

My Communication

Communication and Comprehension

- Spring 1-19th Century poetry-The lady of Shalott. ELC Component 1: Speaking and listening, using appropriate language to communicate effectively
- Spring 2-Fiction, Classic plays-Romeo and Juliet
- Weekly reading comprehension
- 1:1 reading
- Daily phonics or guided reading lessons

Communication will include:

- Using symbols/ signing
- Topic specific vocabulary
- Repetitive phrases.
- Speaking in full sentences.
- Initiating interactions with peers
- Making comparisons
- Following instructions. Giving instructions and directions.
- Spellings-practice and in a test format
- Writing
- Using manners in the classroom and around school
- Making requests
- Answering higher level questions e.g. why, how?

Ways you can help your child:

- Encourage communication
- Encourage use of sentences.
- Encourage writing
- Revise phonics sounds
- Share a story or listen to them read

My Body

Physical Education

- Spring 1- Net games- Badminton
- Spring 2- Invasion Games-Handball
- motor skills development in Forest school- running / jumping / hopping / skipping / co-ordination / throwing / obstacles / catching
- Fine motor skills- fastenings / pegs / cutting / sticking / writing / colouring / drawing / building / foam / Playdoh / kinetic sand

Across the term we will be looking at leadership skills and working on an AQA qualification.

Ways you can help your child:

- Playdough activities
- Visit parks and playgrounds
- Ride bikes/ scooters
- Building activities
- Playing in the garden e.g. trampoline
- Encourage getting dressed and doing fastenings independently

My Independence

Skills for Life

- Spring 1- Independent living: cost of living independently, types of living arrangement that are available and what they mean.
- Spring 2- Food tech- Nutritional analysis and balanced diet, making healthy meals.

Community visits

Local community visits to the park, shops and bakery.

Ways you can help your child:

- Let them help you make lunch or dinner
- Encourage them to speak about their future aspirations
- Visit new places together

Anything your child does send in photos for us to share with the class!

My Community	My Cognition	My Creativity
<p>Religious Education</p> <ul style="list-style-type: none"> • What believers can we look to for inspiration <p>PSHE / RSE</p> <ul style="list-style-type: none"> • Spring 1 – Managing feelings- Expectations of relationships/abuse. Long term relationships/parenthood • Spring 2- Healthy lifestyles- Addictions (drugs, alcohol and tobacco, Gambling) <p>Cultural Development</p> <ul style="list-style-type: none"> • School values 'Collaborate' <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Praise kind behaviours at home and feel free to share on dojo so we can share it in class too • Discuss who helps us in the community • Encourage them to be more independent with self-care at home • Visit or look online at a synagogue • Ask them what they learnt at school today 	<p>Maths</p> <ul style="list-style-type: none"> • Spring 1- Addition and subtraction • Spring 2- Fractions -including-decimals and percentages <p>At the start of the term, we will be looking at adding and subtraction whole numbers (up to 10,000) We will be using mental calculations with mixed operations/order of operations (Up to 10,000+)</p> <p>Recognising and using thousandths (related to tenths, hundredths, decimal equivalents), Also identifying, naming and writing equivalent fractions (inc. tenths and hundredths)</p> <p>Science</p> <ul style="list-style-type: none"> • Spring 1- Materials and their uses (including rocks) • Spring 2- Forces, movement and travel <p>We will be learning about structure, bonding and properties of matter, also the periodic table.</p> <p>Computing</p> <ul style="list-style-type: none"> • Word processing-Canva • Coding and binary <p>History</p> <ul style="list-style-type: none"> • Conflict and upheaval in medieval times <p>Geography</p> <ul style="list-style-type: none"> • Tectonic events and their impacts. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Ask them what they learnt at school today • Go out and take pictures and send them into school to share • Do your own topic specific research 	<p>Art and Design</p> <ul style="list-style-type: none"> • MU- Composing/musicianship Playing the keyboard including learning to find notes, play rhythmically simple melodies on instruments. • Art- Exploration of an organisation, personal achievement and sharing. (Arts award explore) <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage drawing, painting, sketching using different materials • Modelling • Do your own topic research

