

<p style="text-align: center;">My Communication</p> <p>Communication and Literacy</p> <ul style="list-style-type: none"> • Accessing a range of texts with a general focus on the theme, Saturday Night at the Movies • Express our likes and dislikes using symbol, gesture and sign • maintain attention and participate actively in activities • Turn taking practise <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> • Watch films together – set up ‘cinema’ at home • Encouraging them to make decisions based on their preferences • Engaging in activities which encourage them to actively participate alongside you 	<p style="text-align: center;">My Body</p> <p>Physical Skills</p> <ul style="list-style-type: none"> • Participating in team games such as curling • Following basic instructions such as go, stop, wait, stay • Role playing scenes from films • Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills • Attending forest school • We will have a swimming session weekly <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> • Explore movement with your child • Dance with your child 	<p style="text-align: center;">My Independence</p> <p>Skills for Life</p> <ul style="list-style-type: none"> • We will explore work related to caring for animals / household management. • We will follow one recipe with minor changes in order to learn a process through repetition • Developing communication skills to express needs, likes and dislikes • Changing before and after swimming sessions <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> • Participate in shopping; offer choices, carry basket, push trolley • Visit local community facilities such as the library, leisure centre or parks • Encourage your child to carry out self-care independently • Support your child to engage with and join in with household tasks. • Point out and discuss family members / look through photos
<p style="text-align: center;">My Community</p> <p>Personal Development</p> <ul style="list-style-type: none"> • Explore the PSHE topic Healthy Lifestyles • We will be learning about important dates falling during this half-term such as Chinese New Year and Mothers’ Day. <p><i>Ways you can help your child</i></p> <ul style="list-style-type: none"> • Create opportunities for your child to make clear yes/no decisions • Visit local community facilities such as the library, leisure centre or parks • Talk about healthy meal choices together. 	<p style="text-align: center;">My Cognition</p> <p>Digital Literacy</p> <ul style="list-style-type: none"> • Communicating using ICT • Making choices and expressing preferences on an iPad or laptop independently. • Exploring mark making / writing / number apps <p>Maths</p> <ul style="list-style-type: none"> • We will be working on and exploring number, focusing on different ways of expressing numbers. <p>Working World</p> <ul style="list-style-type: none"> • Learning about and exploring a range of environments and habitats through chosen films <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> • Encourage counting in everyday context • Point out and discuss different environments in films / programmes you watch together 	<p style="text-align: center;">My Creativity</p> <p>Creativity – Art / DT / Music</p> <ul style="list-style-type: none"> • Actively participating in a range of sensory art and music activities • Exploring music from films • Cultural Development – craft linked to important dates (Chinese New Year lanterns, Mothers’ day cards etc.) <p>Art</p> <ul style="list-style-type: none"> • Exploring film characters and settings through art <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> • Encourage children to create own artwork using a range of different media including paints, crayons, natural objects and chalks • Take photos of the environment and people • Dress up as favourite characters from films • Make craft items together • Listen to music from favourite films together