

Our topic this term is:

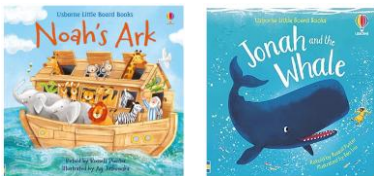
Tell me a story



Autumn Term - Tell me a story

Learning Organiser

Key texts:



Home learning opportunities:

- Sharing achievements
- Sharing books and reading.
- Communication- using symbols, making comments, making requests, following instructions
- Point out shapes. Name shapes.
- Counting objects.
- Explore minibeast and worms.
- Celebrate events together
- Fine motor control activities
- Encourage independence in personal care: toileting and hand washing.

My Communication:

- Exploring sign-supported English for object names
- Using symbols/ communication books to request and comment
- Key words/signs/symbols
- Sensory Stories including sensory vocabulary
- Repetitive phrases and rhymes
- Following simple instructions
- Initiating interactions
- Topic vocabulary
- Making a positive and negative choice- yes and no
- Picking from a choice of activities
- Sentence building to make requests: I want...
- Role Play and small world play language - animals, insects, farms, etc.

Storytelling and Pre-phonics:

- Engaging with a sensory story
- Identify and label objects and characters in a story
- Shared attention on a story or related activity
- Experiencing Bible stories and stories by author Julia Donaldson
- Matching and sequencing story pictures- characters and plot
- Anticipating what will happen next in a familiar story
- Massage stories including A squash and a squeeze + Noah's Ark
- Matching letter shapes, words,
- Matching words/ symbols to pictures
- Reading/ writing/ spelling CVC words
- Colourful semantics to describe objects specifically who, where and when
- Comprehension activities
- Aspect 1 and 2 - Environmental and Instrumental sounds eg: Animal sounds, classroom sounds, farm sounds. Rosie's hat- wind blowing, dog barking, mouse squeaking, wedding bells, fire engine, etc.
- Instrument sounds- exploring and discriminating instrument sounds, copying sounds, locating sounds, matching rhythms, etc.

My Body:

- Sensory play and body awareness
- Gross motor- Sensory circuits- stepping over, rolling over, ball skills, throwing, balance, co-ordination, crawling, bouncing, etc.
- PE- Music and movement. Throwing and catching
- PE- Dance. Swimming
- Outdoor- 'Magic paintbrush' art. Insect scavenger hunts. Role play.
- Fine motor activities- Sensory activities: sensory bags, boxes and tuff trays with Julia Donaldson and Bible story themes
- Superworm spaghetti and tongs, pull worm pipe cleaners through a colander, threading wedding pasta necklaces, etc.
- Fastenings: buttons, zips, Velcro, etc
- Mark- making and pre-writing experiences

My Cognition:

- Working world- Farming in the UK. Weddings. Minibeasts. Seasonal changes and weather.
- Working world- Parables, meaning and events in stories, Ancient Egypt, Earth, Oceans.
- DL- Technology Around Us and Exploring Purple Mash app. Finding things out - gathering information from a variety of sources.

Maths:

- Number songs, games and activities
- Place value- rote counting, counting objects, recognising numerals, sequencing numbers, making marks to represent numbers, matching numerals to amounts, 1 more, 1 less, etc.
- Shape- Exploration of 2D and 3D shapes. Shape recognition. Shape matching and sorting. Shape properties. Shape sorters. Shape pictures, etc.
- Vocabulary- numbers. more. less. shape names. side. face. etc.

My Independence

- Attention skills- individual and joint
- Identifiplay- animals, insects, small world play, weddings, etc.
- Massage stories- A squash and a squeeze. Noah's Ark.
- Personal care - Focus on hand washing
- Skills for life- Self-help skills. Household skills
- Sensory experiences- soil, insects, 'worms', 'under the sea', animals, fur, hair, sea animals, etc.
- Eating together at a table independently and appropriately
- Cooking- Gruffalo Crumble. Rainbow Omelette cakes- peeling, chopping, rubbing in, mixing, egg preparation, etc.
- Following instructions
- Practising safe practices in the classroom
- Building on independent transitions around school
- Building on independence in personal care
- Promoting independence in class activities

My Creativity:

- Art: Axel Scheffler art / illustrations. Insect art. Sistene Chapel art- Michelangelo.
- DT: Making scarecrows. Winter crafts
- Music: Composing: music technology. Hymn music. Singing for pleasure. Body percussion
- Sensory Music / resonance Board. Julia Donaldson stories and Bible stories.

Interventions:

TAC PAC

Attention Autism

Identifiplay

Intensive Interaction

Six Bricks

Brick Therapy

Swing.

Trampoline

My Community

- Play skills- sensory play, individual play, paired play
- Social skills-turn taking, sharing, helping, making friends
- Communication and interaction skills
- Emotional Literacy - labelling our emotions
- PSHE- Self-awareness - Skills and talent
- PSHE- Self-care, support and safety: Accidents and Risk
- Cultural development: Make Your Mark
- Cultural engagement dates: International Dot Day. National Poetry Day. Remembrance Day.
- RE- The Christian Church Calendar
- RE festivals- Harvest festival, Yom Kippur, Christmas, Hannukah, Sukkot, Diwali, Advent
- Community experiences- park visits, storytellers, Vicar visits.