

This year, Trinity Class' curriculum subjects and areas come under the 4 Preparing for Adulthood outcomes: Education and Employment, Independent Living, Health and Community Inclusion.

Education and Employment

English

This term, our focus is Poetry – Worlds and Lives. We will look at Travel by Robert Louis Stevenson, In the Bazaars of Hyderabad by Sarojini Naidu and If I were in charge of the world by Judith Viorst. We will focus on poetry features, text understanding, sentence and poetry writing.

Maths

This first half-term, our focus is addition and subtraction of whole numbers, including using the symbols +, -, =, mental maths and checking answers with a calculator. Then we will focus on fractions, including decimals, percentages and ratios, using numbers and shapes.

ICT

This first half-term, we will focus on coding through designing games using PurpleMash. We will also talk about screen time and balanced lifestyle. Then we will work on animation, as well as online identity and interactions.

Communication

Our communication focus this term, is on using our receptive communication effectively, listening attentively to answers given to our questions and relaying these to others. As usual, we will be practising our communication using real life situations and scenarios and through role play

World of work

This term students will be completing an enterprise project to raise funds for our prom in July. We shall be researching fundraising ideas, creating a plan, a product and then the fundraiser. More information to follow.

How to help at home

- Play listening games eg What's that sound? I hear with my little ear.
- Enjoy 2 way conversations with family and friends
- Opportunities to make phone calls with the focus of finding out information
- Read poetry and rhyming stories.
- Practise adding/subtracting numbers in functional context.
- Talk about fractions in functional context (1/2, 1/4, 1/10)
- Discuss screen time and alternatives

Independent Living

ASDAN PSD: Parenting awareness

This term, students will be taking part in a Parenting Awareness programme as part of their ASDAN Personal and Social Development course. Lessons will help students understand what babies need, the responsibilities involved in caring for a baby, and some of the challenges parents may face. Students will also learn about the different people and services that can support new parents, such as family members and health professionals. Learning will be practical, discussion-based and supported with visual resources to meet individual needs.

ASDAN PP: Preparing food for an event

In ASDAN Personal Progress "Preparing Food for an Event" unit, we will learn how to safely prepare simple food items and understand the steps involved in planning food for a group. We will practise important life skills such as hygiene, following routines, using equipment, and working together. The unit will help us build independence, confidence, and communication through hands-on, real-life activities.

Travel training

We will continue with our travel training, practising getting on the bus including buying our ticket.

How to help at home

- Involving your young person in simple food preparation tasks
- Follow instructions to complete a task eg helping to set the table.
- Talk with your young person about babies they may see in the family or community and discuss what babies need and how adults care for them.
- Encourage your young person to help with simple caring tasks at home, such as sorting baby items, talking about routines, or role-playing looking after a doll or toy..
- Using public transport, showing how to get ready, using the bus company app to know if the bus is late, etc.

Health

PE

In the first half-term, we will practise rhythmic gymnastics, including rotating, balancing, jumping, throwing, catching and using accessories. After half-term, we will play football and practise running, dodging and ball skills.

How to help at home

- Practise balancing, throwing above ourselves and catching, running and ball skills.

Community Inclusion

PSHE

This first half-term, we will look at sexual health including personal space, my body belongs to me, what is private, saying No. After half-term, we will look at contraception and parenthood.

Cultural Development

In the first half-term, we focus on the school value Collaborate, including how to cheer people up and we are planning to create something to give to the community.

How to help at home

- Discuss private/public behaviour and saying No.
- Discuss if you've taken part in fundraising events or worked as a group to help someone / a cause.

