

My Communication In English this half term, we will be reading The Hate U Give by Angie Thomas. Students will explore the story, characters and important themes raised in the novel. They will develop their reading comprehension, including finding information in a text and explaining their ideas. Alongside this, we will develop functional writing skills, focusing on writing clearly to communicate meaning. Ways you can help your child: • Encourage reading at home and ask your child to tell you about what they have read. • Talk about the characters and the choices they make. • Encourage your child to explain their opinions and give reasons.	My Body In PE, students will develop their orienteering skills, learning to read maps, follow routes and plan a journey. They will develop problem-solving skills and confidence when navigating independently and with others. In PSHE, as part of Changing and Growing, students will explore relationships, appropriate touch and personal boundaries. They will learn to recognise appropriate and inappropriate behaviour and understand the importance of respecting their own and other people's boundaries. Ways you can help your child: • Encourage walking and other outdoor activities. • Talk about personal boundaries and appropriate touch. • Reinforce the importance of respecting when someone says no.	My Independence In Food Technology, students will develop their independence by following recipes to prepare savoury food. They will choose appropriate recipes and ingredients, weigh and measure accurately and follow instructions in the correct order. Students will also practise safe food preparation and good hygiene, including washing up and leaving their work area clean and tidy. Ways you can help your child: • Encourage your child to help prepare meals at home. • Practise weighing and measuring ingredients together. • Encourage them to follow a recipe and help with cleaning up afterwards.
My Community In PSHE, students will develop their self-awareness, exploring kindness, bullying, pressures and stereotypes. We will look at how stereotypes, including gender stereotypes and misogyny, can influence attitudes and the way people are treated. Students will consider how to respond to pressure and how their behaviour and language can affect others. Ways you can help your child: • Talk about kindness and respectful behaviour. • Discuss stereotypes and how they can affect people. • Encourage your child to talk to a trusted adult if they feel pressured or worried.	My Cognition In Science, students will study electricity through practical activities. In Computing, they will develop coding skills and learn about appropriate online communication. In History, students will explore the USA in the 1920s, including the economic boom, jazz and entertainment, changing roles of women, segregation and Prohibition. Ways you can help your child: • Talk about using electricity and technology safely. • Explore 1920s America through music, photographs or film. • Discuss how life in the 1920s was different from today.	My Creativity In Art, students will be working towards their Arts Award Explore, taking part in art activities and developing their own work. Our main focus will be printing, experimenting with different techniques, natural forms, patterns and textures. Students will explore the work of Edvard Munch, Karen Lederer and Angie Lewin, using aspects of their work to inspire their own ideas and prints. Ways you can help your child: • Look at the work of the artists we are studying and talk about what you notice. • Collect interesting leaves and natural materials for inspiration. • Encourage drawing and experimenting with patterns, textures and mark-making.