

Welcome to Autumn 1 and here is Puffin's Learning letter.

My Communication	My Body	My Independence
<u>First half of term</u> Reading for Pleasure: Pupils will enjoys experiencing different stories by listening, to and participating in sensory stories, using props etc – • 3 Little pigs • In a Peoples House Communication and Understanding: Pupils will their communication skills, via one to one interaction with staff, using vocabulary linked to the topic and books and providing pupils with hands in experiences through engagement to develop their understanding. Pupils will participate in actions songs, to support development of rhythm in speaking and listening. Writing Skills Pupils will participate in fine motor development to increase their control over using writing tools and development of pincer grip. Pupils will participate in a weekly, marking making (writing) lesson and will follow the 'squiggle while you wiggle' program this term. Ways to help at home: Share fun stories or rhymes with your children, encourage them to point to parts of pictures in books. Sing or watch actions songs on your tube, Encourage your child to development their fine motor skills with any activities that supports picking up and releasing objects with their hands or mark making.	<u>First half term</u> Gross motor development: Pupils will engage in: • A swimming lesson developing their gross motor strength and floating/swimming movements. For some pupils this will also develop water confidence. • A PE lesson, in the gym focusing on development of ball skills. Fine motor development Pupils will complete a weekly lesson around developing fine motors skills, which will include dough disco, cutting skills and a range of funky finger activities. Outdoor learning Pupils will experience forest school weekly; here they will have to navigate different ground types, climb over obstacles etc. Ways to help at home: Practise ball skills: rolling, throwing catching and kicking a ball in the garden or park.	<u>First half of the term</u> Cooking Exploring a range of different foods, following the 'fun with food' program. Life skills Developing self-help skills: hand washing, tooth brushing, tidying up. Ways to help at home: Encourage your child to help you in dressing and undressing as well as in hand washing.

My Community	My Cognition	My Creativity
<u>First half term</u> PSHE Two lesson per week. Pupils will begin to become more self-aware, developing understanding of what they look like and their preferences. Culture Development. One lesson per week. The focus this half term is ‘The Dot’ (a story book), and the theme: Make your mark. The children are encouraged to make their mark. Ways you can help your child Name body parts using a mirror with your child, point out similarities and differences between you and them.	<u>First half term</u> Digital Literacy Exploring cause and effect: using switches and iPad activities Maths - Counting forwards 1:1 correspondence. English Exploring the topic of homes through hands on activities, including: comparing furniture from different rooms Ways you can help your child: Talk about your home and what the different rooms are and how they are used. Name furniture etc.	<u>First half term</u> Creativity – Art / Role play/ Music Art linked to homes and the artist Van Gogh aswell as Edward Hopper. The pupils will create art pieces in these styles. In music the pupils will be practising playing different sounds associated with different rooms in a house. They will listen to different songs and rhymes linked to homes, and explore volume. Ways you can help your child: Encourage your child to be creative at home exploring different mediums to create pictures and music.