



Summer Term 2021 Learning Letter – Pemberton Class

COMMUNICATION	FUNCTIONAL SKILLS	SKILLS FOR LIFE	PERSONAL DEVELOPMENT
<p>We will be working on individual communication targets stated on the IEP's.</p> <p>We will also work on making requests and asking questions in familiar situations. Students will make and read shopping lists (words and / or symbols / objects of reference), menus. They will be encouraged to express their own choice for a variety of things in lessons. They will be supported to order shopping or food over the telephone or internet through role play. We will continue to support communication with BSL signing and visual resources.</p> <p><i>Ways you can help your child:</i></p> <p>Encourage them to make choices when ordering food/choosing clothing to wear / buy. Encourage them to express their likes and dislikes with regard to food and clothing. Encourage them to speak to people over the telephone where possible and to watch you do online shopping if possible.</p>	<p>ENGLISH:</p> <p>We will be working on individual targets stated on IEP's.</p> <p>Reading activities will include: reading from a menu, clothing catalogue, online food / clothing descriptions.</p> <p>Speaking and listening activities will include: ordering items on the telephone; making requests / choices / expressing their likes and dislikes for things.</p> <p>Writing activities will include: writing shopping lists; reviewing meals and clothing items; writing labels.</p> <p>MATHS:</p> <p>We will be working on individual targets stated on IEP's.</p> <p>We will be working on identifying how much an item of food or clothing costs; categorizing and sorting items; money through shopping role play; and position.</p> <p><i>Ways you can help your child:</i></p> <p>Look through magazines, catalogues, take away menus to support your child to make choices and identify words or pictures. When shopping, encourage your child to identify cash from other objects or identify coins.</p>	<p>We will be working on our individual skills for life targets stated on IEP's.</p> <p>We will also be working on bed making, washing items of clothing, pegging laundry on a washing line and folding and sorting laundry. We will continue supporting the students to make hot and cold drinks and will also learn how to make a range of sweet and savoury foods which will focus on the skill of rubbing fat into flour.</p> <p><i>Ways you can help your child:</i></p> <p>Encourage them to make a drink on a daily basis encouraging them to be as independent as possible. Support them to make their own bed and to put the pillowcases and sheets on when changing the bed. Encourage them to support you to hang washing on the washing line and to use their fine motor skills to use the pegs.</p>	<p>We will work on expressing choice and respecting others' choices. We will taste test different foods; identify healthy and unhealthy foods; select the correct clothes for the weather/season and express our likes and dislikes with regard to food, colour, clothing and decorations.</p> <p><i>Ways you can help your child:</i></p> <p>Encourage them to express their likes and dislikes. Encourage them to try different foods. Encourage them to select appropriate clothing each day from a choice of two.</p>



PHYSICAL DEVELOPMENT

We will be participating in athletics. Running for speed and endurance; running as part of a team; throwing using different styles and implements; jumping from 1 foot and 2 feet and for height and distance.

Also we will walk, cycle/tricycle regularly.

Ways you can help your child:

Support your child to remain active and to participate in 60 minutes of activity per day of walking / cycling / tricycling / physiotherapy / fitness exercises / dance. We will be helping them to be active not only in physical development lessons but also during break and lunchtimes and between lessons.