

## 1 Preparing for Adulthood: Independent Living

### Skills for Life

This term we are learning about the environment and horticulture.

Students will develop their how we harm the planet and what we can do to help the planet.

All students will take part in regular sessions improving the environments in our local area. This will include horticulture activities around the hive including gardening and making fat balls and improving the local area through litter picking.

### Food Technology

All students will have practical cooking sessions this term. Within these lessons, students will be following recipes, measuring ingredients and using a range of kitchen equipment to create both savoury and sweet dishes and snacks.

This term all students will be cooking a range of simple snacks and meals to develop confidence and independence in the kitchen. This includes: cheese straws and pizza alongside other smaller snacks at the Hive.

Some students will be cooking main meals in preparation for their cooking assessments and will have theory lessons to learn about food safety and hygiene, planning nutritious meals and shopping for ingredients.

#### ***Ways you can help your child:***

- Create opportunities for students to take part in activities at home that help our environment.
- Encourage students to cook at home. This could be making their own drinks and snacks or supporting cooking larger meals.
- Talk about the different equipment and ingredients used in the kitchen what are they for? Why do we use them or eat them?

## Preparing for Adulthood: Health

### Physical Education

In PE this term, students will taking part in fielding and striking lessons including cricket. These sports will support students to improve their accuracy when using balls, following rules within sports and working with their team to complete an objective. Students will be learning important skills such as turn-taking, supporting others in their team and keeping score. Students will also have opportunities to learn about the effects of exercise of their bodies and how to maintain healthy lifestyles

### Duke of Edinburgh

This term in Duke of Edinburgh lessons, we are working towards the expedition section of the award. Students will be learning to put up tents, use Trangias to make a hot drink and a meal, map reading and grid reference skills and improving their physical fitness for the expedition. They will also learn basic first aid for the expedition, campcraft skills and road safety. They will also participate in both the practice and assessed expedition.

#### ***Ways you can help your child:***

- Discuss ways to develop fitness levels and improve cardiovascular fitness in and around the home.
- Encourage students to explore different ways to keep fit and healthy outside of school

## Preparing for Adulthood: Employment

### English

This term we are reading an abridged version of 'Lord of the Flies'

Over the term, we will be watching a theatrical release of the book and reading the abridged version of the book.

While reading, we will be completing a range of activities and tasks to improve our understanding of the book, and also develop our diary and recount writing skills.

Some students will explore the themes within the book such as savagery, civilisation and rules.

### Maths

Our topic this term in Maths is multiplication, division.

This includes working with numbers up to either 20, 100 or 1000, numbers will increase depending on levels and they will be able to recognise and use  $\times$ ,  $\div$  and  $=$  symbols.

Some students will begin working with decimals including multiplying and dividing numbers up to 2 decimal places.

After half term, we will be learning about financial education.

Students will learn about how to manage money and the possible risks associated when managing money independently.

Some students will develop their understanding of budgets, online shopping, saving and borrowing.

**Computing Webpage Design: Making a Webpage** In this unit, pupils are learning how webpages work and how to create a simple webpage using safe, easy-to-use tools. They will explore how to search online responsibly, save and organise information, and understand the basics of how text and images appear on a webpage. The focus is on building confidence, independence, and practical digital skills they can use in everyday life.

### World of work

Our world of work topic this term is communicating with others. This topic will be community based as we are hoping to visit different workplaces throughout the term.

As part of this unit, we will be learning about how to communicate effectively in a workplace and understand what information is communicated.

Alongside these experiences, all students will take part in a group project including preparing resources for the prom this year.

### ***Ways you can help your child:***

- Encourage students to read books of their choice at home to promote a pleasure for reading. When reading, engage in discussions about what you have read such as what has happened already? What is your favourite part and why? What might happen next? Can you describe a character in the book in your own words? Support children to use language to describe directions, position and movement.
- Work together to solve simple sums using  $+$  and  $-$  where possible, check the best method to use such as physical manipulatives or written methods with the class team.
- Support students by discussing the importance of online safety, encouraging respectful behaviour online, and helping them set strong passwords and privacy settings on their devices.
- Talk about the workplace and the skills people need to have when working with others. Find opportunities in the home and community to develop those skills including working in a pair/group or asking for help.

## Preparing for Adulthood: Community Inclusion

### Religious Education and Cultural Development

School values collaboration as a key principle in supporting cultural development. Working together allows students to share ideas, respect different viewpoints, and learn from one another's experiences. Through group projects, discussions, and community activities, pupils develop teamwork skills while appreciating the richness of diverse cultures. Collaboration helps create an inclusive environment where everyone feels valued and empowered to contribute, fostering a sense of belonging and mutual respect across our school community.

### PSHE Bullying, abuse, discrimination and gangs

In this unit, students are learning how to recognise bullying, abuse, and discrimination, and how these behaviours can escalate into unsafe social situations or gang involvement. They explore ways to stay safe, de-escalate conflict, make positive choices, and seek help and support when needed. The focus is on building confidence, resilience, and respectful relationships, both online and in real life.

### Enrichment and enterprise

In this unit, students are learning about what news is and how local news stories are created. They develop communication, media, and employability skills by exploring how stories are gathered, written, and shared in clear and responsible ways. The unit helps build confidence, teamwork, and real-world skills that are useful for future study, work, and everyday life.

### Community Visits

This term, our community visits will be focussing on appropriate communication with unfamiliar people. We will be visiting different environments to develop our skills and confidence communicating with people we do not know.

We will also have opportunities to continue to develop other skills through visits to the local shops and physical sessions on the Abington recreation ground.

### Travel Training

We will be continuing travel training sessions for all students this term and this will continue throughout the year. Students will have opportunities to use the public bus to visit other villages and towns and use the facilities and shops before returning to the Hive. These sessions will be supported by adults, while encouraging independence, time management and problem solving for students.

### *Ways you can help your child:*

- Encourage open, non-judgemental conversations about friendships, peer pressure, and social situations
- Talk about what bullying, abuse, and discrimination can look like, including online
- Reinforce the importance of walking away, staying calm, and asking for help in difficult situations
- Be alert to changes in mood, behaviour, or friendship groups and talk these through calmly
- Remind your child that support is always available from family, school, and trusted adults
- Positive communication at home helps young people feel supported and confident in making safe, respectful choices.
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- Positive communication at home helps young people feel supported and confident in making safe, respectful choices.
- Talk with your child about local news stories and why they matter to the community
- Watch, read, or listen to local news together and discuss how stories are presented
- Support confidence by praising clear communication and effort
- Encourage curiosity by helping them notice events or positive stories in the local area
- These simple conversations at home help reinforce the skills students are developing in Enrichment lessons
- When using any public transport, encourage students to support with planning including routes and timings