Autumn Term 2026 Learning Letter – Badger Class

COMMUNICATION / LITERACY

In our English Communication lessons, we will focus on:

Autumn 1:
Fiction:
Stories on a theme: Funny stories
Key Texts:
-Oi Frog, Kes Gray
-Pants, Giles Andreae

Coverage
-Explore rhymes, rhyming words and patterns
-Relative clauses (giving extra information on the nouns of the animals) e.g. the frog who is green or the frog who is on the log
-Comparisons (comparing both the different animals and the places they are / comparing colours and patterns)
-Using describing language (adjectives)
-Answer simple 'where' questions about the text e.g. where is the frog
-Create own pages for either text

Autumn 2:
Fiction and Non-fiction
Instructional texts
Key Texts:
-How to Babysit a Grandma Jean Reagan
-How to Wash a Woolly Mammoth – Michelle Robinson

Coverage
-Explore instructional text in form of fiction, focusing on imperative verbs
-Explore instructional fiction text focusing on the format of Step 1, Step 2 etc
-Cross curricular links. Link to a practical activity being done in another area of curriculum. Follow sequence of instructions to complete task. Write / sequence instructions to direct someone else to carry out task

Ways you can help your child:

- *Talk to your child about characters you watched in a film and link this with their actions.*

MATHS

Autumn 1:
Number: Number & Place Value
¬ (<=10 / <=20)
- Reading and writing numbers (numerals and words 0-20)
-Counting from 0 in steps of 2, 5 and 10
-Recognising the place value of each digit in a two-digit number (tens, ones)
Mastery focus: Properties of shape

Autumn 2:
Measurement
Mass/Weight
-Awareness of comparison in estimating and predicting
-Comparing directly and indirectly
-Relationship between size and number of units
-Using units (non-standard/standard) to estimate, measure and compare
-Recording measurements
Mastery focus: Number and place value

Ways you can help your child:

- *Talk to your child about patterns, shapes in and around the home and outside in everyday life encouraging them to use the right vocabulary*
- *Play games adding parts of your food while eating and estimating amounts of eg eggs, fruit in the house and then count them.*
- *Play counting games at home, march, listen to songs.*
- *Count favourite objects, sing known nursery rhymes to support learning.*

SCIENCE:

Autumn 1
Forces and magnets

SKILLS FOR LIFE

Autumn 1
Food Tech: Seasonal Cooking – Fruits
Know simple recipes and safety rules; follow visual steps and complete cooking actions with assistance. Making fruit crumbles with seasonal fruits e.g Rhubarb, blackberry, apples, plum, pears.
Technical Content: Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed
Independent Living and Health: Household chores and cleaning safely

Autumn 2
Provide opportunities for pupils to explore and practise everyday classroom chores and simple household tasks through practical, hands-on activities. Taking part in jobs such as setting up for snack time, tidying away resources, putting rubbish in the bin, brushing the floor, dusting surfaces, and wiping tables. Introduce safe, child-friendly cleaning products (such as diluted vinegar, lemon, and bicarbonate of soda where appropriate) and support pupils to use them safely under adult supervision. Encourage pupils to identify and select the correct tools for different tasks, for example using a brush for sweeping, a duster for dusting, or a cloth for wiping surfaces. Support pupils to follow simple visual instructions and routines to complete tasks

Ways you can help your child:

- *Support your child in being independent – making a drink for themselves, making snacks and cook at home,, getting dressed and personal hygiene*
- *Encourage your child to comb their hair supported or not. Role play in the house.*
- *Encourage your child to dress and take responsibility for their clothing.*
- *Encourage your child to brush teeth and maintain a good routine for them to develop their skills. Role play at home.*
- *Encourage your child to support in cleaning their room and be part of house chores rota orginising their belongings.*
- *Encourage your child to get involved in cleaning, car washing and other cleaning routines in the house while you are ding these. Role play.*

PERSONAL DEVELOPMENT

PSHE: World I Live in – Rules and Laws including Online
PSHE: Managing Feelings – Managing Strong Feelings

Cultural Development: Make Your Mark (including International Dot Day)

RE: Harvest for all Key features: Christian Harvest, Sukkot, Vaisakhi, where does food come from and who should we thank for it
Core concept-multifaith [see cambs unit]

Key features: Special people and places in our home and school community. Incl. visit to special places in Linton e.g. war memorial

Ways you can help your child:

- *Talk about trusted adult e.g. parents, carers, teachers*
- *Discuss the importance of letting adults know what they are doing online/ outside.*
- *Support them understand personal space and respect it at home. Discuss examples of difference between family members and others.*
- *Encourage your child to brush teeth and maintain a good routine for them to develop their skills. Role play at home.*
- *Encourage your child to comb their hair supported or not. Role play in the house to promote independence.*

Digital Litracy / ICT

• *Discussions with your child about what they can remember from the story read/watched and sequencing.* • *Discuss their interest in animals if any (farms, zoo, endangered species) and research together to find more information.* • *Visit farms, zoo and play based learning at home using animals.* • *Create imaginary characters and discuss their appearance, behaviour, powers.* • *Read with your child daily – magazines, books, newspaper, fiction and non-function.* • *Use phonics play at home.* **Creativity and the world:** DT: Fairground Key content: Explore a range of existing fairground rides and investigate how they move. Investigate ways of using electrical motors to create rotating parts. Create prototype models to investigate stable frameworks. Design a fairground ride with a rotating part. Make a model fairground ride following a design. Evaluate a finished product. North American Art Key artists: Ansel Adams, Mary Cassatt, Frank Lloyd Wright Key stimuli: Black and white landscape images, Mrs Cassatt Reading to her Grandchildren, examples of buildings by Frank Lloyd Wright Key skills: photography, multimedia including construction	movement on surfaces, distance, attract and repel, sorting magnetic materials, poles **Autumn 2:** Properties of materials Compare and group properties of materials, uses of everyday materials, ***Ways you can help your child:*** -use multiple puzzles, sand, food based items for pupils to experience changes in matter. -include pupils in cooking and making snacks showing them what they food items are and what the finished product is. -play based activities exploring -family pictures from childhood -pets, adult pictures growing up	**GEOGRAPHY:** G: Field Study: Settlement and Land Use *(Visit focused on rural land use in Linton village)* **Key content:** **Place knowledge:** name and locate counties and cities of the United Kingdom, geographical regions and their identifying human land-use patterns; and understand how some of these aspects have changed over time comparing land use in pictures of urban cities to the local rural data collected **Human and physical geography:** Describe and understand key aspects of human geography, including: types of settlement and land use, **Skills and fieldwork:** Visit to Linton. Use fieldwork to observe, measure, record and present the human features in the local area using a range of methods, including sketch maps and plans **Ways to help your child:** Use maps, atlases, globes and digital/computer mapping to locate countries and label features and symbols Use technology, maps, walks in the neighbourhood, scavenger hunts. **HISTORY:** Events beyond memory: Gunpowder plot Key Content: Explore objects which put the event into its historical period (Tudors/Stuarts), explore differences of life in 1605 to today, sequence and retell the key events of the gunpowder plot, experience the events through role play, how the gunpowder plot has influenced today (Bonfire Night)	Autumn1 Using Purple Mash app with an Individual Login Keyboard Skills Mr P Dares Speech bubbles Balloon Stickies + Google Slides Connected world: Privacy and security – identify trusted adults at home, in school or community, work on personal data (knowing their name and address etc) and who / when it is safe to share this. Autumn 2 Quizzes Connected world: Health, wellbeing and lifestyle – take part in activities which have rules working within rules, identifying simples rules for tech use in class e.g. no food near them or only when an adult says it is time for free choice

		Skills: Asking and answering questions Ordering a sequence of events Comparing events Historical Threads: Conflict Religion Dwellings/Lifestyle	

PHYSICAL DEVELOPMENT

Autumn 1 Gymnastics and Swimming

Autumn 2 E-motion using music from various times and cultures

Forest school

Ways you can help your child:

- Access Go noodle, Joe Wicks and wake and shake exercises at home https://www.gonoodle.com/ https://www.youtube.com/watch?v=AKlid_e-loE https://www.youtube.com/watch?v=Og_f0_QO_Ko
- Go for walks, bike ride & scooter rides in local area
- Cosmic Yoga & Meditation - https://cosmickids.com/
- Visit soft play, playgrounds, clip & climb, roller staking, Bounce, swimming pools
- Ensure you child is getting the right amount of sleep, including a good bedtime routine with down time away from technology and TV at least half an hour before sleep time.