

<p style="text-align: center;">My Communication</p> <p>My Communication This half term, students will focus on Non-Fiction: Recounts, exploring biographies, autobiographies, diaries and blogs. They will study extracts from <i>Boy: Tales of Childhood</i> by Roald Dahl and learn how writers describe real experiences, sequence events and create engaging recounts. Year 11 students will also complete their Entry Level English exams in Week 2. Year 10 students will continue building confidence with comprehension, identifying key information and understanding how purpose and audience shape writing.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage reading of real-life texts such as diary entries, news reports or blogs. • Talk about memories from your own childhood to model recount-style storytelling. • Support Year 11 with calm revision routines ahead of their exams. 	<p style="text-align: center;">My Body</p> <p>In PE, students will take part in Athletics, focusing on maximising performance in running, jumping and throwing activities. They will develop stamina, coordination and technique while working towards personal goals. Students will also build resilience, teamwork and confidence through structured practice and supportive feedback.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage outdoor movement such as walking, jogging or simple throwing and catching games. • Celebrate effort and personal improvement. • Talk about how athletes prepare and stay motivated. 	<p style="text-align: center;">My Independence</p> <p>In Skills for Life, students will be developing their community inclusion further. Students will be learning about our local community and the different places within it that people enjoy and use. We will explore local cultural centres, such as gardens, the library and Church, and talk about:</p> <ul style="list-style-type: none"> • Why people choose to visit them • How they help bring the community together <p>This unit helps children build an understanding of their local area, appreciate different community spaces, and develop confidence in expressing their preferences and opinions.</p> <p>Ways you can help your child:</p> <p>Encourage students to share their ideas and talk about which places they like and why, linking the learning to their own experiences and interests.</p>
<p style="text-align: center;">My Community</p> <p>In PSHE, students will learn about growing up, healthy relationships and keeping themselves safe, following our age-appropriate school curriculum in an age-appropriate and factual way. In RE, they will explore Sikhism, learning about key teachings, festivals and the importance of charity within the Sikh community.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Talk about respectful relationships and personal boundaries. • Discuss different celebrations or places of worship your family is familiar with. • Encourage positive social interactions at home and in the community. 	<p style="text-align: center;">My Cognition</p> <p>In Science, students will explore Earth and atmospheric science, with a particular focus on weather, climate and how changes in the atmosphere affect our world. They will learn about different types of weather, how weather patterns form, and how human activity can influence the environment. Students will also continue developing their scientific enquiry skills through observation, prediction and simple data collection.</p> <p>Year 11 students will also complete their Entry Level Maths exam in Week 2.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Talk about the weather each day and how it affects daily life. • Watch weather forecasts together and discuss the symbols and predictions. • Support Year 11 with light revision and reassurance. 	<p style="text-align: center;">My Creativity</p> <p>In Art, students will continue developing their photography project, focusing on composition, lighting and visual storytelling. They will build a small collection of images that communicate ideas and mood. Later in the half term, students will move on to Graphic Communication, exploring designers such as Saul Bass and Paula Scher and creating simple logo and lettering designs using hand-drawn or digital methods. Students will also visit Cambridge Junction to explore staging, lighting and sound, using this experience to inspire both their photography and graphics work.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage photography at home. • Look at posters or packaging together and discuss what stands out.

