

My Body

- Massage Story: Lion King
- Exploration and manipulation of objects and tools
- Sensory exploration of a variety of materials
- body awareness through massage and music and movement sessions.
- swimming, therapy swing and physio / OT programmes as appropriate
- refining the use of all senses
- Exploration, engagement and manipulation activities
- Massage story including consent and response to touch
- movement opportunities in different environments e.g. outdoors, adventure room, trampoline

My cognition and My Creativity

- Outdoor learning. Themes in films including journeys through different environments, hide and seek (journey to find someone), teamwork building and construction of house / dens
- Topic. Themes of films. Ice, water, sound, jungle (settings), character exploration, music from the films, role play
- Sensory cooking- pop corn toppings
- themed identiplay – plots of films being explored
- Sensory music- What's on at the cinema? Music from current / recent film sound tracks
- Art themed concepts – film poster art using mark making and painting
- Key cultural engagement date: International Women's Day
- Cause and effect skills as appropriate using iPads, computers, switch toys, switches, magic carpet, soundbeam, toys, matching, sequencing, sorting and labelling activities
- Mark making, using tools, sensory exploration
- Cultural Diversity: Key dates in term

My Communication

Texts being explored may include:

- Disney Back to Books Frozen
- Disney Back to Books: Moana
- Disney Back to Books Lion King
- Mirabel's Gifts Sound Book
- Individual communication scripts including intensive interaction
- Ongoing work as appropriate on turn taking, switches, symbols, colourful semantics, TaSSeLs and signing
- Group music therapy sessions
- Story telling
- Sharing stories including picture books, chapter books, tactile books, song stories, YouTube stories from Fitzebra Playlist, Tonie stories

My Independence

Ongoing work on

- independence skills in care routines, lunch / snack times, play times etc
- Regular 'pampering' sessions to increase security in self-care tasks and consent
- Lunch social' including helping to prepare the table for lunch, clearing up after lunch and passing things to peers
- Relationship building with adults through intensive interaction, care routines, music and movement and play times.
- Relationship building with peers through 'Time to Talk' time for pupils to spend time and interact with one another in own ways



FLYING SCOTSMAN- Saturday Night at the Movies



Ways parents / carers can support learning at home:

- Visit the cinema, have a movie night at home watching different types of films,
- Explore Granta School Youtube Channel, Fitzebra home learning videos for topic themed stories and activities including storytelling and massage stories
- Provide communication opportunities – don't always pre-empt wants and needs
- Encourage involvement in care routines
- Provide sensory (messy play) or exploration activities
- Engage in activities linked to pupils' individual PLGs

Qualifications for KS4 (plus KS5 pupils if participating Lifeskills:

- _Communicate a wish for an activity to stop or continue
- Experiencing activities linked to health and hygiene
- Playing with toys
- **KS5 Towards Independence**
- Developing Communication Sensory