



This SEN Information Report will be updated regularly to reflect changes and plans within the school. This report outlines the current provision within Granta School although it should be born in mind that we adapt our provision to meet the needs of incoming pupils and therefore is subject to alteration.

What types of SEN do we provide for?

Granta School is a maintained day special school for children aged 3-19. All children who attend our school will be provided with an appropriately paced and differentiated curriculum.

At Granta, pupils' identified needs will be complex and will always include a long term difficulty/ disability in the area of cognition and learning. Some pupils may also have associated needs in the areas of emotional/social and communication and interaction (autistic spectrum condition and/or speech and language difficulties). In addition our pupils may need support for physical health needs and/or sensory needs such as visual and hearing impairments.

More detail on our commitment to high quality educational provision for all our young people is detailed on our website and prospectus.

What are the school's policies for the identification and assessment of pupils/students attending the school?

All pupils/students will have a Statement of Special Educational Needs or, from September 2014, an Education, Health and Care Plan (EHCP). The school is currently following the timeline provided by the Local Authority in transferring information contained within pupils' Statement of Special Educational Needs to inform EHCPs. Information on the admissions process to our school can be found on our website. Admission is always via local authorities (Cambridgeshire/ Essex and Suffolk). We provide regular and on-going assessment of needs for all our pupils which includes academic assessment/ welfare support/ networking with other professionals for support and guidance/ facilitating onward referrals on behalf of children and families.

What is the provision for pupils/students at Granta School and how is it evaluated?

Granta School is a community working together to make a difference by:

- Respecting and valuing ourselves and others
- Having fun learning, playing and socialising
- Aiming high and celebrating progress: culminating in accreditation and exam success.
- Preparing for life in the wider community through off site visits/ work experience and college links.

We will:

- Provide every child with a total learning experience, which addresses all aspects of development
- Develop every pupil as an individual; promoting independence, confidence and life-long learning
- Promote the highest quality of teaching and learning, by training all members of the school community to meet individual pupil needs
- Create an ethos that is warm, safe, friendly, caring, purposeful, positive and professional
- Teach pupils to be able to advocate for themselves by responding to their views and providing many opportunities for pupil directed learning.
- Value and celebrate both informal and formal achievements through assemblies, personal plans and exam success.
- Promote healthy lifestyles
- Have high expectations which are in line with pupils individual starting points.

What is the provision for pupils/students at Granta School and how is it evaluated?

- A varied, broad and exciting curriculum
- Schemes of work designed to meet the needs of all learners
- Detailed planning for all subjects with differentiated outcomes for every pupil
- small class sizes with high levels of adult support
- music therapy for those pupils who would benefit most

A wide range of courses for our senior pupils

A specialist pool for movement and early swimming skills and other specialist rooms  
(see prospectus)

A range of additional interventions to boost progress

Forest schools experiences

A specially built and accessible building which is maintained to a very high standard

An on-site kitchen which can cater for individual dietary needs

- Regular contact with home via email and home/school book, phone and visits
- A variety of trips both in the local vicinity and further afield used to enhance learning