

My Communication

Communication and Comprehension

Dinosaurs – Information texts

Key texts:

Harry and the Bucketful of dinosaurs, DK FirstDinosaur Encyclopaedia

SPAG

Identify and use adjectives and noun phrases in descriptions of dinosaurs.

Writing & Composition:

Use research to produce a class non-fiction book on dinosaurs.

Using Harry and the Bucketful of Dinosaurs, explore differences between fiction and non-fiction. Research and create fact files using noun-phrases.

Ways you can help your child:

- Look at dinosaur story books
- Look at non-fiction books
- Encourage your child to talk about things that interest them
- Use descriptive vocabulary

My Body

Physical Skills

- Fine motor skills – pinching, threading, lacing, manipulating, mark making, letter formation, cutting
- Gross motor skills – all connected to activities for our upcoming sports day - running, jumping, throwing, catching

PE

- Athletics – pupils will start considering the athletics events for the upcoming sports day, and be working on developing the skills needed for those, which are listed above in the gross motor skills section.

Ways you can help your child:

- Throwing and catching different sized balls and bean bags.
- Jumping on and off raised platforms
- Jumping in and out of things.
- Running from a start point to a definite finishing point.
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- Playdough/putty - manipulating into different shapes
- Mark making/ writing activities
- Sensory Play
- Threading
- Play with a ball – throw/catch/kick
- Building blocks
- Following patterns/ sequences of actions

My Independence

Skills for Life

Food Technology

Delicious Dough

We will be exploring techniques for making and baking foods with dough – bread, buns, pizza.

Ways you can help your child:

- Encourage to help with cooking at home
- Talk about sweet and savoury foods
- Practice measuring and mixing skills
- Follow a list to complete a task

My Community	My Cognition	My Creativity
<p>Personal Development</p> <ul style="list-style-type: none"> • Getting dressed/undressed • Play and social skills • Communication and interaction skills • Emotional Literacy • PSHE - The world we live in and taking care of the environment • Cultural Development/RE - How should we treat each other? Looking at the work of different Charities. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • When recycling at home you could have your child help put things into different bins, and outside, then putting the bins out to be collected. • Discuss how you save energy at home. • Is there anything that you've fixed, reused or upcycled that you could show your child. • Draw attention to charity collections and shops. • Play turn taking games and other sharing activities. • Share experiences at home with class • Discuss your emotion with your child at different times in the day. 	<p>Digital Literacy</p> <ul style="list-style-type: none"> • Mouse and Trackpad skills – children will be using the mouse and trackpad with the laptops to practise holding the device correctly, clicking, dragging, scrolling to achieve a desired result. • Online Reputation – children will be learning about one's digital footprint if we post pictures and comments online <p>Maths</p> <ul style="list-style-type: none"> • Number - Multiplication and division: making equal groups of 2, 5 and 10; the factors of 0 and 1. • The children will be learning multiplication and division facts for 2s, 5s and 10s. • Doubling and halving of numbers. • Facts about odd and even numbers <p>History</p> <ul style="list-style-type: none"> • Leisure and Entertainment in the 20th century – children will be looking at how holidaying destinations and entertainments changed over the century; the golden age of cinema; music, television, gaming, the space race. <p>Science</p> <ul style="list-style-type: none"> • Living things and their habitats – building on prior learning recapping life cycles, infants and their parents, their different habitats to thrive, different foods. • Plants – looking at different parts of a plant, what they need to grow, life cycle stages of growth, the environment conducive to fully growing. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • At home if you have a desktop computer or laptop with the use of mouse, play some online games (the 	<p>Creativity – Music</p> <p>Listening – Music and movement Looking at popular music – funk/Jazz</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Talk about music you like • Share in listening to music together • How does music make you want to dance?

CBeebies website have lots of child friendly and safe mouse games) that you can engage with your child.

- When organising and ordering items have your child help, toys into different boxes, or food to go into different cupboards when unloading the weekly shop.
- Sharing out a snack equally to be shared.
- Talk about and show pictures of family members growing up, on holidays, playing games.
- Play a game with your child that you played when you were younger.
- If you have a pet talk about how you take care of it. Show photos of when they were little to how the animal has grown now. Talk about it's environment.
- If you grow plants in the garden or on the windowsill, monitor it's growth with your child, whether it's taking photos and tracking it over time, or just observing and commenting on changes.
- Name the different parts of the plants; plant a new one and organise all the resources needed and talk through the process of planting it.