

My Communication	My Body	My Independence
<p>Communication and Comprehension</p> <p>English: Our topics are:</p> <p>Spring Term 1 Performance Poetry Introduction to image poetry and performance <u>Key text</u> Variety of funny poems, for example by Michael Rosen "Off by Heart" – Roger Stevens</p> <p>SpringTerm 2 Fiction - Myth and legends Arthurian Legends <u>Key text</u> King Arthur and the Knights of the Round Table – Marcia Willimans Explore Arthurian Legends. Study nouns and pronouns</p> <p>Communication/Guided Reading/ Phonics/Comprehension/Speaking and Listening will be taught discreetly regularly throughout the week working on individual needs. Pupils will be heard reading 1:1 daily</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Talk to your child LOTS! Encourage them to talk particularly through the use of games and imaginative play • Talk about days of the week & months of the year and using the vocabulary today, tomorrow and yesterday.. • Read with your child daily – magazines, books, newspaper, fiction and non-fiction. • Look at and discuss examples of forms – job applications, bank forms etc • Use https://www.phonicsplay.co.uk at home. • Use https://my.risingstars-uk.com/ 	<p>Physical Education</p> <p>Spring Term 1</p> <ul style="list-style-type: none"> • Volleyball • Fine and Gross motor skills <p>Spring Term 2</p> <ul style="list-style-type: none"> • Swimming • Orentearing <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Practise getting independently dressed and undressed at home. • Ensure your child is getting the right amount of sleep, including a good bedtime routine with down time away from technology and TV at least half an hour before sleep time. • Encourage them to be active and join sports clubs where possible. Go to the park to play and kick a ball around. Walk wherever you can. • Take your child to the pool to practice swimming if possible. 	<p>My Independence</p> <p>Skills for Life We will also be working on the skills for life to support towards our personal goals for independence Our main Focus this term is:</p> <p>Spring Term 1 Signing Using a public bus</p> <p>Spring Term 2 Food Tech: Eggs and their uses</p> <p>Healthy living and lifestyles We will also be working on the skills to support towards our personal goals for independence.</p> <ul style="list-style-type: none"> • Personal hygiene & grooming • Dressing • Healthy food and snack choices <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Support your child in being independent – making a drink for themselves, making snacks, getting dressed and personal hygiene • Discuss with your child times of the day – look at the clock and mention the time so that time becomes part of their normal conversation – eg. 'Wake up its 7am and we need to be having breakfast by 7.30 as the bus comes at 8am'etc • Talk about what day it is, what they did yesterday, what they will be doing tomorrow, what is happening next week, next month and next year. Again make planning and the use of a calendar part of their everyday language • Encourage your child to dress and take responsibility for their clothing. • Involve your child with household chores such as hanging up the washing, folding clothes and putting the items away

My Community

PSHE / RSE

PSHE

Spring Term 1- Mental wellbeing

Spring Term 2- Healthy lifestyles – drugs, alcohol and tobacco

Cultural Development /RE

Spring Term 1- School values - Collaborate

Spring Term 2- How was the world created? – Comparing the creation stories of Christianity, Hinduism and Scientific theory

Ways you can help your child:

- Discuss with your child what they like and what makes them calm and feel good
- Encourage your child to talk about how they feel
- Listen to music and talk about how it makes you and them feel.
- Encourage your child to help and take responsibility for jobs around the home.
- Encourage your child to do some jobs on a 'volunteer' basis and explain the role these play within supporting running a home/community.
- Encourage your child to do jobs to earn some 'pocket' money. This doesn't have to be much, maybe a few pence, but it will get them to understand the value of money.
- Talk about what your child likes and dislikes
- Encourage them to be active and join sports clubs where possible. Go to the park to play and kick a ball around. Walk wherever you can

My Cognition

Maths

This term we will focus on Number – Addition and Subtraction and money. We will play a range of maths games to explore number combinations, place value, patterns, time and other important mathematical concepts and to give opportunities for students to deepen their mathematical understanding and reasoning. The second half of this term we will be concentrating on Geometry and Measures (km, m, cm, mm).

Science

Spring Term 1- Rocks, Fossils and Erosion. The composition and structure of the Earth

Spring Term 2 – Living things and their habitats

We are going to identify that most living things live in habitats to which they are suited to. We will also group and explore classification to understand the relationships between animals

Computing

-E Safety

-Databases

-giving and receiving instructions

Geography/History

Spring Term 1- History- Development of Church, state and society in medieval Britain – Magna Carta

Spring Term 2- Geography – Field study – Exploring the world Biomes

Ways you can help your child:

- Talk to your child about number in everyday life encouraging them to use the right vocabulary – adding and subtracting, sort and grouping objects.
- Talk about times within their routines – discuss mealtimes, bedtimes, time they get the bus and how many minutes to bedtime etc – Encourage your child to wear a watch
- Talk about money – using cash and card. Consider giving your child 'pocket money' or even better they have 'chores' to 'earn' pocket money – this doesn't have to be much just a few pence, but encourage them to save their money and buy an item they have been asking for – a magazine or small toy.
- Talk about food and a healthy diet
- Encourage your child to eat healthily and involve them in cooking
- Practice use of touch typing using the programmes set on Purple Mash
- Get your child to send an email to a relative – encourage them to upload and attach a picture etc

My Creativity

DT

Spring Term 1: design and build a Marble run

Art and Design

Spring Term 2: Insects, plants and flowers

Key artists: Louise Bourgeois, Henri Rousseau

Skills: Mosaic, collage