



Pupil Premium Strategy - Granta School

1. Summary information					
Academic Year	2021/2022	Total PP budget	£67,049	Date of most recent PP Review	March 2021
Total number of pupils	150	Number of pupils eligible for PP	54	Date for next internal review of this strategy	Sept 2021

2. Desired outcomes	
Target Areas	Desired Outcomes
Coordinate the development of quality first teaching within the core areas	Pupil premium pupils make as good if not better progress than peers
Quality teaching: Students are more independent and develop the life skills needed to be active citizens in their local community	Pupil premium pupils make as good if not better progress than peers with regard to individual targets
Quality teaching: Develop independent learning strategies appropriate to different pathways	Staff develop a range of strategies that enhance the curriculum and strengthen independent thinking and independent learning of all learners
Quality teaching: Develop the use of personalised targets and teaching strategies to ensure meaningful learning experiences and progress for all learners	Lessons observed have clear personalisation and assessment criteria are clear and used coherently to measure progress



Target Area	Approach	Implementation	Resources	Review
Coordinate the development of quality first teaching within the core areas	SLT to coordinate staff development and provision for core areas, with a focus on Phonics, Reading, Physical Development and Communication	Phonics & Reading CPD for Primary staff PE/PD Lead Teacher in place MOVE programme implemented Learning Leader for Communication in place to lead on consistency of approaches across pathways with pathway leads Attention Autism CPD	PE Lead Teacher Learning Leaders for Life Skills & Communication Pathway Assistant Heads Financial consideration: Staffing – £4,000 CPD – £2,000	Termly, Wider Leadership Team
Quality teaching: Students are more independent and develop the life skills needed to be active citizens in their local community	Skills for life approach are fully embedded within the curriculum and assessment system is used effectively to monitor progress of these core skills	Implementation of EFL to capture accurate assessment information Learning Leader for Life Skills in place to lead on embedding of life skills development and PFA outcomes through the pathways from EY through to 6 th form alongside pathway leads	EFL assessment system Deputy Head time leading on assessment Learning Leader for Life Skills Pathway Assistant Heads Skills for Life resources to match curriculum planning Financial consideration: Staffing – £4,000 Resources – £3,000	Termly, Wider Leadership Team
Quality teaching: Develop independent learning strategies	Implement strategies appropriate to the different pathways	Scaffolding CPD for all staff including use of specialist approaches such as Colourful	HLTA TEACCH in-reach time TEACCH resources Clicker resource Specialist SALT time	Termly, Senior Leadership Team



appropriate to different pathways		Semantics, Clicker & SALT approaches KWHL CPD for formal pathway staff HLTA with ASD specialism time to support embedding TEACCH in classrooms	Financial consideration: Staffing – £2,500 Resources – £3,000	
Quality teaching: Develop the use of personalised targets and teaching strategies to ensure meaningful learning experiences and progress for all learners	Increase the level of personalisation to ensure all pupils make progress against their targets	Revised assessment framework using EFL & Insights Pathway leads embed personalised approaches within teams Staff CPD on personalisation Engage peer support to carry out school review	Pathway Lead AHT time SLT & school to school support time Insights progress tool Financial consideration: Staffing – £2,049 Resources – £1,500	Termly, Senior Leadership Team
Allocated financial resources: £22,049				



Additional Approaches	Implementation	Resources	Review
All students have the opportunity to go on trips and residentials	Contribution to trips and residentials for all those who cannot afford it	Financial consideration: 10,000	Annually, Wider Leadership Team
Students access a variety of experiences to support their wellbeing and develop independence, self-esteem and confidence	Music Therapy and Integrated Therapy sessions for those identified as requiring additional intervention	Financial consideration: £30,000	Termly, Wider Leadership Team
Students have access to the bespoke resources they require for learning and holistic development	Purchase of specialist resources for individual PP/LAC pupils as required	Financial consideration: £5,000	Annually, Senior Leadership Team
Allocated financial resources: £45,000			