

This year, Trinity Class' curriculum subjects and areas come under the 4 Preparing for Adulthood outcomes: Education and Employment, Independent Living, Health and Community Inclusion.

## **Education and Employment**

### **English**

This term, our focus is Modern Text Post 1914 Prose and as a fiction we will study Animal Farm by Georges Orwell (adapted text). We will also look at diaries and journals as non-fiction texts. We will focus on text features, text understanding and sentence writing.

### **Maths**

This first half-term, our focus is multiplication and division of whole numbers, including using concrete resources, pictorial representation, symbols and number facts. Then we will focus on financial education including how to manage money, keeping track of money, ways to pay, foreign currency, being a critical consumer, choices about saving and spending, needs and wants, value for money.

### **ICT**

This first half-term, we will focus on searching for information online and presenting findings. Then we will work on using spreadsheets and online relationships.

### **Communication**

This term, we are focussing on meeting new people, greetings, introducing ourselves and making friends. We will be practising our 2way communication developing our listening and reciprocal skills and also practising self-advocacy.

### **World of work**

Our focus for this term is working outside. We shall continue to develop the garden and poly tunnel, planting, caring for and (hopefully!) harvesting what we grow. We shall be learning about using correct tools, looking after the tools and working as a team.

### **How to help at home**

- Play listening games eg What's that sound? I hear with my little ear.
- Enjoy 2 way conversations with family and friends.
- If appropriate for your young person, discuss news in the context of the use of power, fairness, freedom and respect.
- Practise understanding the concept of multiplication as repeated addition (3 bags of 5 apples), as well the concept of division as equal sharing.
- Searching information online together and keeping record of the main findings.
- Discuss your choices about spending money or not, and how you come to the decision.

## **Independent Living**

### **ASDAN PSD – Environmental Awareness**

We shall be completing our work on environmental awareness through our ASDAN module. We shall be reflecting on the impact humans can have on the environment, the problems faced by our local environment and also what the solutions are. We shall be thinking about what we can do to improve our environment.

### **Food tech**

This term, we are finishing our Preparing food for and event ASDAN Personal Progress unit. We shall be holding a bake sale towards the end of this half term, the proceeds of which will go to the prom.

We shall be moving on to learning how to cook 'Family favourites'

We shall be exploring themes relating to food hygiene, storage, reading packaging and balanced diet throughout.

### **How to help at home**

- Discussing your family's favourite meals
- Helping to make some of the classics you enjoy
- Follow instructions to complete a task eg helping to set the table.
- Awareness of food labels and indicators that show how healthy foods are.

## **Health**

### **PE**

In the first half-term, we will practise croquet, including improving our swing movement, aiming to target and using the appropriate strength, working towards developing balance, focus and coordination. After half-term, we will do athletics and practise running, jumping, throwing, working towards developing endurance, agility and coordination.

### **How to help at home**

- Practise running, walking, jumping and throwing, and any physical outdoor activity as the weather gets more favourable.

## **Community Inclusion**

### **PSHE**

In the first half-term, we will work on bullying, abuse and discrimination including de-escalating aggressive social situation and gangs. Then, we will focus on mental health and wellbeing including self-esteem, body image and consequences of body alteration.

We will also talk about our leavers transitioning out of Granta School including impact on friendships, routines and feelings, for both our leavers and the pupils who are staying.

### **Enrichment / Cultural development**

### **How to help at home**

- If appropriate, communicate with school friends outside of school and meet up.
- Talk about feelings of leaving Granta or seeing our friends leave, welcoming change, new opportunities and new friends.

# Trinity Class Learning Letter

Summer 2026

<p>In the first half-term, we will focus on reporting news of local events. Then we will look at global diversity awareness</p>	
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