

### My Body

- Queen Victoria's Bathing Machine massage story
- Exploration and manipulation of objects and tools
- Sensory exploration of a variety of materials
- body awareness through massage and music and movement sessions.
- swimming, therapy swing and physio / OT programmes as appropriate
- refining the use of all senses
- Exploration, engagement and manipulation activities
- Massage story including consent and response to touch
- movement opportunities in different environments e.g. outdoors, adventure room, trampoline

### My cognition and My Creativity

- Outdoor learning. Victorian games and activities
- Topic. Comparing Victorian culture to now (food, toys, inventions etc) and what it might be in future. Host a great exhibition of inventions
- Sensory cooking- Victorian sweets
- themed identiplay – owl and pussycat
- Art themed concepts - Joseph Mallord William Turner (landscape art), Julia Margaret Cameron (photographic artist)
- Key cultural engagement date: Elmer Day
- Cause and effect skills as appropriate using iPads, computers, switch toys, switches, magic carpet, soundbeam, toys, matching, sequencing, sorting and labelling activities
- Mark making, using tools, sensory exploration
- Cultural Diversity: Key dates in term

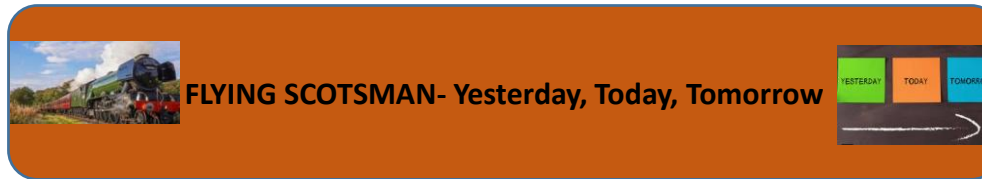
### My Communication

- Texts being explored may include:
- Alice Adventures in Wonderland
  - Queen Victoria's Bathing Machine
  - The Owl and the Pussycat
  - Oliver Twist
  - resonance board: Alice in Wonderland
  - Individual communication scripts including intensive interaction
  - Ongoing work as appropriate on turn taking, switches, symbols, colourful semantics, TaSSeLs and signing
  - Group music therapy sessions
  - Story telling
  - Sharing stories including picture books, chapter books, tactile books, song stories, YouTube stories from Fitzebra Playlist, Tonie stories

### My Independence

Ongoing work on

- independence skills in care routines, lunch / snack times, play times etc
- Regular 'pampering' sessions to increase security in self-care tasks and consent
- Lunch social' including helping to prepare the table for lunch, clearing up after lunch and passing things to peers
- Relationship building with adults through intensive interaction, care routines, music and movement and play times.
- Relationship building with peers through 'Time to Talk' time for pupils to spend time and interact with one another in own ways



### Ways parents / carers can support learning at home:

- Explore Edward Lear poems, use devices to take photos of people and places, explore Alice's Adventure in Wonderland,
- Explore Granta School Youtube Channel, Fitzebra home learning videos for topic themed stories and activities including storytelling and massage stories
- Provide communication opportunities – don't always pre-empt wants and needs
- Encourage involvement in care routines
- Provide sensory (messy play) or exploration activities
- Engage in activities linked to pupils' individual PLGs

### Qualifications for KS4 (plus KS5 pupils if participating

#### Lifefskills:

- Awareness of Object Permanence
- Experience and participate in music and movement activities
- Joining in a Group Sensory Story
- KS5 Towards Independence
- Starting Out