

<p style="text-align: center;">My Communication</p> <p>Communication and Literacy</p> <ul style="list-style-type: none"> Year 10s will be completing ASDAN starting out modules and Year 10 and 11 will be focusing on ASDAN developing communication skills Progression – listen and respond appropriately to adults and their peers Articulate and justify answers, arguments and opinions maintain attention and participate actively in collaborative conversations Staying on topic and initiating and responding to comments Turn taking practise. Describe characters from a story Spring 1- poetry 19th Century Poetry – The Owl and the Pussycat Spring 2 –Fiction plays- Romeo and Juliet Ways you can help your child: <ul style="list-style-type: none"> Talk to your child about characters you watched in a film and link this with their actions. Discussions with your child about what they can remember from the story read/watched and sequencing. Discuss how they are feeling and how others may be feeling in situations 	<p style="text-align: center;">My Body</p> <p>Physical Skills</p> <ul style="list-style-type: none"> Spring 1 – Badminton- Hitting skills-ASDAN sports studies Spring 2- Gym Learning basic moves and rules of a game Labelling and identifying key vocabulary linked to movement including Move, speed, direction, action, mirror, lead, follow, travel, control, balance, level, copy, repeat, and action words. Developing our fine motor skills using a range of fun activities-Pencil control, scissor skills We will have a swimming session weekly and be completing ASDAN swimming unit ASDAN- Sports studies – Hitting skills <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore movement with your child Practice your ball skills throwing, catching and kicking 	<p style="text-align: center;">My Independence</p> <p>Skills for Life</p> <ul style="list-style-type: none"> We will explore work related skills including household skills. We will be learning to follow and make simple bakery recipes during food tech lessons –ASDAN- Bakery Community visits into Linton- Travelling on foot and trips on the mini bus into the wider community –socialising in the community, practicing good manners and asking for help. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore shopping, make a shopping list together. Involve them with your shopping, either directly Support your child to engage with and join in with household tasks. Look at the price of different object/items when you are out shopping Discuss signs you see in the community
<p style="text-align: center;">My Community</p> <p>Personal Development</p> <ul style="list-style-type: none"> Spring 1- Explore the PSHE TOPIC- - ASDAN- relationships – Managing feelings expectations of relationships and parenthood Spring 2- Healthy lifestyles -Addiction Spring 1- School values-collaboration Spring 2 – RE- Which believers can we look at for inspiration <p>Ways you can help your child</p> <ul style="list-style-type: none"> Explore and take about different emotions and feeling Go for walks Talk about how you and others may feel about changes that happen in life- changing classes. Look at prices in shops Plan a meal and shop together Do yoga together 	<p style="text-align: center;">My Cognition</p> <p>Digital Literacy</p> <ul style="list-style-type: none"> Spring 1 – ASDAN—using computer technology Word processing Spring 2 – Coding -Connecting world-online bullying <p>Maths</p> <ul style="list-style-type: none"> Spring 1 and 2 – we will be working on ASDAN – Developing numeracy skills modules using lots of practical hands on activities and tasks to bring maths to life – Measure shape and space and number and fractions and ratios <p>Science</p> <ul style="list-style-type: none"> Spring 1 –AQA awards- everyday materials and metals at work Spring 2-AQA awards-Forces and parachutes and magnets and magnetism. <p>History- Spring 2- -ASDAN –history-Exploring conflict –ww2</p> <p>Geography –Spring 1- Tectonic events and the weather –ASDAN geography</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Talk about things that have happened in the past Look at the countryside around you what can you see Discuss places you have visited Talk about weather and natural events including volcanos, earthquakes 	<p style="text-align: center;">My Creativity</p> <p>Creativity – Art / DT / Music</p> <ul style="list-style-type: none"> Spring 1 - ASDAN –Composing and performing Spring 2- ASDAN –Craft making – Arts and craft <p>Art</p> <ul style="list-style-type: none"> We will use the art room to explore a range of different printing methods to create different effects <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Encourage children to create own artwork using a range of different medias including paints, crayons, natural objects and chalks Take photos of the environment and people Make craft items together Look at different types of media-magazines and newspapers Visit an art gallery

Spring 1 and 2 - 2025-2026

Learning Letter – Octopus Class