensory Story.

In class we would tell this story using a range of different sounds, actions and props.

In this way we hope to engage the children's attention and help them link a specific action with each part of the story.
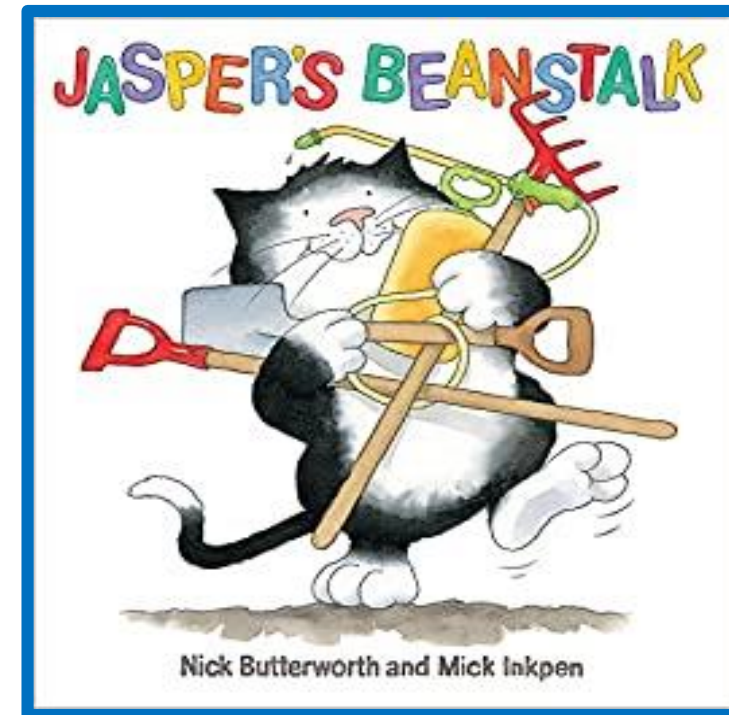This helps them to
anticipate events in the story.
We would gradually increase their understanding by repeating the story many times over the weeks.

If you would like to give this a go, I have suggested some actions you can do to/with your child as you read the story.

Add in actions that you know your child enjoys and will look forward to.

Read each story page and then engage your child with the action.
Don't worry to much if they don't appear to be listening or reacting - keep going through the story. It might take quite a few readings for them to become familiar with the story. You might begin to see them react to and anticipate certain actions …. the water sprayer is usually a big hit in Panda class!

JASPER'S BEANSTALK

Nick Butterworth and Mick Inkpen

Tip: We keep all the items for the story handy in one box or bag. You might want to print the story out and have it in the box too.

1. Start by saying…
'Time for a story'

On Monday Jasper found a bean.

2. On Tuesday he planted it.

Make a rattling noise….
by shaking buttons in a biscuit tin

Or empty water bottle.

Or use a rattle toy.

Drop a ball or small toy into a cup or pot.

You could use the tin and bead/button from the last page!
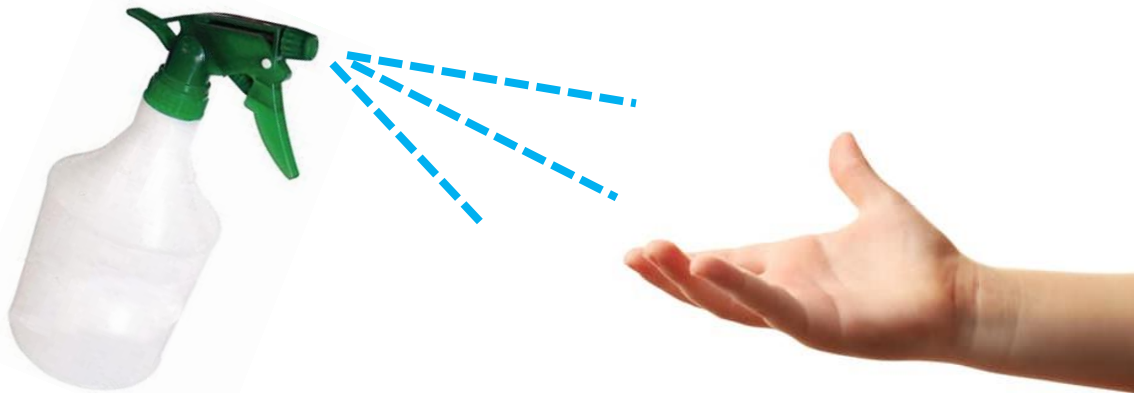
3.

On Wednesday he watered it.

4.

On Thursday he dug and raked and sprayed and hoed it.

Spray each other with a water plant sprayer on hands or feet
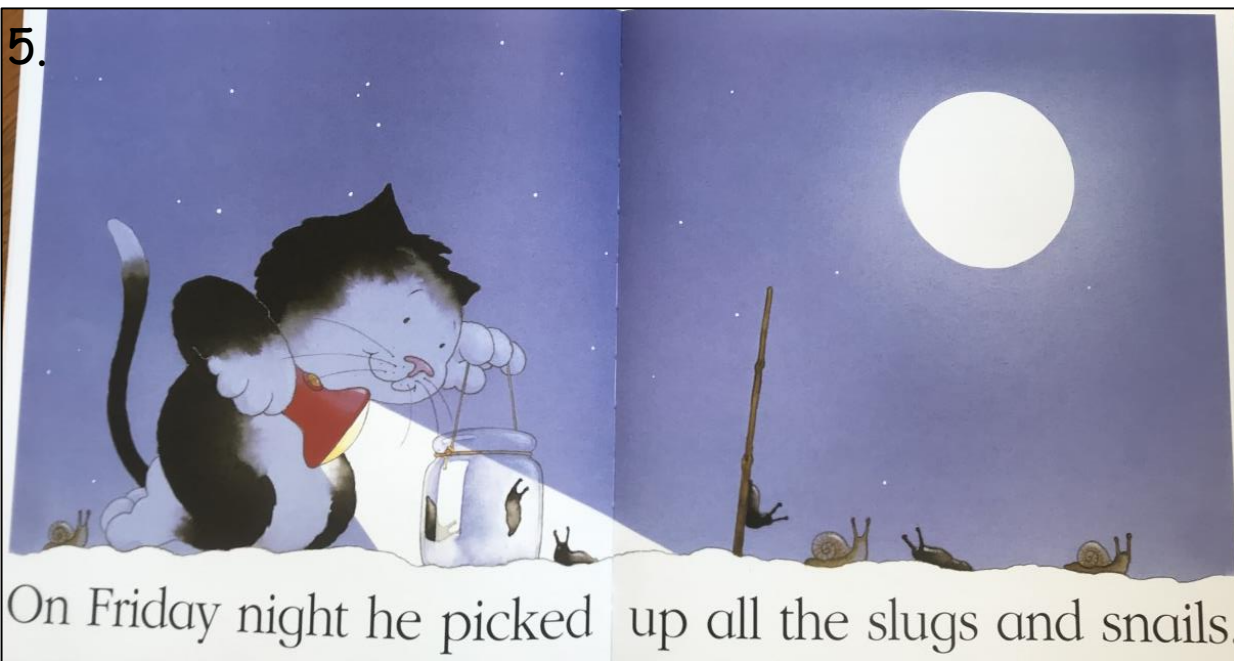Or flick water from a cup
Or dip fingers into water

Use a plastic toy rake to gently massage your child's back or lap.
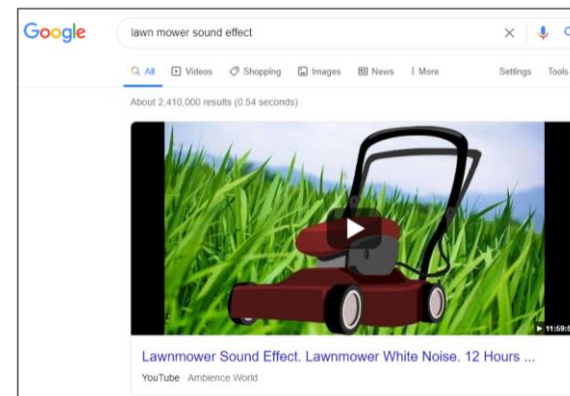Or use your hands to do this.

5.

On Friday night he picked up all the slugs and snails.

Use a sheet or scarf to cover over your heads and play with a light toy or torch.
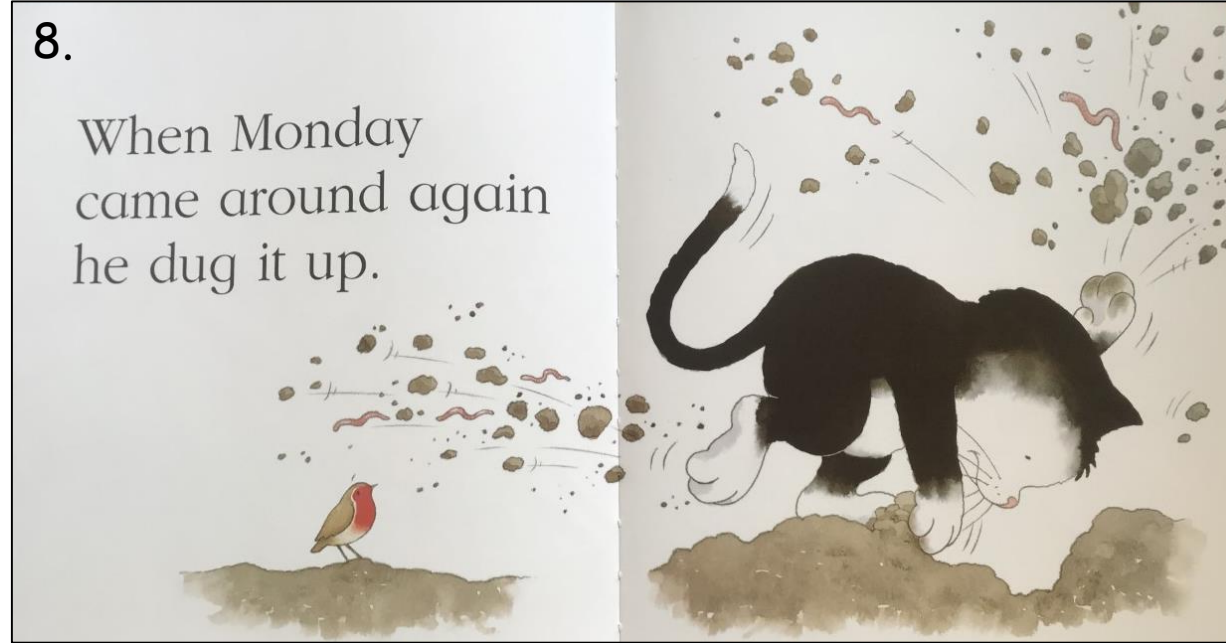
6.

On Saturday he even mowed it!

Play the sound of a lawn mower or motor on your phone

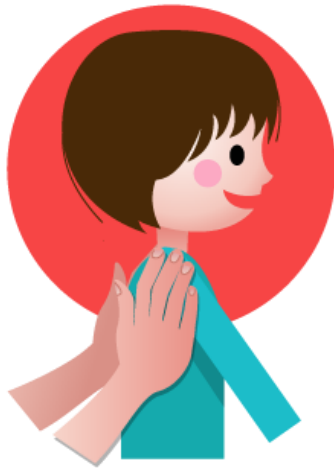Or drive a toy car over your child's body while making a 'brummm' sound.

7. On Sunday Jasper waited and waited and waited...

8. When Monday came around again he dug it up.

Press your both your hands onto your child's shoulders, arms or knees each time you say *'waited'*. (As much pressure as you know your child enjoys.)

Trickle sand or soil over your hand or onto your child's hand.

9.

'That bean
will never make
a beanstalk,'
said Jasper.

Shake your head while reading the text in a sad voice.

Or make this BSL sign for 'sad'.

10.

But a   long,   long,   long   time   later...

Press your both your hands onto your child's shoulders, arms or knees each time you say *'long'.* (As much pressure as you know your child enjoys.)

11.

It did!

(It was on a Thursday, I think.)

12.

Now Jasper is looking for giants!

Pull material upwards through your hand so it grows!
Use a sheer scarf or some crinkly or shiny material

Finish by saying...

'5 4 3 2 1 story has finished'