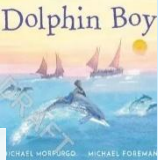
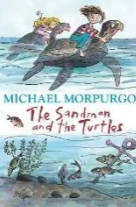


My Communication	My Body	My Independence
Communication and Comprehension Fiction Stories on a theme: Sea Stories   <u>Key texts:</u> - Dolphin Boy – by Michael Morpurgo - The Sandman and the Turtles – Michael Morpurgo <u>SPAG</u> Identify grammatical word classes – Nouns, Verbs, Adjectives, Adverbs Use of speech marks – what are reporting clauses? <u>Writing & Composition:</u> Write dialogue, using alternative reporting clauses to 'said' Compare stories Write a story based on one we have read – writing using paragraphs <u>Unit coverage and core communication:</u> Explore Michael Morpurgo's use of characterisation, dilemmas, dialogue, word classes and the perfect tense. Read and understand a story and write a review. Ways you can help your child: - Talk about books when you read them together - Encourage your child to describe things when out and about - Find other stories that have Sea Creatures in them	Physical Skills Physical Education • Gymnastics – principles of balance and rotation Develop gymnastics skills creating shapes, patterns and pathways Develop flexibility, strength, technique, control and balance Work in pairs to mirror one another • Swimming Practising skills to develop confidence in the water  Ways you can help your child: • Encourage stretching to improve flexibility • Set a challenge to move from one side of the room to the other in an interesting way • Have fun mirroring each other	Skills for Life Independent Living and Health: Increasing Responsibility - Know how to manage time, money and decisions; plan schedules, budget and make informed choices. - Plan a weekly schedule, make informed choices about activities in a weekly plan including balancing core activities: Enjoyable (fun), Essential (routine/self-care), and Effective (values/goals). - Plan a balanced lesson that involves all core activities. - Take part in a balanced lesson that involves all core activities - Understand the impact of activities on their budget. Making informed choices about specific activities including dressing appropriately for weather. Ways you can help your child: • Encourage them to save for something they want. • Ask them to consider if what they want is essential • Plan an activity and look at the costs involved. • Talk together about what they need and what they want. • Could they find a cheaper alternative?

My Community

Personal Development

- Getting dressed/undressed for PE
- Following rules to enable safe participation in Forest School – respecting the space and others using the area so that all can enjoy it

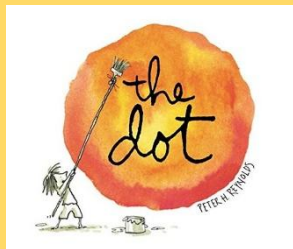
PSHE – Self awareness – Skills for learning

Cultural Development – ‘Make your mark’

- How can we contribute to society?
- Using our creativity to show our individuality
- Random acts of kindness to make a positive contribution to our community
- ‘International Dot Day’

Ways you can help your child:

- Read / watch on Youtube the book ‘The Dot’ together and try out making some creative dots together
- Model to children random acts of kindness, such as opening the door for someone, or donating to a food bank or charity shop
- Encourage independence at home with dressing and organising own things
- Encourage awareness and consideration of others when out, for example, in the park.



My Cognition

Maths

Number & Place Value

- Finding 10, 100, 1000 more or less
- Rounding to the nearest 10, 100 or 1 000
- Counting in multiples of 6, 7, 9, 25 and 1 000
- Roman Numerals (1-100)
- Mastery focus: Temperature

History

The Normans

- Explore the events of 1066 following the death of Edward the Confessor, the rival claims of Harold Godwinson and William the Conqueror, the Battle of Hastings.
- Explore a variety of sources, put events in chronological order,
- Explore significant events

Science

Our Bodies

- Healthy eating
- Consequences of imbalance in diet
- Effects of recreational drugs
- Reproduction in humans – structure of male and female reproductive systems

Digital Literacy

Using technology to communicate

- Safe searching and input of information
- Safety with online relationships

Ways you can help your child:

- Practice times tables at home
- Find out about the Bayeux Tapestry - news
- Look at nutritional content of food
- Encourage open talking about body
- Encourage good hygiene practices
- Be aware of their online presence and be a safe person to talk to – what gaming communities are they part of and what are they able to access?

My Creativity

Creativity – Music

Composing: Improvising and experimenting with changing dynamics in music – how loud and quiet the sounds are.

Ways you can help your child:

- Listen to music together and talk about how the music makes you feel
- Notice changes in dynamics when listening to music together
- Share the music you like



