

My Communication	My Body	My Independence
<p><u>First half of term</u> Reading for Pleasure: Pupils will enjoys experiencing different stories by listening, role play parts, making up rhymes, using props etc. Pupils will be encouraged to share a book with an adult weekly. Sentence structure and understanding: Pupils will using colour semantic to make sentence focused on who and textures, what is it, questions. Pupils will continue to listen to different environmental and letter sounds in phonic, Pupils will participate in action songs, developing they understanding of what (doing words).</p> <p>Ways to help at home: Share fun stories or rhymes with your pupils, encourage them to point to parts of pictures in books, sing or watch actions songs on you tube, try noodle songs about dinosaurs.</p> <p><u>Second half of term –</u> Reading for Pleasure: Pupils will enjoys experiencing different stories by listening, role play parts, making up rhymes, using props etc. Pupils will be encouraged to share a book with an adults weekly Sentence structure and understanding: Pupils will using colour semantic to make sentence focused on who and what (doing) questions. Pupils will continue to listen to different environmental and letter sounds in phonic, Pupils will participate in action songs, developing they understanding of what (doing words).</p>	<p><u>First half term</u> Gross motor development: Your Pupils will have:</p> <ul style="list-style-type: none"> • Two PE lesson focusing on gross motor skills and dancing like a dinosaur. • A swimming lesson developing their gross motor strength and floating/swimming movements. For some pupils this will also develop water confidence. • A session in the adventure room, practising jumping and climbing like a dinosaur. <p>Fine motor development Your pupils will a weekly lesson around developing fine motors skills, which will include dough disco, cutting skills, pencil control and other fine motor skills.</p> <p>Outdoor learning There will also be opportunities to access an outdoor physical session where pupils will be going on a dinosaur egg hunt.</p> <p>Ways to help at home: Encourage your pupils to pick and release small objects using thumb and index fingers, stacking wooden blocks, threading, lego etc, developing their fine motor skills</p> <p><u>Second half of the term</u> Gross motor development: Your Pupils will:</p> <ul style="list-style-type: none"> • Have a two PE lesson a week focusing on simple ball games. • A swimming lesson developing their gross motor strength and floating/swimming movements. For some pupils this will also develop water confidence. 	<p><u>First half of the term</u> Community lessons: Exploring the communities which we are part of, going on dinosaurs hunt around different parts of the school and in some of the local community.</p> <p>Life skills Self help skills, hair and teeth brushing. They will also be identifying rooms around school and what they are used for as well as navigating their way to them.</p> <p>Ways to help at home: Discuss with your child which way you are going to walk to the shops or park for example.</p> <p><u>Second half of the term</u> Community lessons: Helping in the school library, sorting books etc. Weekly visit to a library and selecting a book to borrow for the week, develop understanding of the purpose of a library.</p> <p>Cooking Snacks to enjoy during a tea party, exploring different sandwich fillings focusing on spreading.</p> <p>Life skills Washing up and following instructions; turn taking with a peer.</p> <p>Ways to help at home: Visit a library; encourage your pupils to help wash up.</p>

<p>Ways to help at home: Encourage your pupil to help with recycling, talk about what goes in what bins etc. Model reusing bags when shopping, ask the pupils to collect them before you go.</p>	<p>Fine motor development Your pupils will have a weekly lesson around developing their understanding of and using tools, keys in locks, unscrewing bolts etc.</p> <p>Outdoor learning Your pupil will experience gardening, and caring for the environment. They will do activities such as litter picking and planting seeds.</p> <p>Ways to help at home: Encourage your pupils to help to dig vegetables or flower beds/pots.</p>	
<p style="text-align: center;">My Community</p> <p><u>First half term</u> PSHE Two lessons each week. Your pupils will practice turn taking and self-help skills.</p> <p>Culture Development. One lesson per week, the focus this half term is school values, working together.</p> <p>Ways you can help your child Practise self-help skills with you child, on the weekend when you have more time, dressing undressing.</p> <p><u>Second half term</u> PSHE Two lessons each week. Your pupils will learn about keeping safe around the house and garden.</p> <p>Culture Development. One lesson per week, the focus this half term is international women’s day.</p> <p>Ways you can help your child Encourage your child to safe and independent when able to when out and about.</p>	<p style="text-align: center;">My Cognition</p> <p><u>First half term</u> Digital Literacy Photography, learning how to take photos and recognising photos of each other.</p> <p>Maths</p> <ul style="list-style-type: none"> Counting forwards and backwards 1:1 correspondence. One more/less. Comparing and ordering lengths. <p>English Exploring two books relating to dinosaurs, The Dinosaur Who Came To Dinner and Dirty Great Dinosaur.</p> <p>Ways you can help your child: Share your favourite picture book with your child, discuss why you/ they like it.</p> <p><u>Second half term.</u> Digital Literacy We will practise program toys like beebots.</p> <p>Maths</p> <ul style="list-style-type: none"> Filling and emptying 	<p style="text-align: center;">My Creativity</p> <p><u>First half term</u> Creativity – Art / Role play/ Music Music and dance linked to dinosaur songs. Making dinosaur foot prints, designing dinosaurs, exploring textures.</p> <p>Ways you can help your child: Practise different movements to recall stories i.e. swaying for the grass in going on a dinosaur hunt (story on you tube)</p> <p><u>Second half term</u> Creativity – Art / Role play/ DT Creative activities linked to the topic, junk modelling, leaf printing. Outdoor textures and exploring sensory music linked to Oi Get off Our Train.</p> <p>Ways you can help your child: Save recycling materials at home for your child to bring in, do some junk modelling at home.</p>

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English

Environmental language and rhyming words linked to our texts such as Oi Get off Our Train – John Burningham and We Planted a Tree – Diane Muldrow.

Ways you can help your child:

Practise giving your child directions, one step forwards, model movement to start with. Pointing out plants and trees in the environment around them.