



Summer Term 2026 Learning Letter – Starfish Class

COMMUNICATION	FUNCTIONAL SKILLS	SKILLS FOR LIFE	PERSONAL DEVELOPMENT
<p>In our Language and Communication lessons, we will focus on:</p> <p>Communication in sentences using verbs, including the use of communication boards and cards Asking for what we need using total communication Listening to and reading fictional stories Describing characters and animals Exploring how we recount events including use of the past tense</p> <p>We are going to be:</p> <ul style="list-style-type: none"> • Listening to and understanding instructions • Taking part in shared activities • Playing simple turn-taking games • Exploring using instructional language • Identifying important words with key information when listening • Using games and cards to support communication • Supporting language using BSL signing • Using Colourful Semantics to support creating our own sentences • Breaking tasks down into steps <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Support your child to carry out tasks independently • Discuss routines and verbally describe the different steps involved, eg making a sandwich, going shopping • Watch videos involving familiar routines broken down into easy steps. Mr Tumble does this with many different routines such as posting a letter. 	<p>ENGLISH:</p> <p>Phonics will be taught from our scheme of work Rocket Phonics on a regular basis with a direct teaching session working on individual needs and will incorporate reading and spelling sessions alongside writing and vocabulary practice. We will also have sessions for reading for pleasure and our library slot.</p> <p>This term we will be focusing on:</p> <p>Non-Fiction Focus:</p> <ul style="list-style-type: none"> -A variety of instructional texts - Information-Carrying words exercise - Instructions for games - Instructions for simple tasks <p>Poetry Focus</p> <ul style="list-style-type: none"> -Shape poems -A collection of shape poems by Heidi Roemer <p>MATHS:</p> <p>In our Maths Lessons we will learn about: Number: Multiplication and Division</p> <ul style="list-style-type: none"> • Recalling and using multiplication and division facts • 2,5 and 10 times tables • Using symbols X, ÷, =, • Mastery focus: Time <p>Geometry and Measures:</p> <ul style="list-style-type: none"> • Measurement • Length & Height (m, cm, mm) • Measuring length and height using standard units and simple scales • Comparing and ordering length and height 	<p>Throughout term we will be working on the skills for life to support towards our personal goals for independence.</p> <p>Independent Living: Looking after my classroom, jobs and responsibilities, cleaning etc</p> <p>Food Tech: Salads containing protein including chicken, egg, tuna Fruit salads Identifying the nutritional content of foods Chopping and cutting vegetables and fruit Forest School – exploring the outside environment</p> <p>WORKING WORLD:</p> <p>History: Focus on the Viking era from around 790 CE to 1066 CE, including: - their origins, raids, settlements, and impact on Britain - daily life, leisure and crafts - abilities at sea - their beliefs</p> <p>Science: Chemical reactions Carrying out simple comparative tests</p> <p>CREATIVITY:</p> <p>DT: 3d box design Designing a box for a chocolate bar</p> <p>Music: Sleep music Storytelling music Pitch, dynamics, tempo, beatboxing, listening carefully and performing</p> <p>Ways you can help your child:</p>	<p>To reinforce and deepen learning we link our personal development with our life skills topics and lessons will be set aside to prepare for cultural festivals or celebrations.</p> <p>PSHE: Bereavement and loss Safe vs unsafe behaviour Changing and growing Puberty</p> <p>Cultural Development: Global Diversity Awareness (including but not exclusively pride parade)</p> <p>RE: Works of sacred art (thankas), mandalas and images of the Buddha (rupas), Jataka (tales told by or about Buddha), 8 fold path</p> <p>DIGITAL LITERACY / ICT:</p> <p>Simulations Self-image and identity Saying/communicating “No” to things we don’t like Identifying trusted adults we can tell if we are worried about something online Use of AI and its possibilities, drawbacks etc</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Discuss feelings about bereavement and loss • Encourage your child to say “no” to things they don’t like. This can include offering items to your child you know they don’t like in order to practise saying, signing or pointing to a “no” card • Discuss safety and boundaries for safe behaviour in environments such as a playground • Discuss any changes your child may be going through in terms of puberty



- After an experience, recount the steps taken together
- Practise giving and receiving instructions together as a family
- Support instructions using visuals eg a Post It note with pictures of items to fetch from around the house
- Use telephone calls to develop listening skills, eg allow your child to phone a family member
- Help your child to explain a game to a younger friend or family member

- Solving problems related to length and height using addition and subtraction
- **Mastery Focus: addition and subtraction**

Ways you can help your child:

- Practise sharing items between family members, eg forks for the table, apples, sweets.
- Practise grouping items, eg socks into pairs and then counting in 2s, 5s or 10s.
- Practise counting real 2p, 5p and 10p coins to review money skills from last term
- Draw mathematical symbols such as x , $=$ in sand or foam
- Have 2, 5 and 10 multiplication tables visible somewhere in house, eg on fridge or on child's wall for reference
- Practise skip-counting eg counting 2,4,6 when climbing stairs
- Use a height chart to measure family members and their growth
- Practise measuring length using a ruler or a tape measure

- Discuss simple chemical reactions that take place in the home, eg bubbles from an antacid, bath bombs etc
- Help your child to carry out tasks independently at home, eg posting a letter, brushing hair, caring for an animal etc.
- Listen to music together and discuss likes and dislikes
- Play rhythm instruments and discuss faster, slower, louder, quieter etc.
- Allow your child to help prepare simple foods such as salad or fruit salad, and discuss the different food groups eg protein, carbs, veg/fruit that each food belongs in
- Point out and help your child to name different 3d shapes around the environment
- Encourage your child to take on responsibility for some simple household tasks, eg cleaning an area, washing their clothes.

- Look at sacred images that may be at home or in the local environment, such as windows of churches, Buddhist statues in gardens etc
- Discuss what to do if your child feels worried about something online, ie stop, close and tell a trusted adult

PHYSICAL DEVELOPMENT

PE: Orienteering

Swimming (2nd half)

Gymnastics:

Forest school

Ways you can help your child:

- Access Go noodle, Joe Wicks and wake and shake exercises at home <https://www.gonoodle.com/> https://www.youtube.com/watch?v=AKlid_e-loE https://www.youtube.com/watch?v=Og_f0_QO_Ko
- Go for walks, bike ride & scooter rides in local area
- Cosmic Yoga & Meditation - <https://cosmickids.com/>
- Visit soft play, playgrounds, clip & climb, roller staking, Bounce, swimming pools
- Ensure your child is getting the right amount of sleep, including a good bedtime routine with down time away from technology and TV at least half an hour before sleep time.