

<p style="text-align: center;">My Communication</p> <p>Communication and Literacy</p> <ul style="list-style-type: none"> This term we will be looking at Non-fiction – recounts(biography's/autobiography's Listening to the Crayon man and 20th century poetry-Scranimals Year 10s will be completing ASDAN starting out modules and Year 10 and 11 will be focusing on ASDAN developing communication skills Progression-writing a book listen and respond appropriately to adults and their peers Articulate and justify answers, arguments and opinions maintain attention and participate actively in collaborative conversations Staying on topic and initiating and responding to comments Turn taking practise. Describe characters from a story Writing poetry and rhyming words <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Talk to your child about characters you watched in a film and link this with their actions. Discussions with your child about what they can remember from the story read/watched and sequencing. Discuss how they are feeling and how others may be feeling in situations 	<p style="text-align: center;">My Body</p> <p>Physical Skills</p> <ul style="list-style-type: none"> Summer 1 – we will be taking part in Tri-games Summer 2- we will be taking part in outdoor and adventurous activities-walk the walk Learning basic moves and rules of a game <i>Labelling and identifying key vocabulary linked to movement including Move, speed, direction, action, mirror, lead, follow, travel, control, balance, level, copy, repeat, and action words.</i> Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills We will have a swimming session weekly <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore movement with your child Explore outdoor areas with your child 	<p style="text-align: center;">My Independence</p> <p>Skills for Life</p> <ul style="list-style-type: none"> We will explore work related skills including household skills. We will be learning to make simple meals Community visits into Linton- Travelling on foot and trips on the mini bus into the wider community Summer 1- Community inclusion, exploring local cultural centres Summer 1– we will be completing ASDAN – Environment – improving the environment- litter picking, gardening Summer 2 – Enterprise –making items to sell –running a business <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore shopping, make a shopping list together. Involve them with your shopping, either directly Support your child to engage with and join in with household tasks. Look at the price of different object/items when you are out shopping Discuss signs you see in the community Visit local cultural centres Do some gardening together
<p style="text-align: center;">My Community</p> <p>Personal Development</p> <ul style="list-style-type: none"> Summer 1- Explore the PSHE topic of Changing and growing-intimate relationships. Consent and contraception Summer 2- Bereavement , loss and change and remembering Summer 1- RE – Sikhism-teachings and festivals Summer 2- Cultural development- Global diversity awareness <p>Ways you can help your child</p> <ul style="list-style-type: none"> Explore and take about different emotions and feeling Go for walks Talk about how you and others may feel about changes that happen in life- changing classes. Look at prices in shops Plan a meal and shop together Do yoga together Talk about how we change as we grow up Look at old photos and notice how you have changed 	<p style="text-align: center;">My Cognition</p> <p>Digital Literacy</p> <ul style="list-style-type: none"> Summer 1 – Spreadsheets, online questionnaires- Online relationships and how we communicate online Summer 2- Sounds, motifs and theme tunes-copyright and ownership <p>Maths</p> <ul style="list-style-type: none"> Summer 1 and 2 – we will be working on ASDAN – Developing numeracy skills modules using lots of practical hands on activities and tasks to bring maths to life –Financial education – money –Division and multiplication <p>Science</p> <ul style="list-style-type: none"> Summer 1 –AQA UNIT- Habitats and the adaption of living things Summer 2- Wider world and beyond –looking after our planet-pollution and recycling <p>History- Summer 1</p> <ul style="list-style-type: none"> In History we will continue with ASDAN –looking at timelines and some of the key events in British history –Understand chronology <p>Geography –Summer 2- Comparing life in Asia-India V china –Geographical differences and similarities –Physical and human characteristics-trip to botanical gardens to look at plants from areas studied</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Talk about things that have happened in the past Look at the countryside around you what can you see Visit Wandlebury 	<p style="text-align: center;">My Creativity</p> <p>Creativity – Art / DT / Music</p> <ul style="list-style-type: none"> Summer 1 - ASDAN –Craft making- paper crafts- origami, stamping , paper cutting and decoupage Summer 2- Music- Listening /music and movement-core songs-popular music 90s , indie ,wonder wall Oasis <p>Art</p> <ul style="list-style-type: none"> We will use the art room to explore a range of different art media and technique including – Water colours ,fabric paints pastels and chalks <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Encourage children to create own artwork using a range of different medias including paints, crayons, natural objects and chalks Take photos of the environment and people Make craft items together Look at different types of media-magazines and newspapers Visit an art gallery

Summer 1 and 2 - 2025- 2026

Learning Letter – Octopus Class