

My Communication	My Body	My Independence
<p><b>Communication and Comprehension</b></p> <p><b>English:</b> Our topics are:</p> <p><b>Summer Term 1</b> <b>Non Fiction – Information Texts – Amazing Records</b> Read, research and write information texts about amazing world records, both real (Guinness) and funny (Quentin Blake) <u>Key text</u> “The world’s laziest duck and other amazing records” by John Yeoman and Quentin Blake</p> <p><b>Summer Term 2</b> <b>Poetry</b> <b>Poetry for a Change</b> <u>Key text</u> -National Poetry Day Anthology -The road less taken by Robert Frost -Poem by T’ao Ch’ien -What if this road by Sheenagh Pugh</p> <p><b>Communication/Guided Reading/ Phonics/Comprehension/Speaking and Listening</b> will be taught discreetly regularly throughout the week working on individual needs. Pupils will be heard reading 1:1 daily</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Talk to your child LOTS! Encourage them to talk particularly through the use of games and imaginative play</li> <li>• Talk about days of the week &amp; months of the year and using the vocabulary today, tomorrow and yesterday..</li> <li>• Read with your child daily – magazines, books, newspaper, fiction and non-fiction.</li> <li>• Look at and discuss examples of forms – job applications, bank forms etc</li> <li>• Use <a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> at home.</li> <li>• Use <a href="https://my.risingstars-uk.com/">https://my.risingstars-uk.com/</a></li> </ul>	<p><b>Physical Education</b></p> <p><b>Summer Term 1</b></p> <ul style="list-style-type: none"> <li>• Swimming</li> <li>• Net games – tennis/short tennis</li> </ul> <p><b>Summer Term 2</b></p> <ul style="list-style-type: none"> <li>• Swimming</li> <li>• Striking/fielding games - Cricket</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Practise getting independently dressed and undressed at home.</li> <li>• Ensure your child is getting the right amount of sleep, including a good bedtime routine with down time away from technology and TV at least half an hour before sleep time.</li> <li>• Encourage them to be active and join sports clubs where possible. Go to the park to play and kick a ball around. Walk wherever you can.</li> <li>• Take your child to the pool to practice swimming if possible.</li> </ul>	<p><b>Skills for Life</b></p> <p>We will also be working on the skills for life to support towards our personal goals for independence Our main Focus this term is:</p> <p><b>Summer Term 1</b> Signing World of work - enterprise</p> <p><b>Summer Term 2</b> Food Tech: Salads Fruit salads, Summer salads, Salads with protein (cooked chicken, pulses, ham), Potato salad</p> <p><b>Healthy living and lifestyles</b> We will also be working on the skills to support towards our personal goals for independence.</p> <ul style="list-style-type: none"> <li>• Personal hygiene &amp; grooming</li> <li>• Dressing</li> <li>• Healthy food and snack choices</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Support your child in being independent – making a drink for themselves, making snacks, getting dressed and personal hygiene</li> <li>• Discuss with your child times of the day – look at the clock and mention the time so that time becomes part of their normal conversation – eg. ‘Wake up its 7am and we need to be having breakfast by 7.30 as the bus comes at 8am’etc</li> <li>• Talk about what day it is, what they did yesterday, what they will be doing tomorrow, what is happening next week, next month and next year. Again make planning and the use of a calendar part of their everyday language</li> <li>• Encourage your child to dress and take responsibility for their clothing.</li> <li>• Involve your child with household chores such as hanging up the washing, folding clothes and putting the items away</li> </ul>

## My Community

### PSHE / RSE

#### PSHE

Summer Term 1- Bereavement, loss and change

Summer Term 2- Changing and growing - Puberty

### Cultural Development /RE

Summer Term 1- Buddhist Beliefs

Summer Term 2- Global Diversity Awareness

#### Ways you can help your child:

- Discuss with your child what they like and what makes them calm and feel good
- Encourage your child to talk about how they feel
- Listen to music and talk about how it makes you and them feel.
- Encourage your child to help and take responsibility for jobs around the home.
- Encourage your child to do some jobs on a 'volunteer' basis and explain the role these play within supporting running a home/community.
- Encourage your child to do jobs to earn some 'pocket' money. This doesn't have to be much, maybe a few pence, but it will get them to understand the value of money.
- Talk about what your child likes and dislikes
- Encourage them to be active and join sports clubs where possible. Go to the park to play and kick a ball around. Walk wherever you can

## My Cognition

### Maths

This term we will focus on Number – Multiplication, Division and time. We will play a range of maths games to explore number combinations, place value, patterns, time and other important mathematical concepts and to give opportunities for students to deepen their mathematical understanding and reasoning. The second half of this term we will be concentrating on Financial Education.

### Science

Summer Term 1- States of Matter, Changes of state

Summer Term 2 – Sound

### Computing

- E Safety
- Simulation
- Introducing AI

### Geography/History

Summer Term 1- History- Industrial revolution

Summer Term 2- History – Development of church, state and society in medieval Britain: Tudor Reformation

#### Ways you can help your child:

- Talk to your child about number in everyday life encouraging them to use the right vocabulary – adding and subtracting, sort and grouping objects.
- Talk about times within their routines – discuss mealtimes, bedtimes, time they get the bus and how many minutes to bedtime etc – Encourage your child to wear a watch
- Talk about money – using cash and card. Consider giving your child 'pocket money' or even better they have 'chores' to 'earn' pocket money – this doesn't have to be much just a few pence, but encourage them to save their money and buy an item they have been asking for – a magazine or small toy.
- Talk about food and a healthy diet
- Encourage your child to eat healthily and involve them in cooking
- Practice use of touch typing using the programmes set on Purple Mash
- Get your child to send an email to a relative – encourage them to upload and attach a picture etc

## My Creativity

### DT

Summer Term 2: Packaging

Explore different types of packages including their design details and what they are made from

### Music

Summer Term 1: Singing for pleasure

Sing three and four part rounds