

This year, Trinity Class' curriculum subjects and areas come under the 4 Preparing for Adulthood outcomes: Education and Employment, Independent Living, Health and Community Inclusion.

Education and Employment

English

This term, we shall be studying recounts, both non-fiction, including biographies and autobiographies, and 19th Century Fiction with A Christmas Carol by Charles Dickens. We will look at the historical context of the Victorians and work on narratives and character study. We will focus on text features, text understanding and sentence writing. We will link what we read to pupils' experience and compare it with modern life.

Maths

This term, we will focus on numbers and place value, including reading, writing, ordering and comparing numbers. After half-term, we will focus on geometry including shapes, and time measurement including calendar, analogue and digital clock.

ICT

This term, we will be exploring YouTubing and social media safety, including reliability of online information, age regulation, using connected technology safely in different contexts/locations. After half-term, we will do some multimedia art and look at how to keep our personal information safe.

Communication

Our communication focus this term is on expressing our thoughts and opinions and listening to the opinions of others. We shall be discussing and conversing around different themes each week, practising listening and responding with follow up questions. We shall be role playing how to communicate in a restaurant and café.

World of work

This term students will be learning how to write a simple CV. They will practise talking about their skills, strengths and interests, and begin to set this out in a CV format.

We shall be exploring different careers including voluntary roles that relate to students areas of interest. We shall be linking this to our CV writing, recognising personal skills and qualities, researching roles that link to our skill sets and our interests.

In Autumn 2, we shall be visiting a few different places of work including a garden centre, so students can see the different roles in the work place, how the place is run and jobs that need to be carried out. We will practise our work place communication skills too.

How to help at home

- Talk about how things were different in the past (transport, communication, school and work etc), linking to your family history.
- Recount some key life elements and events of family members or famous people of interest for your young person.
- Encourage your young person to use numbers in everyday context, at home and in the community.
- Discuss what your young person is watching on Youtube, its reliability depending on source, its safety and why there are regulations
- Discuss about using their digital device safely at home and in the community.
- Discuss your young person's skills and strengths, identifying ways they want to develop and use these
- Talk to your young person about your own job or career or those of other family members
- Notice different places of work when you're out and about, spot the different roles people play

Independent Living

ASDAN PSD: Using Technology in the Home and Community

This term, students will be learning how to use technology safely and confidently at home and in the community. They will practise using everyday items such as kettles, microwaves and washing machines, as well as technology like phones, tablets and tills. Students will explore how technology helps us in daily life and how to follow safety rules when using it. They will also practise making choices and using technology as part of real-life tasks

ASDAN PP: Preparing Drinks and Snacks

This term students will be learning about different types of soup that can be used for a simple meal and learn how to prepare them. As always in food tech, we explore themes relating to food hygiene, storage, reading packaging and balanced diet as well as following basic safety rules including recognising that the hob and pan are hot when cooking, using a knife safely and, as always, washing hands before preparing food.

How to help at home

- Invite your child to help make simple soups at home, showing them safe ways to use equipment.
- Encourage them to make healthy choices and follow step-by-step instructions.
- Practice key skills such as chopping, grating and using appliances and utensils
- Opportunities to recognise the different types of technology used at home and encourage your young person to help with hoovering, setting the washing machine and other technological tasks!

<u>Health</u> PE During the first part of the Autumn Term, we shall be learning how to play Tag rugby. This will including learning how to pass sideways, move with the ball and tag an opponent. In the second part of the Autumn Term, we shall be exploring different sports from the Panathalon including table cricket, New Age Kurling, boccia and polybat.	How to help at home • Go out for a walk and enjoy the seasons changing from Summer to Autumn and then Winter. • Watch a game of rugby together, point out how the ball is passed and how to score a try. • Practise stretching different parts of the body using stretches learnt at school. • Watch a child friendly yoga video and try some moves at home.
<u>Community Inclusion</u> Using a restaurant This term we shall be researching restaurants in Linton, Saffron Walden and Cambridge. We will be exploring different types of restaurants and the food they serve. We shall then plan, prepare for and take part in a visit to a restaurant making sure we follow rules and remain safe whilst eating in a restaurant. We shall learn about how to interact and communicate with restaurant staff respectfully and politely. We shall also practise expressing our choices and preferences. Local visits – Each week on a Thursday, we will have the opportunity to go out in our local area including Linton, Haverhill and Saffron Walden. We will have opportunities to practise paying for items in shops/cafes, reading functionally from signs, menus and lists and interacting with people in different contexts. We would be really grateful for a contribution of £3 a week towards this important part of our curriculum. PSHE This term, we will focus on forming and maintaining respectful relationships, including new friendships and other relationships, as well as constructive dialogue. After half-term, we will look at healthy lifestyles including discussing the use of drugs, alcohol and tobacco. Cultural Development This term, we will look at Banksy's work, as well as Jackson Pollock, Yves Klein, Yayoi Kusama and Louise Bourgeois and celebrate International Dot Day. We will take part in 'Make Your Mark' through acts of kindness.	How to help at home • Plan a family trip out to a café or restaurant • Try something new to eat • Model asking for your choice, or pointing to a picture, using a communication Ipad. • Discuss respectful relationship. Use everyday context to illustrate what is and isn't respectful relationship including in the community. Encourage your young person to express their needs and preferences in a respectful way, as well as listening to other's needs and preferences. • Go to an art museum or gallery and discuss what you like and don't like. • Model acts of kindness and discuss it with your young person.