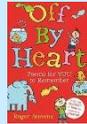


My Communication



Communication and Comprehension

This term, our class will be exploring the exciting world of Performance Poetry through the unit *Off by Heart*. We will be using Roger Stevens' anthology *Off by Heart* as our key text. This collection is full of engaging poems that are perfect for learning, performing, and enjoying together.

Our focus will include Core and Communication skills, where children will be introduced to image poetry and learn how to use expanded noun phrases to bring their ideas to life. We will also practice performing poetry aloud, helping students build confidence and expression.

In Reading and Comprehension, we will explore how poets use imagery to create vivid pictures in the reader's mind. Students will develop descriptive writing skills by analyzing and responding to these images.

For SPAG (Spelling, Punctuation, and Grammar), we will concentrate on prepositions for time, place, and cause, as well as crafting effective noun phrases. These skills will support students in creating characters and settings within their own poems.

Finally, in Writing and Composition, children will write their own poems inspired by those we read in class. This will give them the opportunity to experiment with language, rhythm, and performance techniques.

My Body



Physical Education

On Wednesday's we will be swimming at Lord Butler leisure centre until February half term. Here we will develop our water confidence and techniques in front crawl and back stroke.

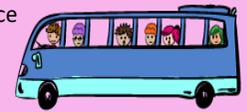
We then move onto netball where we will focus on developing fundamental skills like passing, catching, and shooting with increasing control, understanding and applying basic rules such as footwork and movement, and learning to play in a team by communicating, collaborating, and understanding basic attacking and defending principles.

In our Physical Education school-based lessons, pupils will develop competence to excel in a broad range of physical activities, focusing on volleyball. They will be physically active for sustained periods of time and engage in competitive sports and activities that promote teamwork and strategy. Through practice, pupils will become more competent, confident, and expert in their techniques, applying these skills across different sports and physical activities. This unit supports our aim for pupils to lead healthy, active lives while enjoying the benefits of physical fitness and collaboration.

Ways you can help your child:

- Visit your local swimming pool to continue to build water confidence.
- Play simple volleyball passing games at home to help your child practice control and coordination.
- Encourage regular physical activity, such as jogging or skipping, to build stamina for sustained play.
- Talk about teamwork and fair play to support confidence and positive attitudes in competitive sports.

My Independence



Skills for Life

This term, our class will focus on Community Inclusion by learning how to use a public bus. Children will explore bus timetables and learn how to identify bus stops in the local area. We will discuss the routines and processes involved in using a bus, such as buying tickets, waiting safely, and understanding schedules. As part of this unit, students will also have the opportunity to explore using a public bus within our community, helping them develop confidence and independence in real-life situations.

Spring 2 Food Technology

In Food Technology this term, we will be learning about eggs and their many uses in cooking. Students will explore the different ways eggs can be prepared, such as boiling, scrambling, and frying, as well as how they are used in recipes for binding, thickening, and baking. This unit will help children understand the versatility of eggs and develop practical skills for preparing simple, healthy dishes.

Ways you can help your child:

- Look at local bus timetables together and talk about the routes.
- Practice reading the times and planning a simple journey.
- Visit a nearby bus stop and discuss how to wait safely.
- Explain how to pay for a ticket and why it's important to keep it safe.
- If possible, take a short bus trip together to build confidence.
- Encourage your child to help crack eggs safely when cooking together.
- Talk about the different ways eggs can be cooked, such as boiled, scrambled, or fried.
- Let your child measure and mix ingredients for a simple egg-based recipe like an omelette.

<p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage your child to read poems aloud at home and discuss the images they create. • Help them practice using descriptive language and expanded noun phrases in everyday conversations. • Support their creativity by letting them write and perform their own short poems for family members. - 		
<p style="text-align: center;">My Community</p> <p>Religious Education</p> <p>In our Religious Education lesson, we will explore the question: <i>“How was the world created?”</i> Students will compare three different perspectives: the Christian creation story from Genesis, Hindu beliefs about cyclical creation involving Brahma, Vishnu, and Shiva, and the Scientific theory of the Big Bang. This topic supports our core concept of multifaith, encouraging respect for diverse beliefs and understanding how different worldviews explain the origins of life and the universe. Through discussion and reflection, students will develop critical thinking and appreciation for both religious and scientific perspectives.</p> <p>Cultural Development</p> <p>This term our Cultural Development focus is collaboration. Collaboration means working together and being part of a team. Our goal is to learn how to successfully work with another peer towards a shared objective. We will explore different ways people can work</p>	<p style="text-align: center;">My Cognition</p> <p>Maths</p> <p>In Mathematics this term, we will be focusing on addition and subtraction with numbers up to 100 and 1,000. Children will explore the commutative property and the correct order of operations, including addition, subtraction, multiplication, and division. They will practice adding and subtracting numbers mentally with increasingly large values, as well as developing formal written methods for more complex calculations. We will also introduce the use of calculators and technology to check answers and support learning.</p>  <p>Science</p> <p>In Science this term, we will be learning about rocks, fossils, and erosion, as well as the structure of the Earth. Children will identify and name the layers of the Earth and describe their basic features. They will sort and classify rocks based on observable properties such as texture, hardness, and colour, and learn in simple terms how igneous, sedimentary, and metamorphic rocks are formed. We will</p>	<p style="text-align: center;">My Creativity</p>  <p>Music</p> <p>In our Music and Movement lessons, students will explore the vibrant sounds and styles of 90’s R&B through three exciting units. In <i>‘Improvisation and Composition in Popular Styles’</i>, they will learn about groove, syncopation, and rhythm while experimenting with vocal techniques such as layering and call-and-response. In <i>‘Listening and Appraising: Pop, RnB, and Alternative Music’</i>, students will identify musical elements that create mood and atmosphere and develop critical listening skills across a range of styles. Finally, in <i>‘Performance and Movement’</i>, they will use movement to express rhythm and mood, working collaboratively to create and perform music with accompanying choreography. This unit encourages creativity, teamwork, and a deeper appreciation of popular music traditions.</p>

<p>together to improve their environment and understand the importance of playing an active role in joint projects. As a school community, we will take steps to contribute positively to the wider community, showing how teamwork can make a real difference. In Week 6, we will emphasize taking an active role in working together as a school community to create meaningful contributions beyond our classroom.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage your child to talk about what collaboration means and share examples of working together at home. • Work on a small family project, like tidying a room or cooking a meal, to show how teamwork achieves a shared goal. • Discuss ways your family can help the community, such as recycling or donating items, to connect school learning with real-life actions. • Ask your child to explain the three different perspectives on how the world was created and share what they found most interesting. • Discuss as a family why it's important to respect different beliefs and scientific ideas about the origins of life. • Encourage your child to compare these views and think about what they can learn from each perspective. 	<p>also explain how fossils are formed and why they are important scientific evidence, recognising that fossils are the preserved remains of plants or animals found underground. Students will group fossils into moulds, casts, and resin examples with support, and explore how erosion shapes the landscape over time. This unit will help children understand the Earth's structure and the changes that occur naturally in our environment.</p> <p>Computing</p> <p>In Computing this term, we will focus on privacy, security, and databases. Children will learn how to use technology safely, respectfully, and responsibly, including protecting their online identity and privacy. They will recognise unacceptable content and understand how to report concerns. Students will use technology to create, organise, store, manipulate, and retrieve digital content, while also exploring common uses of information technology beyond school. We will practise using search technologies effectively, appreciating how results are selected and ranked, and learning to evaluate digital content critically. Additionally, children will select, use, and combine a variety of software on different devices to accomplish given goals. Finally, they will develop logical reasoning skills to explain how simple algorithms work and learn to detect and correct errors in programs.</p> <p>History</p> <p>In History this term, we will be exploring the development of church, state, and society in Medieval Britain, with a focus on the Magna Carta. Children will begin by asking, <i>What was Medieval Britain like?</i> and learning about life during this period. They will then discover <i>Who was King John?</i> and why his actions led to the creation of the Magna Carta. We will examine <i>What is Magna Carta?</i> and discuss its key ideas, before considering <i>Why is Magna Carta important today?</i> and how it influenced modern democracy and law. In Week 6, students will have the exciting opportunity to create their own Magna Carta, thinking about rules and rights that matter to them.</p>	<p>DT</p> <p>In our Design and Technology lessons, pupils will research, generate, and develop ideas to design a marble run that accommodates three marbles. They will consider functionality and purpose, ensuring all marbles run smoothly without collisions. Students will select and use appropriate tools and materials to build a stable structure, applying practical skills such as measuring, cutting, and joining accurately. They will evaluate their designs against key criteria: Does the run work for three marbles? Is it strong and safe? Pupils will suggest improvements based on testing and learn how structures can be made stronger and more stable. Additionally, they will explore mechanical systems such as slopes, gravity, and friction, understanding how these affect speed and direction. This project encourages creativity, problem-solving, and teamwork while developing essential engineering skills.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage your child to listen to different 90's R&B songs and talk about the rhythms and moods they notice. • Support them by practicing simple movement or clapping patterns together to explore groove and syncopation at home. • Talk with your child about their marble run design and ask how they plan to make it strong and stable. • Encourage them to test their ideas at home using simple materials and discuss what works and what could improve. • Explore concepts like gravity and friction together by observing how objects move on slopes.
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This unit will help children understand how historical events shaped society and continue to impact our lives today.

Ways you can help your child:

- practice adding and subtracting numbers together using real-life examples, like prices or measurements.
- Encourage your child to break big numbers into hundreds, tens, and ones to make calculations easier.
- Use quick mental math games or flashcards to build confidence with numbers between 100 and 1000.
- Look for different types of rocks together in your garden or local park and talk about their textures and colours.
- Read a simple book or watch a short video about fossils and how they tell us about life in the past.
- Create a fun activity by making a mini “rock collection” and discussing how rocks and soil form part of the Earth.
- Talk with your child about why the Magna Carta was important and how it changed the rights of people and rulers.
- Explore a simple timeline together to see where the Magna Carta fits in history and discuss its impact