

My Communication	My Body	My Independence
<p>Communication and Comprehension</p> <ul style="list-style-type: none"> • Summer 1-Non-fiction: Dinosaurs • Summer 2-Poetry: Poems by the same Poet (Zaro Weil) • Weekly reading comprehension • 1:1 reading • Daily phonics lessons • Writing/ spelling / vocabulary <p>Communication will include:</p> <ul style="list-style-type: none"> • Using PECs/ signing • Topic specific vocabulary displayed as ‘Star words’. • Repetitive phrases. • Speaking in full sentences. • Initiating interactions with peers • Making comparisons • Following instructions. Giving instructions and directions. • Role Play. • Small world play • Writing and mark making • Using manners in the classroom and around school • Making requests • Answering higher level questions e.g why, how <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage communication • Encourage use of sentences. • Encourage role play and imaginative play • Encourage writing and mark making • Research different dinosaurs and read a range of non-fiction texts • Revise phonics sounds • Share a story or listen to them read 	<p>Physical Education</p> <ul style="list-style-type: none"> • Summer 1- Athletics and swimming • Summer 2- Striking and fielding games • Gross motor skills development in Forest school- running / jumping / hopping / skipping / co-ordination / throwing / obstacles / catching • Fine motor skills- fastenings / pegs / cutting / sticking / writing / colouring / drawing / building / foam / Playdoh / kinetic sand / handwriting <p>In athletics we will be practising a range of different running, jumping and throwing skills. We will also be practising some events ready for Sports day in Summer 2.</p> <p>In Summer 2, we will be playing a range of striking and field games. We will be developing our bowling, hitting and catching skills.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Playdough activities • Visit parks and playgrounds • Ride bikes/ scooters • Building activities • Playing in the garden e.g trampoline • Encourage getting dressed and doing fastenings independently 	<p>Skills for Life</p> <ul style="list-style-type: none"> • Summer 1-Cooking • Summer 2- Managing money and road safety <p>Food Techology</p> <ul style="list-style-type: none"> • Summer 1 - ‘Delicious Dough’ including bread rolls, pizza, dough balls and cookie dough. <p>Community visits</p> <p>Local community visits to the park, shops and bakery as well as wider community trips on the mini bus!</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Let them help you make lunch or dinner • Make your own pizzas or other dough items • Visit new places together • Set up your own enterprise project at home-how could you make some money e.g lemonade stall, selling toys <p>Anything your child does send in photos for us to share with the class!</p>

My Community	My Cognition	My Creativity
<p>Religious Education How should we treat each other? This topic will include looking at charity and volunteer organisations and how giving goes across all faiths and world views</p> <p>PSHE / RSE</p> <ul style="list-style-type: none"> • Summer 1- The World I Live in taking care of the environment • Summer 2- Self-care, support and safety in public and private <p>Cultural Development</p> <ul style="list-style-type: none"> • Global Diversity Awareness including Pride Parade <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Think about how you can save energy at home e.g turning the lights off when you aren't in the room • Give or donate to charity to encourage giving and share the importance of it • Ask them what they learnt at school today • Discuss what is ok in public and private 	<p>Maths</p> <ul style="list-style-type: none"> • Summer 1- Multiplication and division with Maths Mastery focus on time • Summer 2- Money with Maths Mastery on time <p>In summer 1 we will be counting in 2,3, 4, 5 and 10s. We will be learning about equal and unequal groups, arrays, sharing, doubling and halving, odd numbers, even numbers and word problems.</p> <p>Science</p> <ul style="list-style-type: none"> • Summer 1- Living things and their habitats, life cycles and reproduction • Summer 2- Sound and vibration <p>We will be learning about different habitats and why they are suitable for some animals and not others. Life cycles of all types of animals. In summer 2 we will be learning about the ear, sound and what vibrations are.</p> <p>Computing</p> <ul style="list-style-type: none"> • Mouse and trackpad skills, online reputation including being kind online • Coding, self-advocacy and self-image and identity <p>History and Geography</p> <ul style="list-style-type: none"> • Leisure and entertainment through the 20th century (History-Summer 1) • Field study-The River Granta (Geography-Summer 2) • <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Ask them what they learnt at school today • Do your own topic specific research • Visit a museum or exhibition • Discuss how to be safe online and making good choices whilst gaming 	<p>Art Topic-Fabricate</p> <ul style="list-style-type: none"> • Weaving-paper and other materials • Basket weaving • Key artists – Gunta Stolzl, Beth Evans <p>Music Topic-Listening/music and movement</p> <ul style="list-style-type: none"> • Listening to different music including funk and jazz • Sharing our likes and dislikes • Music Express-environmental sounds and poetry <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Do some weaving at home • Listen to a range of different music styles at home • Do your own topic research