

| My Communication   | My Body   | My Independence  |
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| <p><b><u>First half of term</u></b><br/> <b>Reading for Pleasure:</b><br/>                     Pupils will enjoys experiencing different stories by listening, role play parts, making up rhymes, using props etc.<br/>                     Pupils will be encouraged to share a book or read to an adults weekly.<br/> <b>Sentence structure and understanding:</b><br/>                     Pupils will using colour semantic to make sentence focused on who and textures, what is it, questions.<br/>                     Pupils will continue to listen to different sounds and letter sounds in phonic,<br/>                     Pupils will participate in action songs, developing they understanding of what, where and what doing words.</p> <p><b>Ways to help at home:</b><br/>                     Share fun stories or rhymes with your pupils, encourage them to point to parts of pictures in books, sing or watch actions songs or your tube, try go noodle songs about dinosaurs.</p> <p><b><u>Second half of term –</u></b><br/> <b>Reading for Pleasure:</b><br/>                     Pupils will enjoys experiencing different stories by listening, role play parts, making up rhymes, using props etc.<br/>                     Pupils will be encouraged to share a book or read to an adults weekly<br/> <b>Sentence structure and understanding:</b><br/>                     Pupils will using colour semantic to make sentence focused on who and what (doing) questions.<br/>                     Pupils will continue to listen to different animals and letter sounds in phonic,<br/>                     Pupils will participate in action songs, developing they understanding of what (doing words).</p> <p><b>Ways to help at home:</b></p> | <p><b><u>First half term</u></b><br/> <b>Gross motor development:</b><br/>                     Your Pupils will:</p> <ul style="list-style-type: none"> <li>• Two PE lesson, one focus on gross motor skills and using a push/pull action. The other fine motor – write dance.</li> <li>• A swimming lesson developing their gross motor strength and floating/swimming movements. For some pupils this will also develop water confidence.</li> <li>• A session in the adventure room, pushing/pulling soft play equipment</li> </ul> <p><b>Fine motor development</b><br/>                     Your pupils will a weekly lesson around developing fine motors skills, which will include dough disco, cutting skills and a range of funky finger activities.</p> <p><b>Ways to help at home:</b><br/>                     Encourage your pupils to pick and release small object using thumb and index fingers, stacking wooden blocks, threading lego etc, developing their fine motor skills</p> <p><b><u>Second half of the term</u></b><br/> <b>Gross motor development:</b><br/>                     Your Pupils will:</p> <ul style="list-style-type: none"> <li>• Have a two PE lesson a week focusing African dance and fine motor write dance.</li> <li>• A swimming lesson developing their gross motor strength and floating/swimming movements. For some pupils this will also develop water confidence.</li> </ul> <p><b>Fine motor development</b><br/>                     Your pupils will a weekly lesson around developing their understanding of and using tools, keys in locks, unscrewing bolts etc.</p> <p><b>Ways to help at home:</b></p> | <p><b><u>First half of the term</u></b><br/> <b>Community lessons:</b><br/>                     Exploring the communities which we are part of looking at people who help us.<br/> <b>Cooking</b><br/>                     Pizza based snacks<br/> <b>Life skills</b><br/>                     Safety – crossing the road, at the park and in the sun<br/> <b>Ways to help at home:</b><br/>                     Talk your child through crossing the road with you..</p> <p><b><u>Second half of the term</u></b><br/> <b>Community lessons:</b><br/>                     Visiting different parts of the local community.<br/> <b>Cooking</b><br/>                     Fruit desserts<br/> <b>Life skills</b><br/>                     Being safe in the community.<br/> <b>Ways to help at home:</b><br/>                     Encourage your pupil to try different fruits. Support them to be as independent as possible cutting them.</p> |

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| <p>Encourage your pupil to help with recycling, talk about what goes in what bins etc. Model reusing bags when shopping, ask the pupils to collect them before you go.</p>  | <p>Encourage your pupils to help to dig vegetables or flower beds/pots.</p>   |  |
| <p style="text-align: center;"><b>My Community</b></p> <p><b><u>First half term</u></b><br/> <b>PSHE</b><br/>                 Two lesson per week. Pupils will learn about different jobs in the community.<br/> <b>Culture Development.</b><br/>                 Our forces is Elmer - being kind<br/> <b>Ways you can help your child</b><br/>                 Discuss different ways to share kindness.</p> <p><b><u>Second half term</u></b><br/>                 Two lesson per week. Your pupils will learn about keeping safe<br/> <b>Culture Development.</b><br/>                 One lesson per week, the pupils will look at global diversity.<br/> <b>Ways you can help your child</b><br/>                 Talk about difference as you notice them.</p> | <p style="text-align: center;"><b>My Cognition</b></p> <p><b><u>First half term</u></b><br/> <b>Digital Literacy</b><br/>                 Design their own superheros, We also will practise selecting and dragging objects.<br/> <b>Maths</b></p> <ul style="list-style-type: none"> <li>• Addition and subtraction</li> <li>• One more/less</li> </ul> <p><b>English</b><br/>                 Explore two book relating to superheros, colourful semantics,<br/> <b>Ways you can help your child:</b><br/>                 Share your favourite picture book with your, discuss why you like it.</p> <p><b><u>Second half term.</u></b><br/> <b>Digital Literacy</b><br/>                 Design African animals and seesaw animation<br/> <b>Maths</b></p> <ul style="list-style-type: none"> <li>• Capacity and volume.</li> </ul> <p><b>English</b><br/>                 Making a fact file</p> <p><b>Ways you can help your child:</b><br/>                 Talk about facts and untrue things.</p> | <p style="text-align: center;"><b>My Creativity</b></p> <p><b><u>First half term</u></b><br/> <b>Creativity – Art / Role play/ Music</b><br/>                 Music and dance linked to superhero moves<br/>                 Creating art work linked to superheroes<br/> <b>Ways you can help your child:</b><br/>                 Watch different superheroes cartoon discuss how they look.</p> <p><b><u>Second half term</u></b><br/> <b>Creativity – Art / Role play/ DT</b><br/>                 African music and dance.<br/>                 African picture – animals, landscapes etc<br/> <b>Ways you can help your child:</b><br/>                 Discuss the landscapes near your home.</p> |