

## Home learning week beginning 25th January 2021

### Winter theme

#### **Monday 25<sup>th</sup> January-**

9.00-9.30 –Teams meeting join Angela and some of Starfish class staff and pupils and share your news and show us some of the work you have been doing.

#### **9.20 Bite size daily**

Targeted learning- Practice your IEP targets and do some reading.

PE- Go noodle- <https://www.gonoodle.com/> Watch Starfish class staff team doing the Banana, Banana Meatball Go noodle dance routine let's all have a dance together <https://youtu.be/acDUVsH8ggs> Or join in a Jo Wicks workout on line which ever your child would prefer. You could try something new and do Chair fitness <https://www.youtube.com/watch?v=lpwO2jIWChs>

English – Listen to the story- Polar bear and the snow cloud (Hannah is reading on purple mash)

Activity- Comprehension – Can you answer the questions about the story, you can use the symbols attached or write your answers (The sheet is in your To do tasks on Purple mash to download print and complete)

Communication – practise signing - listen and sign along to a Singing hands song on You tube.

#### **11.00- Live online learning – Teams-Fitness**

Maths- Listen to our count to 100 song-

<https://www.youtube.com/watch?v=0TgLtF3PMOc&list=PL4xFt4PgZEgdzrksyHQLs9YzGLQFWeBdK&index=8&t=0s>

Play Polar bear and the snow cloud memory pairs game ( download and print ), in the To do tasks on Purple mash , then try the winter counting activity and complete the winter jigsaw puzzle.

Mindfulness- Listen to some relaxing music and either do some colouring or just close your eyes and relax Or try something new like -Cosmic kids peace out snowman guided meditation.

<https://www.youtube.com/watch?v=k71xY0hgZJU>

#### **1.00 -Live online learning- Teams -Story and comprehension.**

Digital literacy- Type Polar regions WWF in the search bar .What animals can you find that live in the snow? Look at the photos of the animals. Did you have a favourite animal? Why do you think some of them are white?

Watch Go-Jettters Winter <https://www.youtube.com/watch?v=yqbKF9Ow6kQ>

Can you spot any of the animals you found on the WWF website?

#### **Tuesday 26<sup>th</sup> January**

Targeted learning- Practice you IEP targets. Find a book you like and practice your reading, can you sound out any unfamiliar words.

#### **9.30- Live online learning- Teams -Story and comprehension.**

PE- Go noodle or Jo wicks workout – You can choose which you would like to do Go-Noodle

<https://www.youtube.com/watch?v=Imhi98dHa5w> /Jo Wicks

<https://www.youtube.com/watch?v=XP1Eiss81NA> or Why not try something new Caroline's sensory circuits on Granta You tube to get you warmed up for the day.

<https://www.youtube.com/watch?v=OneeNhTMLyU>

English – Go to Twinkl go and play the interactive Literacy games **Access this lesson using pin code: KH4637**

at [Twinkl Go](https://www.twinkl.co.uk)

Maths –

Opener and warm up -Listen to our count to 100 song-

<https://www.youtube.com/watch?v=OTgLtF3PMOc&list=PL4xFt4PgZEgdzrksyHQIs9YzGLQFWeBdK&index=8&t=0s>

Comparing size- Capacity – Watch the lesson below from Oak Academy on capacity. You will need some different sizes bottles/containers, a measuring jug, a cup, flour, porridge oats and a mixing bowl.

<https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d?activity=video&step=1>

Mindfulness- Listen to some relaxing music and either do some colouring or just close your eyes and relax. Why not try something new? How about trying Cosmic kids Frozen yoga

<https://www.youtube.com/watch?v=xlg052EKMTk> .

Art- Fingerprint Penguins- Create your own fingerprint penguin's pictures. If you haven't got any paint you can draw a penguin



## Instructions

1. Paint a white landscape on the bottom of your blue sugar paper. This is going to be the snow your penguins are sitting on. Wait for it to dry completely.
2. Dip your index finger into black paint. Then, carefully press your finger down to leave a black fingerprint. This is your first penguin!
3. Repeat step 2 for as many penguins as you want to add. Penguins can live in huge groups!
4. Next, dip your little finger in white paint. Then, carefully press your finger down on the bottom half of each black fingerprint. This will be the penguins' white bellies.
5. Use a thin paintbrush to add two eyes to each penguin.
6. Paint a thin orange beak on each penguin.
7. Allow your artwork to dry completely and display!

**Wednesday 27<sup>th</sup> January**

**9.00-9.30 –Teams meeting Join Lucinda and some of Starfish class staff and pupils and Play a game with Lucinda and your class friends.**

**9.30- Live online learning- Teams – Arts and crafts**

**Targeted learning- Practice your IEP target and do some reading.**

**PE- Go noodle <https://www.gonoodle.com/> or Joe**

**Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> have a look at both web links and chose one that is suitable for your child.**

**English- Phonics - <https://www.phonicsbloom.com/> Phase 1, phase 2, phase 3, phase 4 interactive Phonics games.**

### **Maths-**

**Opener and warm up- Listen to our count to 100 song-**

**<https://www.youtube.com/watch?v=0TgltF3PMOc&list=PL4xFt4PgZEgdzrksyHQls9YzGLQFWeBdK&index=8&t=0s>**

**Measure- Capacity –Carrying on from the video you watched on Tuesday, now have different sized containers with either water or rice/pasta. Can you show full and empty, half full, nearly empty? Explore the different sized containers and the rice etc. Can you tell which container holds more? Can you estimate how many small containers it will take to fill the large one? Was your estimation right? Keep estimating using the different sized containers and then test your estimations.**

**Mindfulness relaxation, calming music, yoga, colouring, Disney piano or try something new watch Ashleigh do Yoga and join in with some of the yoga exercises ( **check with an adult that the exercises are suitable for you before you do them** ) The video is in your To-do tasks on Purple mash**

**Knowledge and understanding of the world- Science- Experiment- Can you grow ice? Let us know how you get on and send us your pictures. Have fun.**



**Thursday 28th January**

**Target learning- Practice Hand washing and IEP targeted activity**

**PE- Go noodle** <https://www.gonoodle.com/> or Joe

**Wicks** <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> have a look at both web links and chose one that is suitable for your child.

**English- Reading** - Read a story/text together ask your child key facts such as: What's the story about? What are the characters names? What are they doing in the story? What might happen next? Where is the story set? Can they say what will happen next? Do they recognise any familiar words? Can you complete one of the worksheets on Twinkl Go (download and print)

Access this lesson using pin code: **FM7386**  
at [Twinkl Go](https://www.twinkl.co.uk/)

**11.00- Live online learning- Teams –Yoga/ mindfulness/therapeutic story /emotions**

**Maths- Opener and warm up- Listen to our count to 100 song-**

<https://www.youtube.com/watch?v=0TgLtF3PMOc&list=PL4xFt4PgZEgdzrksyHQIs9YzGLQFWeBdK&index=8&t=0s>

**Measurement** - Lets recap on measurement have you complete all the tasks in your To-do tab on Purple mash relating to Capacity and measurement, make sure you save them so we can see how you are getting on.

**Mindfulness relaxation, calming music, yoga, colouring, Disney piano.**

**Life skills- Cooking**

- 1, Can you follow the recipe with support?
  - 2, Can you weigh the ingredients out?
  - 3, Can you stir the mixture in the bowl without spilling it?
- Send us your photos of you making or eating your flapjack.  
Don't forget to do your washing up and tidy away.  
Enjoy sharing them with your family.

**Snowy flapjack (flapjack with white chocolate chips)**



**Ingredients**

125g butter  
125g brown sugar  
250g oats  
5-6 tablespoons Golden syrup (or more if you like it softer)  
100g white chocolate chips

## Method

1. Preheat the oven to 180C. If the butter is not at room temperature, I pop it into the microwave for a few seconds to soften it. Mix the sugar into the butter.
  2. Stir in the oats and the Golden Syrup.  
This is a good point to find a good strong helper to give the ingredients a really good mix.
  3. Finally, mix in the chocolate chips.
  4. Place the mixture in a greased baking tray/tin and flatten down really well with the back of a metal spoon.
  5. Place in the oven and cook for 20 minutes or until the flapjack is golden brown.
  6. Before it cools, quickly score the mixture into small squares.
- Once it has cooled carefully take it out of the tin and enjoy x

## 2.00 - Live online learning- Teams – cooking

### Friday 29th January

9.30 – Celebration assembly- Teams

Target learning- Practice you IEP targets and do some reading

PE- Go noodle <https://www.gonoodle.com/> or Joe

Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> have a look at both web links and chose one that is suitable for your child.

English- Communication-Complete the What can you see? Interactive games on Twinkl go. Talk about what you can see, use descriptive language to describe what you see in the winter pictures. Can you write two sentences about what is in the picture? Access this lesson using pin code: **YW5708** at [Twinkl Go](#)

### Maths-

Opener and warm up -Listen to our count to 100 song-

<https://www.youtube.com/watch?v=0TgLtF3PMOc&list=PL4xFt4PgZEgdzrksyHQIs9YzGLQFWeBdK&index=8&t=0s>

Go onto purple mash/ Mini mash and practice your numbers recognition, addition, ordering, Activities in your To-do tab.

DT- Make a plastic bottle penguin



## Materials

- Water Bottles
- Googly Eyes
- Felt
- Foam Sheets
- Black Paint
- Cotton Balls
- String
- Scissors

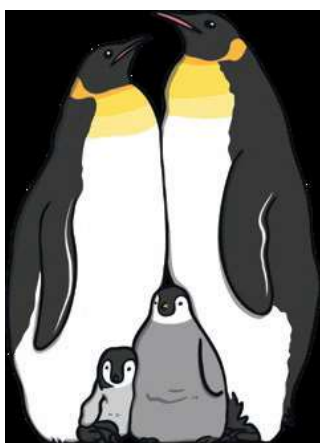
### Instructions

1. Remove the water bottle label. Then paint about two-thirds of it with black paint. You may want to do 2 coats of paint.
2. After the paint has dried, fill the water bottle with cotton balls.
3. Cut out some wing shapes and a long rectangle for the head out of black foam. Cut out a beak and feet out of the yellow foam.
4. Wrap the black strip around the lid and hot glue in the back to attach. Glue the wings on the side as well.
5. To make the hat, measure a piece of felt around the head to make sure it will be the right size to fit over the head.
6. Then, glue the strip to form a cylinder shape.
7. Tie a piece of string around the centre of the cylinder and cinch tight.
8. Trim off the top and strings and glue to attach to the head. Glue on the eyes and beak as well.
9. Wrap another piece of felt around the neck and glue down for a scarf.

### 1.00-Live online learning- Teams – life skills

#### This week's Home Challenge –

Some animals live in cold places around the world. Draw a picture of an animal that lives in a cold place and find out a fact about your animal to share with us on Monday.



We hope you have all had a good week and we can't wait to see all of your pictures, photos and activities that you have been doing.

Have a restful weekend, see you on Teams on Monday

