



## Summer 1 2021 Learning Letter – Fitzebra

### This half term our topic is: Homes

<p><b>COMMUNICATION</b></p> <ul style="list-style-type: none"> <li>Individual communication scripts including as appropriate ongoing work on turn taking, switches, symbols and signing</li> <li>Texts we will be covering include: In Every House of Every Street, In a People House, The Three Little Wolves And The Big Bad Pig, The House That Once Was.</li> <li>Story telling will be focusing on the book “A new house for Mouse” and will look at homes and size.</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Read, watch or listen to the texts being covered. Watch videos on Granta You Tube channel Fitzebra Home Learning Playlist</li> <li>Provide lots of opportunities for your child to make choices and express preferences</li> <li>Do not always pre-empt what they want – provide opportunities for children to choose, communicate no or ‘ask’ for things in their own way</li> </ul>	<p><b>COGNITION</b></p> <ul style="list-style-type: none"> <li>Art: Exploring Van Gogh’s paintings of houses and items in them. Painting using items found in the In a People House story</li> <li>Resonance board sessions exploring household objects linked to the text In Every House of Every Street</li> <li>Festivals and special events this half term include: Ramadan, St George’s Day, Deaf awareness week, Kirschblütenfest, Eid, Elmer Day and Zielone Swiathi</li> <li>Cause and effect skills will be worked on each term though using iPads, computers, switch toys, switches, magic carpet, soundbeam etc</li> <li>Topic is focusing on different homes found around the world and in history for both humans and animals.</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Look out for activities on Granta You Tube channel Fitzebra Home Learning Playlist</li> <li>Exploring photos of their own houses and those of families etc</li> <li>Printing with household objects</li> </ul>	<p><b>SELF CARE AND INDEPENDENCE</b></p> <ul style="list-style-type: none"> <li>Ongoing work on doing as much as we can for ourselves through care routines, lunch / snack times, play times etc will be carried out each term.</li> <li>Regular ‘pampering’ sessions to enable us to become comfortable with a range of self -care tasks.</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Involve your child as much as possible in care routines and encourage active participation in whatever way is possible</li> <li>Encourage and expect children to do what they can for themselves in tasks e.g. reaching for brush, leaning forward to put coat on</li> </ul>	<p><b>SOCIAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Ongoing work on relationship building will be carried out through intensive interaction, care routines, music and movement and play times each term.</li> <li>Outdoor learning is focusing on animal habitats, in particular insects. Students will be making their own bug hotels and seeing what environments the insects prefer.</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Take part in intensive interaction</li> <li>Take part in turn taking activities (my turn your turn)</li> </ul>
<p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Ongoing work on body awareness through massage and music and movement sessions.</li> <li>Regular work in swimming, therapy swing and physio / therapy programmes will be carried out each term as appropriate</li> <li>We will work on refining the use of our senses in script work.</li> <li>Fine motor and manipulation skills will be worked on through regular exploration and engagement activities</li> <li>Messy play linked to materials used in the stories ‘The 3 Little Pigs’ and ‘3 Little Wolves and the Big Bad pig’ (sticks, bricks, chains, flowers etc)</li> <li>Massage story is “The Three Little Wolves and the Big Bad pig” A lovely and funny alternative to the original story.</li> <li>Play skills will explore construction skills using the different types of materials that are used to make homes in different countries, environments and in the past</li> <li><b>Ways you can help your child:</b></li> </ul> <p>Provide messy play and exploration activities where they can work on skills such as reaching, grasping, using 2 hands, scanning or using tools</p>			