

My Communication	My Body	My Independence
<p>Communication and Comprehension</p> <ul style="list-style-type: none"> • Spring 1-Poetry: How to poems • Spring 2-Fiction: Stories by the same author: Anthony Browne • Weekly reading comprehension • 1:1 reading • Daily phonics lessons • Writing/ spelling / vocabulary <p>Communication will include:</p> <ul style="list-style-type: none"> • Using PECs/ signing • Topic specific vocabulary displayed as ‘Star words’. • Repetitive phrases. • Speaking in full sentences. • Initiating interactions with peers • Making comparisons • Following instructions. Giving instructions and directions. • Role Play. • Small world play • Writing and mark making • Using manners in the classroom and around school • Making requests • Answering higher level questions e.g why, how <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage communication • Encourage use of sentences. • Encourage role play and imaginative play • Encourage writing and mark making • Revise phonics sounds • Share a story or listen to them read 	<p>Physical Education</p> <ul style="list-style-type: none"> • Spring 1- Dance and swimming • Spring 2- Net games • Gross motor skills development in Forest school- running / jumping / hopping / skipping / co-ordination / throwing / obstacles / catching • Fine motor skills- fastenings / pegs / cutting / sticking / writing / colouring / drawing / building / foam / Playdoh / kinetic sand / handwriting <p>In dance we will be learning different dances from different cultures as well as freestyle dances to current pop music.</p> <p>In Spring 2 we will learning and practising skills in different net games such as badminton, tennis and volleyball.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Playdough activities • Visit parks and playgrounds • Ride bikes/ scooters • Building activities • Playing in the garden e.g trampoline • Encourage getting dressed and doing fastenings independently 	<p>Skills for Life</p> <ul style="list-style-type: none"> • Spring 1-Cooking • Spring 2- Employment-Enterprise project <p>Food Technology</p> <ul style="list-style-type: none"> • Spring 1-Cookies <p>Community visits</p> <p>Local community visits to the park, shops and bakery as well as wider community trips on the mini bus!</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Let them help you make lunch or dinner • Make your own cookies! • Visit new places together • Set up your own enterprise project at home- how could you make some money e.g lemonade stall, selling toys <p>Anything your child does send in photos for us to share with the class!</p>

My Community	My Cognition	My Creativity
<p>Religious Education</p> <ul style="list-style-type: none"> Why is Jesus important to Christians? (Christianity) <p>PSHE / RSE</p> <ul style="list-style-type: none"> Spring 1-Mental wellbeing (Zones of Regulation) Spring 2- Healthy lifestyles and healthy eating <p>Cultural Development</p> <ul style="list-style-type: none"> Collaborate (school value) <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Encourage the use of Zones of regulation when talking about emotions at home e.g when they are cross referring to the red zone Visit a local church or go to a church group Think about making healthy lifestyle choices at home as a family Practice mindfulness together Ask them what they learnt at school today 	<p>Maths</p> <ul style="list-style-type: none"> Spring 1- Addition and subtraction with Maths Mastery focus on patterns Spring 2- Measurement (length and height) with Maths Mastery focus on addition and subtraction <p>In Spring 1, we will be working on fact families, number bonds to 10, 20 and 100. We will be learning and practicing a range of different methods.</p> <p>Science</p> <ul style="list-style-type: none"> Spring 1- Teeth, digestive system Spring 2- Electricity (simple circuits) <p>We will be learning about teeth: different teeth and their function, how animals have different teeth, animal diets, digestive organs and system. In Spring 2 we will be learning about electricity, what it is, components of a circuit and building simple circuits.</p> <p>Computing</p> <ul style="list-style-type: none"> Online safety including presenting information e.g spider diagrams Grouping, sorting and online bullying <p>History and Geography</p> <ul style="list-style-type: none"> Ancient Egypt (History-Spring 1) Global Trade-where does our food come from? (Geography-Spring 2) <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Ask them what they learnt at school today Do your own topic specific research Visit a museum or exhibition Log on at home 	<p>Art</p> <p>Topic-British Artists: illustrations</p> <ul style="list-style-type: none"> Nick Sharratt Quentin Blake Sonia Boyce Anish Kapoor <p>Looking at illustrations in children’s literature.</p> <p>Design and Technology</p> <p>Topic-Stable structures</p> <ul style="list-style-type: none"> Designing Making Evaluating Models linked to colour and light <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Making structures out of different materials or toys Reading/ looking at a range of book with different illustrations Do your own topic research