

My Communication	My Body	My Independence
<p><b><u>First half of term</u></b>  <b>Reading for Pleasure:</b>  Pupils will enjoys experiencing different stories by listening, role play parts, making up rhymes, using props etc.  Pupils will be encouraged to share a book or read to an adults weekly.  <b>Sentence structure and understanding:</b>  Pupils will using colour semantic to make sentence focused on who and textures, what is it, questions.  Pupils will continue to listen to different environmental and letter sounds in phonic,  Pupils will participate in action songs, developing they understanding of what (doing words).</p> <p><b>Ways to help at home:</b>  Share fun stories or rhymes with your pupils, encourage them to point to parts of pictures in books, sing or watch actions songs or your tube, try go noodle songs about dinosaurs.</p> <p><b><u>Second half of term –</u></b>  <b>Reading for Pleasure:</b>  Pupils will enjoys experiencing different stories by listening, role play parts, making up rhymes, using props etc.  Pupils will be encouraged to share a book or read to an adults weekly  <b>Sentence structure and understanding:</b>  Pupils will using colour semantic to make sentence focused on who and what (doing) questions.  Pupils will continue to listen to different environmental and letter sounds in phonic,  Pupils will participate in action songs, developing they understanding of what (doing words).</p> <p><b>Ways to help at home:</b></p>	<p><b><u>First half term</u></b>  <b>Gross motor development:</b>  Your Pupils will:</p> <ul style="list-style-type: none"> <li>• Two PE lesson focusing on gross motor skills and dancing like a dinosaur</li> <li>• A swimming lesson developing their gross motor strength and floating/swimming movements. For some pupils this will also develop water confidence.</li> <li>• A session in the adventure room, practising jump and climbing like a dinosaur.</li> </ul> <p><b>Fine motor development</b>  Your pupils will a weekly lesson around developing fine motors skills, which will include dough disco, cutting skills and a range of funky finger activities.</p> <p><b>Outdoor learning</b>  They will also access an outdoor physical session where pupils will be working in the sand developing use of one handed tools.</p> <p><b>Ways to help at home:</b>  Encourage your pupils to pick and release small object using thumb and index fingers, stacking wooden blocks, threading lego etc, developing their fine motor skills</p> <p><b><u>Second half of the term</u></b>  <b>Gross motor development:</b>  Your Pupils will:</p> <ul style="list-style-type: none"> <li>• Have a two PE lesson a week focusing simple ball games</li> <li>• A swimming lesson developing their gross motor strength and floating/swimming movements. For some pupils this will also develop water confidence.</li> </ul> <p><b>Fine motor development</b></p>	<p><b><u>First half of the term</u></b>  <b>Community lessons:</b>  Exploring the communities which we are part of, going on dinosaurs hunt around different parts of the school and in some of the local community.  <b>Cooking</b>  Dinosaur snacks  <b>Life skills</b>  Self help skills, hair and teeth brushing  <b>Ways to help at home:</b>  Encourage you child to make simple snacks with you on the weekend like sandwiches.</p> <p><b><u>Second half of the term</u></b>  <b>Community lessons:</b>  Help in the school library, sorting book ete  Weekly visit to a library and selecting a book to borrow for the week, develop understanding of the purpose of a library.  <b>Cooking</b>  Snacks to enjoy while reading  <b>Life skills</b>  Washing up and following instructions, turn taking with a peer.  <b>Ways to help at home:</b>  Visit a library, encourage your pupils to help wash up.</p>

<p>Encourage your pupil to help with recycling, talk about what goes in what bins etc. Model reusing bags when shopping, ask the pupils to collect them before you go.</p>	<p>Your pupils will a weekly lesson around developing their understanding of and using tools, keys in locks, unscrewing bolts etc.  <b>Outdoor learning</b>                  Your pupil will experience gardening, and caring for the environment do activities such as litter picking and planting seeds  <b>Ways to help at home:</b>                  Encourage your pupils to help to dig vegetables or flower beds/pots.</p>	
<p style="text-align: center;"><b>My Community</b></p> <p><u>First half term</u>  <b>PSHE</b>                  Two lesson per week. Your pupils will practice turn taking and self-help skills.  <b>Culture Development.</b>                  One lesson per week, the focus this half term is school values  <b>Ways you can help your child</b>                  Practise self-help skills with you child, on the weekend when you have more time, dressing undressing.</p> <p><u>Second half term</u>                  Two lesson per week. Your pupils will learn about keeping safe  <b>Culture Development.</b>                  One lesson per week, the focus this half term is international women day.  <b>Ways you can help your child</b>                  Encourage your child to safe and independent when able to when out and about.</p>	<p style="text-align: center;"><b>My Cognition</b></p> <p><u>First half term</u>  <b>Digital Literacy</b>                  Design their own dinosaur and take photos  <b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting forwards and backwards 1:1 correspondence.</li> <li>• One more/less</li> <li>• Measurements</li> </ul> <p><b>English</b>                  Explore two book relating to dinosaurs, the dinosaur who came to dinner and dirty great dinosaur  <b>Ways you can help your child:</b>                  Share your favourite picture book with your, discuss why you like it.</p> <p><u>Second half term.</u>  <b>Digital Literacy</b>                  We will practise program toys like beebots.  <b>Maths</b></p> <ul style="list-style-type: none"> <li>• Filling and emptying</li> <li>• Weight</li> </ul>	<p style="text-align: center;"><b>My Creativity</b></p> <p><u>First half term</u>  <b>Creativity – Art / Role play/ Music</b>                  Music and dance linked to dinosaur songs.                  Making dinosaur foot prints, designing dinosaur, exploring textures.  <b>Ways you can help your child:</b>                  Practise different movement to recall stories ie swaying for the grass in going on a dinosaur hunt (story on you tube)</p> <p><u>Second half term</u>  <b>Creativity – Art / Role play/ DT</b>                  Creative activities link to the topic, junk modelling, leaf printing. Outdoor textures, Music linked to one of our stories.  <b>Ways you can help your child:</b>                  Save recycling materials at home for your child to bring in, do some junk modalling.</p>

**English**  
Environmental language and rhyming words linked to our texts  
**Ways you can help your child:**  
Practise giving your child directions, one step forwards, model movement to start with.