

Our topic this term is:

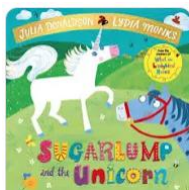
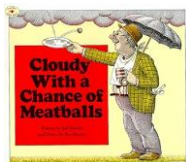
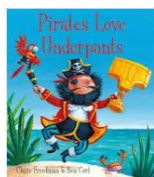
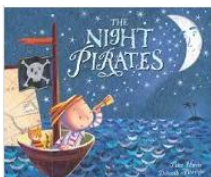
# Fantasy World



# Summer Term - Fantasy World

## Learning Organiser

### Key texts:



### My Communication:

- Using symbols/ communication books to request, comment and communicate.
- Key words/signs/symbols
- Sensory Stories including sensory vocabulary
- Repetitive phrases
- Speaking in sentences.
- Using both receptive and expressive language
- Initiating interactions
- Topic vocabulary
- Language of feelings and emotions
- Requesting seen and unseen objects and activities

### Maths:

- Number songs, games and activities
- Number- rote counting, counting objects, reading and writing numbers, matching numerals to amounts, sequencing numbers.
- Number problem solving: similarities and differences, odd one out, missing numbers
- Money- matching and sorting coins, counting coins, coin recognition, coin bingo, exchanging coins for items.
- Measure- length and height- comparing lengths and heights, ordering and sequencing by length and height, measuring objects using non-standard units.
- Vocabulary- numbers, tall, short, long, short, coins and comparison language

### My Body:

- Sensory play and body awareness
- Gross motor- Sensory circuits- stepping over, ball skills, throwing at targets, balance, co-ordination, wobble boards, bouncing, etc.
- PE- Orienteering- following paths and trails
- PE- Sports Day activities- throwing, jumping, running, etc.
- Group games. Party games. Parachute games.
- Yoga. Trampolining.
- Swimming
- Orienteering- following paths, trails, walking along lines etc
- Fine motor activities- making foil coins, posting coins, making treasure boxes, water sprays, squeezing pipettes, playdough monsters
- Pre-writing experiences and letter formation

### My Independence

- Attention skills- individual and joint
- Identiplay- pirates, ships, water play, under the sea
- Personal care - Focus on hair brushing and washing hands.
- Experiencing a variety of environments. What shall we wear?
- Eating together at a table- using cutlery.
- Cooking- Savoury muffins, pancakes and toppings.
- Cooking- basic skills: chopping, slicing, mixing, spreading, etc.
- Following a simple recipe
- Preparing own snack- making sandwiches.
- Following instructions
- Building on independent transitions around school
- Building on independence in personal care
- Promoting independence in class activities
- Promoting personal independence in class and around school.
- Travelling together in the community

### Literacy:

- Spoken language and communication
- Listening and responding to stories
- Engaging with a sensory story
- Experiencing a range of mythical beasts
- Experiencing stories from other lands including under the sea
- Reading recipes and instructions
- Creating own lands and creatures
- Anticipating what will happen next in a familiar story
- Matching letter shapes, words,
- Matching words/ symbols to pictures
- Phonics- Recognising and reading letters and sounds
- Reading/ writing/ spelling cvc, ccvc and cvcc words
- Colourful semantics to create a simple sentence, describe a scene
- Sensory mark-making. Pencil control/ letter formation
- Shared reading around the topic
- Sentence building to express preference and choice- I like / I don't like
- Comprehension activities

### Home learning opportunities:

- Reading together
- Communication- PeCs, speaking in sentences, following instructions
- Looking at coins together
- Point out environmental sounds
- Taste new foods
- Use length and height language
- Experience a range of environments
- Fine motor control activities
- Encourage independence in personal care; toileting, putting on deodorant and hand washing.

### Interventions:

TEACCH

Attention Autism

Identiplay

Intensive Interaction

Six Bricks

Lego Therapy

Swimming

Trampolining

### My Creativity:

- Art- Pirate and parrot themed art
- Art- pirate flags
- Pablo Picasso abstract art
- Where Wild Things are art scenes
- Creating own beasts
- DT- Junk modelling pirate ships
- Music- Pirate action songs
- Making own instruments
- Music- composing music.
- Sensory music- role play-\*

### My Cognition:

- Working world- Location and place- similarities and differences
- Working world- floating and sinking
- Working world- Animals and their habitats: under the sea, in the woods, etc.
- Working World- famous pirates- Blackbeard, Anne Bonny, Mary Read, etc.
- Computing- Digital musical composition. Pirate art scenes, photography and creating scenes for photos.

### My Community:

- Play skills- sensory play, individual play, paired play
- Social skills- turn taking, sharing, working together
- Communication and interaction skills
- Emotional Literacy - labelling others' emotions
- Sharing achievements
- PSHE- Teamwork and turn taking
- PSHE- Changing and growing: My body
- Cultural Development: Global Diversity including Pride
- RE - Buddhism beliefs
- Community celebrations- St. George's Day, Baisakhi, anniversary of the declaration of the Bab Baha'I, Dragon boat festival, World Environment and Ocean Day, Elmer Day, etc.
- Community visits