KS4 English				
Topic: Real Heroes	Two week Activity Planner	Date: 20 <sup>th</sup> April - 1 <sup>st</sup> May		

<u>Dear parents / carers</u> - here is the English home learning for the next 2 weeks.

The new topic for this term is: "Real Heroes". It links to our current situation we find ourselves in and also gives opportunities for students to recognise hero qualities in people around them and themselves. Students may need help with reading some of the texts I send.

As well as work on this topic I will also set the following:

- A weekly word challenge e.g. an A-Z challenge- these promote spellings and thinking skills (a task they do regularly at school).
- A Speaking and listening game/task to play with someone at home.
- Sometimes I will set activities via "Purple mash"- logins will be shared with you in due course. https://www.purplemash.com/sch/granta

Try to do one activity per day over the week. Students will need support to guide them through this plan. DO NOT WORRY if you don't complete everything. It's ok!

I'd really like to see what the students are able to complete (email work back to me or send me photos of their work) and please ask if you need clarification on anything I set. My email is: <a href="https://example.com/hpearson@granta.cambs.sch.uk">hpearson@granta.cambs.sch.uk</a> and THANKYOU - you and your child are doing the best you can.

Week	Key Questions & Concepts Intended Learning Outcomes: What do I want the pupils to learn?	Key Activities & Experiences- Organisation & Resources:  What will pupils do?
Week 1	I can use simple adjectives to describe a person or object.  Use simple sentences in their writing.  Write with the intended audience in mind.  Speak clearly (or use your	<ol> <li>Weekly word challenge- See A-Z game sheet- "Your House"- see document.</li> <li>Purple mash - Please Login to see if I've set you tasks this week.</li> <li>Topic work:         <ul> <li>When you think of the word Hero what do you think of? On paper/ipad/ computer /draw a picture of what you think a hero looks like. Alternatively you could make your hero out of lego / playdough/ recycling -anything you have at home and take a picture of it to show me. If you don't want to make it or draw it skip to this next bitThink of words to describe your hero. What do they look like (appearance) what do they do that makes them so great (special powers)? How do they act that makes them like a superhero e.g. brave/ helpful / strong etc. Does your hero have a name?</li> </ul> </li> </ol>

	preferred method of communication) to be heard and understood in simple exchanges.	<ul> <li>Read the story "Superheroes allsorts". Choose a character from the story and think about what that character might be doing in the story that is like a superhero. Are they helping others? How do they do that? Can you think of anyone you know who is like this? Write their name in the middle of some paper / computer document and think of all the things they do for you or for others that are helpful or make them brave or anything they do that means that they are like a superhero.</li> <li>Think of someone who has done something nice for you this week. Write a short thankyou card / note to this person. Think about how do you start a letter or card? What do you want to say thank you for? How do you end a card or letter? Take a photo of your finished "thankyou" note for me to see and then give your note to whoever you wrote it for.</li> <li>Speaking and listening game- Play "Name 5 things". Prepare by printing and cutting out the cards or just read them off the screen. Set a 1 minute timer. How many cards can you complete in 1 minute? (or a different time frame/no time frame if necessary). Time yourself! Compete against others at home. (see attached sheet for the name 5 cards).</li> </ul>
Week 2	Speak clearly (or use your preferred method of communication) to be heard and understood in simple exchanges.  Make statements of fact clearly.  Recognise and use correct punctuation.  Structure simple sentences independently.	This week's tasks  1) Weekly word challenge- A-z game "Food" - see document  2) Purple mash - Please Login to see if I've set you tasks this week.  3) Topic work-  • Look at the sheet called "Heroes in our community". Read and talk about the jobs each one has, have you come across these jobs before? Do you know anyone with these jobs? Are they heroes?  What do they do that might make them like heroes?  • Complete all activities on the "rearrange the sentences" sheet.  4) Speaking and listening game- Play name 5 things. How many cards can you complete in 1 minute? Time yourself! Can you answer more cards in 1 minute than you did last week? Let me know! (see attached sheet for the Name 5 things cards). Play against others at home. Extension activity- can you create your own "Name 5 things cards" to add to this game? Play again using the cards you made too.